



## NIPISSING UNIVERSITY

Through books, articles, creative works and more,  
discover the remarkable breadth of expertise  
at Nipissing University.

A CELEBRATION OF SCHOLARSHIP 2013

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Our faculty has long been recognized for  
excellence in the classroom.  
Now we celebrate their achievements beyond teaching.

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Nipissing faculty are marked by capital letters.

\* Indicates undergraduate student

\*\* Indicates graduate student

## INTRODUCTION

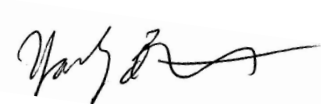
Scholarship and the contribution to knowledge are hallmarks of a mature university. Faculty members at Nipissing University participate in a broad range of scholarship and this annual publication provides an opportunity to highlight some of that work.

Nipissing's scholars focus on many areas of inquiry and seek knowledge dissemination opportunities in diverse formats and venues, from traditional monographs through to refereed journal articles and creative works.

Until this year, the evidence of that knowledge dissemination activity has remained a private function noted only in annual reports or in tenure and promotion proceedings. With this annual publication, we cast a spotlight on the valuable work that has been largely invisible not only to the public but to our colleagues.

What is particularly impressive this year, is the range of scholarship and the ways in which Nipissing University faculty members are making a difference in the world. As you will note from reading through the list of publications, some direct their scholarship to the lives of children, families and communities. Others consider the environment and what we can do to protect and sustain it. Still others ponder complex issues related to ethics and social justice. Notably many are involved in aesthetic education and the ways in which the arts contribute to human understanding and joy. Many include students in their research and as co-authors in their publications.

As a collective, the faculty members at Nipissing are making a difference, adding scholarship to the incredible teaching that takes place in the University.



Dr. Harley d'Entremont,  
Vice-President Academic & Research

## FACULTY OF APPLIED AND PROFESSIONAL STUDIES

**Books**

PATRIQUIN, L. (Ed.). (2013). *The Ellen Meiksins Wood Reader*. Chicago, IL: Haymarket.

**Book Chapters**

MacLean, S., & CARTER, L. (2013). University continuing education for adult learners: History and key trends. In T. Nesbit, S.M. Brigham, N. Taber, & T. Gibb (Eds.), *Building on critical traditions. Adult education and learning in Canada*. Toronto, ON: Thompson Educational Publishing.

CARTER, L., & Salyers, V. (2013). E-learning as educational innovation in Canada: Two case studies. In L. Shavinina (Ed.), *International handbook of innovation education*. New York, NY: Taylor & Francis/Routledge.

**Articles**

BROPHEY, G., BAREGHEH A., & HEMSWORTH D. (2013) Innovation process, decision-making, perceived risks and metrics: A dynamics test. *International Journal of Innovation Management*, 17(03).  
<http://www.worldscientific.com/doi/abs/10.1142/S1363919613400148>  
<http://cluteonline.com/journals/index.php/JABR/article/view/7785>

BROWN, G.P., Hirdes, J.P., & Fries, B.E. (2013) Measuring the prevalence of current, severe symptoms of mental health problems in a Canadian correctional population: Implications for delivery of mental health services for inmates. *International Journal of Offender Therapy and Comparative Criminology*, published online 20, October 2013.

Archambault, K., Joubert, D., & BROWN, G., Gender, psychiatric symptomatology, problem behaviors and mental health treatment in a Canadian provincial correctional population: Disentangling the associations between care and institutional control. *International Journal of Forensic Mental Health*, 12(2), 93-106.

Fries, B., Schmorow, A., Lang, S., Margolis, P., Heany, J., BROWN, G., Barbaree, H.E., Hirdes, J. (2013) Symptoms and treatment of mental illness among prisoners: A study of Michigan state prisons. *International Journal of Law and Psychiatry*, 36(3/4), 316-325.

Killam, L., CARTER, L., & GRAHAM, R. (2013). Facebook and issues of professionalism in undergraduate nursing education: Risky business or risk worth taking? *Journal of Distance Education/ Revue de l'Éducation à Distance*, 27(2).

CARTER, L., & Nowrouzi, B. (2013). What's on the minds of CAUCE Members?: CAUCE Institutional Members' Survey 2012. *Canadian Journal of University Continuing Education*, 39(1).

Heale, R., Dickieson, P., CARTER, L., & Wenghofer, E. (2013). Nurse practitioners' perceptions of interprofessional team functioning with implications for nurse managers. *Journal of nursing management*. DOI: 10.1111/jonm.12054

Salyers, V., CARTER, L., Antoniazzi, C., & Johnson, S. (2013). Evaluating the effectiveness of a clinical tracking system for undergraduate nursing students. *Nursing Education Perspectives*, 34(1), 37-41.

HEMSWORTH, D., MUTERERA J., & BAREGHEH A. (2013) Examining Bass's transformational leadership In public sector executives: A psychometric properties review. *Journal of Applied Business Research*, 29(3), 853-862.

O'Reilly, N., & LAFRANCE HORNING, D. (2013). Leveraging sponsorship: The activation ratio. *Sport Management Review*, 16, 424-437.

Heslop, L. A., NADEAU, J., O'Reilly, N., & ARMENAKYAN, A. (2013). Mega-event and country co-branding: Image shifts, transfers and reputational impacts. *Corporate Reputation Review / Special Issue on Nation Branding*, 16(1), 7-33.

PATRIQUIN, L. (2013). The class ceiling of social rights. *Journal of Progressive Human Services*, 24, 66-80.

Fotiadis, A.K., Vassiliadis, C.A. & PIPER, L.A. (2013). Measuring dimensions of business effectiveness in Greek rural tourism areas. *Journal of Hospitality Marketing & Management*. DOI:10.1080/19368623.2012.74

Vassiliadis, C.A., Fotiadis, A., & PIPER, L.A. (2013). Analysis of rural tourism websites: The case of central Macedonia. *Tourismos*, 8(1), 247 -263.

Mang, C. & PIPER, L. (2013). Perceptions of a triple bottom line approach to business among Generation Y Canadians. *World Review of Business Research*, 3(1) 26-40.

WARDLEY, L., Bélanger, C., & Leonard, V. (2013). Institutional commitment of traditional and non-traditional aged students: A potential brand measurement? *The Journal of Marketing for Higher Education*, 23(1), 90-112. DOI:10.1080/08841241.2013.810691

Mang, C. & WARDLEY, L. (2013). Student perceptions of using tablet technology in post-secondary classes. *Canadian Journal of Learning and Technology*, 39(4), 1-16.

WARDLEY, L., & Bélanger, C. (2013). Rites of passage: Does adaptation to university mean severing connections? *Tertiary Education and Management Journal*, 19(1), 32-51. DOI:10.1080/13583883.2012.742557.

### Book Reviews

CARTER, L. (2013). Teaching as a design science: Building pedagogical patterns for learning. *Journal of Distance Education/Revue de l'Éducation à Distance*, 27(1). <http://www.jofde.ca/index.php/jde/article/view/843/1490>

## FACULTY OF ARTS AND SCIENCE

**Special Honours**

TABACHNICK, D.E. (2013) *The great reversal: How we let technology take control of the planet*. Toronto, ON: University of Toronto Press. **Named one of the top 100 politics books by The Hill Times**

**Books**

GENDRON, R.S., Ingulstad, M., & Storli, E. (Eds.). (2013) *Aluminum ore: The political economy of the global bauxite industry*. Vancouver, BC: University of British Columbia Press.

Miller, G.T., & D.F. HACKETT. 2014. *Living in the environment* (3rd Canadian ed.). Toronto, ON: Nelson Education.

MUHLBERGER, S. (2012). *Royal jousts at the end of the fourteenth century*. Deeds of Arms Series, vol. 1. Wheaton, IL: Freelance Academy Press.

MUHLBERGER, S. (2013). *The combat of the thirty*. Deeds of Arms Series, vol. 2. Wheaton, IL: Freelance Academy Press.

MUHLBERGER, S. (2013). *Formal combats in the fourteenth century*. Troy, AL: Witan Publishing.

Steel, K., SMITH, T.F., Morris, J.N., Freeman, S., Hirdes, J.P., Curtin-Telegdi, N., Berg, K., Björkgren, M., Declercq, A., Finne-Soveri, H., Fries, B.E., Frijters, D., Gray, L., Henrard, J.C., Ljunggren, G., Szczerbińska, K., & Topinková, E. *interRAI palliative care clinical assessment protocols (CAPs): For use with the palliative care assessment instrument*. Version 9.1. Washington, DC: interRAI, 2013. interRAI publications packaged by Open Book Systems (OBS), Inc. Rockport, Massachusetts, USA [www.obs.com](http://www.obs.com)

STANGE, K. (2013). *Embracing the moon: 25 little worlds*. North Bay, ON: Two Cultures Press.

## Book Chapters

Knack, J.M., ARNOCKY, S., Lawton, C., Wallace, M., & Sussman, J. (2013). *School bullying and health problems: A developmental examination of predictive and protective factors and coping strategies*. In K. Dekker & M. Dijkstra (Eds.), *School Bullying: Predictive Factors, Coping Strategies, and Effects on Mental Health* (pp. 147 – 167). New York, NY: NOVA Publishers.

EARL, H. (2013) Beweise, Zeugen, Narrative: Der Einsatzgruppen Prozess und seine Wirkung auf die historische Forschung zur Genese der ‚Endlösung‘. In K.Christian Priemel & A. Stiller (Eds.). *NMT. Die Nürnberger Militärtribunale zwischen Geschichte, Gerechtigkeit und Rechtschöpfung* (pp.127-157 ). (Hamburg: Hamburger edition)

Ingulstad, M., Espen S., & GENDRON, R.S. (2013). Opening Pandora's Bauxite. In R.S. Gendron, M. Ingulstad & S. Espen (Eds.). *Aluminum Ore: The Political Economy of the Global Bauxite Industry* (pp. 1-23). Vancouver: University of British Columbia Press, 2013.

GENDRON, R.S. (2013) Neither indifference nor interference: Canada and the nationalisation of Alcan's assets in Guinea and Guyana in the 1960s and 1970s. In R. S. Gendron, M. Ingulstad & E. Storli (Eds.), *Aluminum Ore: The Political Economy of the Global Bauxite Industry* (pp. 211-237). Vancouver, BC: University of British Columbia Press.

HEMMINGS, R. (2013). Nostalgia, Trauma and the Aftermath of War: Siegfried Sassoon and W.H.R. Rivers. In T. Clewell (Ed.), *Modernism and nostalgia: Bodies, locations, aesthetics* (pp. 26-53). London, UK: Palgrave Macmillan.

KOIVUKOSKI, T. (2013) A political ontology of persons. In: J. Von Heyking (ED.), *The primacy of persons in politics: empiricism and political philosophy* (pp. 49-79). Washington, D.C.: The Catholic University of America Press.

LITALIEN, M. (2013) The changing state monopoly on religion and secular views in Thailand. In B.Berman, R. Bhargava & A. Laliberté (Eds.), *The secular states and religious diversity* (pp 232-264). Vancouver, BC: UBC Press.

ZARIFA, D. (2013) School-to-work transitions. In J. Ainsworth & G. Golson (Eds.), *Sociology of education: An A-to-Z guide* (pp. 687-689). Thousand Oaks, CA: Sage Publications.

## Articles

ARNOCKY, S., Sunderani, S., & Vaillancourt, T. (2013). Mate poaching and mating success in humans. *Journal of Evolutionary Psychology*, 11(2), 65–83. doi: 10.1556/JEP.11.2013.2.2

Sunderani, S., ARNOCKY, S., & Vaillancourt, T. (2013). Individual differences in mate poaching: An examination of hormonal, dispositional, and behavioral mate-value traits. *Archives of Sexual Behavior*, 42(4), 533–542. doi: 10.1007/s10508-012-9974-y

CARRÉ, J.M., Hyde, L.W., Neumann, C.S., Viding, E. & Hariri, A.R.(2013). The neural signatures of distinct psychopathic traits. *Social Neuroscience*, 8(2), 122-135.

CARRÉ, J.M., Murphy K.R.\* & Hariri, A.R. (2013). What lies beneath the face of aggression? *Social, Cognitive and Affective Neuroscience*, 8(2), 224-229.

CARRÉ, J.M., Campbell J.A.\* , Lozoya, E.\* , Goetz, S.M.\*\* & Welker, K.M.\*\* (2013). Changes in testosterone mediate the effect of winning on subsequent aggressive behavior. *Psychoneuroendocrinology*, 38(10), 2034-2041.

Goetz, S.M.\*\* , Shattuck, K.S.\*\* , Miller, R.M.\* , Campbell, J.A.\* , Lozoya, E.\* , Weisfeld, G.E. & CARRÉ, J.M. (2013). Social status moderates the relationship between facial structure and aggression. *Psychological Science*, 24(11), 2329-2334.

Marusak, H.A.\*\* , CARRÉ, J.M. & Thomason, M.E. (2013). The stimuli drive the response: An fMRI study of youth processing adult or child face stimuli. *Neuroimage*, 83, 679-689.

Mehta, P.H., Goetz, S.M.\*\* & CARRÉ, J.M. (2013). Genetic, hormonal, and neural underpinnings of human aggressive behavior. *Handbook of Neurosociology*, 47-65.

Thomason M.E., Tocco, M.A.\*\* , Quednau, K.A.\* , Bedway, A.R. & CARRÉ, J.M. (2013). Idle behaviors of the hippocampus reflect endogenous cortisol levels in youth. *Journal of the American Academy of Child and Adolescent Psychiatry*, 52(6), 642-652.

Welker, K.M.\*\* , Oberleitner, D.E.\*\* , Cain, S.\* & CARRÉ, J.M. (2013). Upright and left out: Posture moderates the effects of social exclusion on mood and threats to basic needs. *European Journal of Social Psychology*, 43(5), 355-361.

COLBORNE, N. (2013). Violence and Resistance. *Toronto Journal of Theology* 29(1), 111-123.

- COLBORNE, N. (2013). "Desire, Discipline and Happiness" *Philosophy Studies* 2(12), 23-35.
- CRANE, M. (2013). Defence of the gospels or personal grudge? The authorship of the duodecim articuli. *Bibliothèque d'Humanisme et Renaissance*, 75(3), 417-428.
- CURWEN, T., & Ryan, K.\* (2013). Cyber-victimized students: Incidence, impact, and intervention. *SAGE Open*, 3(4), 1-7.
- Schruder, C.\*, CURWEN, T. & Sharpe, G. (2013). Perfectionism and Students. *British Journal of Education, Society and Behavioural Science*. 4(2), 139-155.
- EARL, H. (2013). Prosecuting genocide before the genocide convention: Raphael Lemkin and the Nuremberg Trials, 1945-1949. *Journal of Genocide Research*, 15(3), 317-338. <http://www.tandfonline.com/doi/full/10.1080/14623528.2013.821225#>. UoYrO5Sglbx
- ERFANI, A. (2013). Fertility levels, trends and differentials in Iran and the city of Tehran. *Population Studies Journal*, 1(1), 87-107.
- ERFANI, A. (2013). Levels, trends, and determinants of unintended pregnancy in Iran: The role of contraceptive failures. *Studies in Family Planning*, 44(3), 299-317.
- GREER, K. (2013). Geopolitics and the avian imperial archive: the zoogeography of region-making in the late 19th-century British Mediterranean. *The Annals of the Association of American Geographers*, 103,(6), 1317-1331.
- Johnson, Y.B., Shear, T.H. & JAMES, A.L. (2013). Novel ways to assess forested wetland restoration in North Carolina using ecohydrological patterns from reference sites. *Ecohydrology*, DOI:10.1002/eco.1390.
- Edwards, A.E., Amatya, D.M., Williams, T.M, Hitchcock, D.R. & JAMES, A.L. (2013). Flow characterization in the Santee Cave System in the Chapel Branch Creek Watershed, Upper Coastal Plain of South Carolina, USA. *Journal of Cave and Karst Studies*, 75 (2), 136-145.
- Inkiläinen, E.N.M., McHale M.R., Blank, G.B., JAMES, A. L. & Nikinmaa, E. (2013). The role of the residential urban forest in regulating throughfall: A case study in Raleigh, North Carolina, USA. *Landscape and Urban Planning*, 119, 91-103. <http://dx.doi.org/10.1016/j.landurbplan.2013.07.002>.
- Blanchard, D., Cameron, T.S., & JHA, M. (2013). Bronstead acid-catalyzed rapid enol-ether formation of 2-hydroxyindole-3-carboxaldehydes. *Molecular Diversity*, 17(4), 827-834.
- KARASSEV, A. & Chatyrko, V. (2013). Maximal metrizable remainders of locally compact spaces. *Topology Appl.* (160), 1292-1297.
- KARASSEV, A. & Chatyrko, V. (2013). On metrizable remainders of locally compact separable metrizable spaces. *Houston J.Math.* (39).
- KARASSEV, A. & Chatyrko, V. (2013). The (dis)connectedness of products in the box topology. *Q&A* (31), 11-21.
- KOVACS, J.M., Lu, X.X., Flores-Verdugo, F., Zhang, C., Flores de Santiago, F. & X. Jiao (2013). Applications of ALOS PALSAR for monitoring biophysical parameters of a degraded black mangrove (*Avicennia germinans*) forest. *ISPRS Journal of Photogrammetry and Remote Sensing*, 82, 102-111.
- KOVACS, J.M., Jiao, X., Flores-de-Santiago, F., Zhang, C. & F. Flores-Verdugo (2013.) Assessing relationships between Radarsat-2 C-band and structural parameters of a degraded mangrove forest. *International Journal of Remote Sensing*, 34, 7003-7020.
- Flores-de-Santiago, F., KOVACS, J.M. & Flores-Verdugo, F. (2013.) The influence of seasonality in estimating mangrove leaf chlorophyll-a content from hyperspectral data. *Wetlands Ecology and Management*, 21, 193-207.
- Zhang, C., KOVACS, J.M., Wachowiak, M. & Flores-Verdugo, F. (2013). Relationship between hyperspectral measurements and mangrove leaf nitrogen concentrations. *Remote Sensing*, 5, 891-908.
- Flores-de-Santiago, F., KOVACS, J.M. & Flores-Verdugo, F. (2013). Assessing the utility of a portable pocket instrument for estimating leaf chlorophyll contents. *Bulletin of Marine Science*, 89, 621-633.
- Flores-de-Santiago, F., KOVACS, J.M. & LaFrance, P. (2013). An object-oriented classification method for mapping mangroves in Guinea, West Africa, using multipolarized ALOS PALSAR L-band data. *International Journal of Remote Sensing*, 34, 563-586.
- Guerreiro, M.J.S., MURPHY, D.R., & Van Gerven, P. W. M. (2013). Making sense of age-related distractibility: The critical role of sensory modality. *Acta Psychologica*, 142(2), 184-194. doi:10.1016/j.actpsy.2012.11.007



Hoffman, N.\* & MURPHY, D.R. (2013). An investigation of the impact of working memory capacity and emotional prosody on selective attention and inhibition in the auditory modality. Paper presented at the 5th International Conference on Aging and Speech Communication, Bloomington, Indiana, October. [http://www.indiana.edu/~ascpost/2013/ASC13\\_PPT\\_PDFs/IndianaPresentation\\_Hoffman.pdf](http://www.indiana.edu/~ascpost/2013/ASC13_PPT_PDFs/IndianaPresentation_Hoffman.pdf)

SRIGLEY, S. (2013) Flannery O'Connor in the public square: Karin Coonrod's "Everything that Rises Must Converge." *The Flannery O'Connor Review*, 11, 99-112.

Wright, L., Walters, D. & ZARIFA, D. (2013). Government student loan default: Differences between graduates of the liberal arts and applied fields in Canadian colleges and universities. *Canadian Review of Sociology*, 50(1), 89-115.

### Creative Works

ACKERMAN, A. (2014). 2014 Juried Small Works Exhibition (International Juried Exhibition).  
Upstream Gallery. Dobbs Ferry, NY.

ACKERMAN, A. (2014). Emrupt – International Contemporary Art Exhibition (Juried Exhibition). Leigh Wen Fine Art, Manhattan, NY.  
• Juried by Leigh Wen (Director, Leigh Wen Fine Art)

ACKERMAN, A. (2013). Revealed: Masks and Totems (International Juried Exhibition).  
The Phoenix Center for the Arts. Phoenix, AZ.  
• Juried by Warren Norgaard (Curator, Phoenix Center for the Arts)

ACKERMAN, A. (2013). Second Annual Small Works Show (International Juried Exhibition).  
State of the Art Gallery. Ithaca, NY.  
• Juried by Frank Robinson (former Director of the Johnson Museum at Cornell University)

ACKERMAN, A. (2013). "What Do You Need?" Design and Interactive Community Art Project.  
Near North Palliative Care Network. North Bay, ON.  
• (website design and branding launched summer 2013, Community Art Project launched fall 2013 and will be exhibited in multiple locations - ongoing)

ACKERMAN, A. (2013). Take Home a Nude (Juried Exhibition). Sotheby's. Manhattan, NY.

CAHILL, S. AND PETURSON, L. (2013). You Are Here: Visualizing Place at the "Gateway to the North," Artist Residency Programme. October 15-24.

KRUK, L. (2013). "Easter in Belleville" and "River-Watching." *Dream Catcher* [York, UK] 27. Pages 81-82.

KRUK, L. (2014). "Luminaries: Aubrey Street, North Bay." In J. Deahl (Ed.), *Under the Mulberry Tree: poems for and about Raymond Souster* (pp. 80-81). Toronto, ON: Quattro

KRUK, L. (2013). The Moodie-Traill correspondence (short story). *Literary Mama* (e-journal): October 12, 2013.

### JOHNSTON, C.

- March 8 - April 3 Paquin Gallery, Le Centre regional de Loisirs culturels, 7, rue Aurora, Kapuskasing ON
- June 7 - July 3 Gallery 815, Conseil des Arts, Hearst ON
- May 1 – 31 - Art on Main, Juried works by the North Bay Art Association

### PETURSON, L.

- The Print Show, John B. Aird Gallery, Toronto, ON
- Annual Juried Exhibition, Manhattan Graphics Center, New York, NY
- Alumni of the New York Academy of Art, Studio 7 Gallery, Bernardsville, NJ
- Cities in s'INK, Society of Northern Alberta Printmakers Gallery, Edmonton AB
- Cities in s'INK, Alberta Printmakers Society Artist Proof Gallery, Calgary AB

SAUNDERS, H. (2013). 13. Propeller Centre for the Visual Arts, Toronto, ON. Curated by Robin Hesse and Katie Micak. Part of Scotiabank Nuit Blanche.

SAUNDERS, H. (2013). copy.right? The art of appropriation. 33 Contemporary Gallery, Chicago, IL. Curated by Sergio Gomez and Jennifer Moore.

### Technical Reports

ERFANI, A. (2013). Tehran survey of fertility intentions (Final Report). Tehran, Iran: Population Studies and Research Center in Asia and Pacific: Ministry of Science and Technology.

CURWEN, T. (2013). Child and adolescent victim to sexual victimizer: Do abuse characteristics increase the potential for problematic sexual behaviour. Final Report: Project funded by the Ministry of Children and Youth Services, Strategic Research Fund, Grant #B182.

## Book Reviews

CAHILL, S. (2013). [Book Review of the book *Rethinking Professionalism: Women and Art in Canada, 1850-1970* by K.Huneault & Janice Anderson]. *Histoire Sociale/Social History* 46(91), 241-243.

ERFANI, A. (2013). [Review of the book *Population and society: An introduction to demography* by D. L. Poston & L.F. Bouvier]. *Canadian Studies in Population*, 40(1-2),115-116.

SAUNDERS, H. (2013). [*Provenance: An alternate history of art.*] *Art Libraries Society of North America Book Reviews*. May/June, np (<http://www.arlisna.org/pubs/reviews/2013/05/feigenbaum.pdf>).

## SCHULICH SCHOOL OF EDUCATION

### Special Honours

LONG, JOHN S. (2013), for his book *Treaty No. 9: Making the Agreement to Share the Land in Far Northern Ontario in 1905*. Montréal, PQ: McGill-Queen's University Press, 2010. **Received the M. Elizabeth Arthur Award (Best Academic Full-Length Scholarly Work), Thunder Bay Historical Museum Society**

### Books

ELLIOTT-JOHNS, S.E. & JARVIS, D.H. (Eds.). (2013). *Perspectives on transitions in schooling and instructional practice*. Toronto, ON: University of Toronto Press.

Arnett, K. & MADY, C. (Eds.). (2013). *Minority populations in second language education: Broadening the lens from Canada*. Bristol, UK: Multilingual Matters.

MAYNES, N. & SHARPE, G. (2013). *Ten things you need to know before you interview for a teaching job*. Indiana: Xlibris Publishers.

RICCI, C. & Farenga, P. (Eds.). (2013). *The Legacy of John Holt: A Man Who Genuinely Understood, Trusted, and Respected Children*. Medford, MA: HOLTGWS.

RYAN, T. G. (Ed.). (2013). *The doctoral journey: Perseverance*. Champaign, IL: Common Ground Publishing. <http://worlduniversitiesforum.cgpublisher.com/product/pub.291/prod.2>

### Book Chapters

ASHWORTH, E. (2013). 'So you're the Canadian gell': Reflections on a doctoral journey in Scotland. In T. Ryan (Ed.). *The Doctoral Journey: Perseverance* (pp. 10-20). Champaign, IL: Common Ground Publishing.

BARNETT, J. (2013). Sexuality and Life Grievable. In Smits and Naqvi [Ed.], *Framing peace: Thinking about and enacting curriculum as "Radical Hope"*. Peter Lang Publishers.

BENEVIDES, T. (2013). Strategy: Guiding a Think-Aloud Session. In D. Booth (Ed.), *I've Got Something to Say: How student voices inform our teaching* (pp. 114-117). Markham, ON: Pembroke Publishers.

**CHO, C.L.** (2013). Performing the innocent stranger: Exploring immigrant identities and education. In C. Broom (Ed.), *Canadian Society for the Study of Education (CIESC)* (pp. 76-89). Kelowna, BC: Citizenship Education Research Network (CERN).

**CHO, C.L.** (2013). What does it mean to be a “Canadian” teacher: Experiences of immigrant teacher candidates. In L. Thomas (Ed.), *What is Canadian about Teacher Education in Canada? Multiple Perspectives on Canadian Teacher Education in the Twenty-First Century* (pp. 38-61). Sherbrooke, PQ: Canadian Association for Teacher Education/Association canadienne pour la formation à l’enseignement. <https://sites.google.com/site/cssecate/fall-working-conference>

**ELLIOTT-JOHNS, S.E.** (2013). Transitions in instructional practice: Teachers’ voices on classroom reading instruction. In S.E. Elliott-Johns & D.H. Jarvis (Eds.), *Perspectives on transitions in schooling and instructional practice* (pp. 118-137). Toronto, ON: University of Toronto Press.

**ELLIOTT-JOHNS, S.E.** (2013). What are the merits and challenges of reading aloud in class? In K. James, T. Dobson, & C. Leggo (Eds.), *English in Middle and Secondary School Classrooms: Creative and Critical Advice from Canada’s Teacher Educators* (pp. 166-171). Toronto, ON: Pearson Education.

**FERGUSON, K.** (2013). Wanting it all: The PhD and motherhood. In Ryan, T (Ed.), *The Doctoral Journey: Perseverance* (pp. 94-101). Champaign, IL: The World Universities Forum.

**GRAHAM, R.** (2013). Inspirational Transitions: Cultivating the Capacity to Embrace Technology-Enhanced Learning and Teaching. In Elliott-Johns, S.E. & Jarvis, D.H. (Eds.), *Perspectives on transitions in schooling and instructional practice* (pp.466-485). Toronto, ON: University of Toronto Press.

**GRIERSON, A., & Denton, R.** (2013). Preparing Canadian Teachers for Diversity: The Impact of an International Practicum in Rural Kenya. In L. Thomas (Ed.), *What is Canadian about teacher education in Canada? Multiple perspectives on Canadian teacher education in the twenty-first century* (pp 187-210). Sherbrooke, PQ: Canadian Association for Teacher Education/Association Canadienne pour la formation à l’enseignement.

**HATT, B. & MAYNES, N.** (2013). Thin ICE for pre-service teachers: An examination of imagination creativity education in Canadian teacher education. In L. Thomas (Ed.), *What is Canadian about Teacher Education in Canada? Multiple Perspectives on Canadian Teacher Education in the Twenty-First Century* (pp. 420-442). Sherbrooke, PQ: Canadian Association for Teacher Education/Association canadienne pour la formation à l’enseignement.

**JARVIS, D., & WIDEMAN, R.** (2013). Teacher empowerment and collaborative action research. In R. Dawson (Ed.), *Teachers learning together: Lessons from collaborative action research practice* (pp. 11-26). Toronto, ON: Elementary Teachers’ Federation of Ontario (ETFO).

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- VITALE, J., Professional Live Performance on Bass:
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  - Toronto Beaches Jazz Festival, Toronto, Ontario, with Juno Award winning artist Robert Michaels, July 28, 2013.
  - Niagara Centre for the Arts, with Juno Award winning artist Robert Michaels on May 11, 2013.
  - Viva Italia International Festival in Varadero, Cuba with Juno Award winning artist Robert Michaels, April 08-20, 2013.
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