

# OVERALL EXPECTATIONS OF TEACHER CANDIDATES EDUC 4714 PRACTICUM I

## FALL PRACTICUM BLOCK

<p><b>WEEK 1</b></p> <p>October 6-10</p>	<p><b>Monday-Friday: Active Observation</b></p> <ul style="list-style-type: none"> <li>Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>Use Ontario Ministry of Education policy documents to inform practice</li> <li>Abide by school policies and procedures and assist with school related responsibilities</li> <li>Become familiar with classroom resources and organization</li> <li>Build rapport with learners, teachers, and staff</li> <li>Maintain detailed observation notes</li> <li>Assist with classroom routines and duties</li> <li>Become familiar with the diverse needs of learners</li> <li>Establish <i>practicum binder</i> as outlined in Practicum Handbook</li> <li>Demonstrate commitment to professional growth</li> <li>Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul>
<p><b>WEEK 2</b></p> <p>October 13-17 (Thanksgiving, Oct. 13)</p>	<p><b>Tuesday-Wednesday: Active Observation Thursday-Friday: 1-2 lessons each day</b></p> <ul style="list-style-type: none"> <li>Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>Use Ontario Ministry of Education policy documents to inform practice</li> <li>Abide by school policies and procedures and assist with school related responsibilities</li> <li>Strengthen rapport with learners, teachers, and staff</li> <li>Maintain detailed observation notes when not engaged in instruction</li> <li>Accept assigned responsibility for classroom routines and duties</li> <li>Share the responsibility for planning and implementing 1-2 lessons on Thursday and on Friday</li> <li>Consider the diverse needs of learners</li> <li>Share responsibility for classroom management</li> <li>Complete detailed written reflections for all lessons taught</li> <li>Maintain <i>practicum binder</i> as outlined in Practicum Handbook</li> <li>Demonstrate commitment to professional growth</li> <li>Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul>
<p><b>WEEKS 3 &amp; 4</b></p> <p>October 20-31</p>	<p><b>Monday-Friday: 50% Instructional Responsibilities</b></p> <ul style="list-style-type: none"> <li>Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>Use Ontario Ministry of Education policy documents to inform practice</li> <li>Abide by school policies and procedures and assist with school related responsibilities</li> <li>Interact and engage with learners, teachers, and staff</li> <li>Maintain detailed observation notes when not engaged in instruction</li> <li>Take responsibility for classroom routines and duties</li> <li>Plan and implement 50% of associate teacher's teaching schedule</li> <li>Develop awareness of existing strategies to support learners with IEPs</li> <li>Develop awareness of differentiated instructional strategies that meet the diverse needs of learners</li> <li>Begin to develop a repertoire of grade appropriate classroom management strategies</li> <li>Begin to develop and practice grade appropriate assessment strategies to inform instruction</li> <li>Complete detailed written reflections for all lessons taught</li> <li>Maintain <i>practicum binder</i> as outlined in Practicum Handbook</li> <li>Demonstrate commitment to professional growth</li> <li>Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul> <p><b>**Interim report written by the associate teacher to be discussed with teacher candidate and submitted to the Practicum Office by Friday, October 31, 2025**</b></p>

# OVERALL EXPECTATIONS OF TEACHER CANDIDATES EDUC 4714 PRACTICUM I

## WINTER PRACTICUM BLOCK

<p><b>WEEK 5</b></p> <p>February 9-13</p>	<p><b>Monday-Wednesday: Active Observation Thursday-Friday: 1-2 lessons each day</b></p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures and assist with school related responsibilities</li> <li>• Interact and engage with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Take responsibility for classroom routines and duties</li> <li>• Plan and implement 1-2 lessons on Thursday and on Friday</li> <li>• Begin to support learners with existing IEPs using established strategies to meet their needs</li> <li>• Begin to differentiate instructional strategies to meet the diverse needs of learners</li> <li>• Develop a repertoire of grade appropriate classroom management strategies</li> <li>• Develop and practice grade appropriate assessment strategies to inform instruction</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in Practicum Handbook</li> <li>• Demonstrate commitment to professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul>
<p><b>WEEKS 6, 7 &amp; 8</b></p> <p>February 16- March 6 (Family Day, Feb. 16)</p>	<p><b>Monday-Friday: 50% Instructional Responsibilities</b></p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures and assist with school related responsibilities</li> <li>• Interact and engage with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Take responsibility for classroom routines and duties</li> <li>• Plan and implement 50% of associate teacher's teaching schedule</li> <li>• Support learners with existing IEPs using established strategies to meet their needs</li> <li>• Differentiate instructional strategies to meet the diverse needs of learners</li> <li>• Develop a repertoire of grade appropriate classroom management strategies</li> <li>• Begin to use short-term planning (i.e., a series of lessons) to support grade appropriate "for, as, of" learning assessment strategies</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in Practicum Handbook</li> <li>• Demonstrate commitment to professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul> <p><b>**Final report written by the associate teacher to be discussed with teacher candidate and submitted to the Practicum Office by Friday, March 6, 2026**</b></p>