

TWO (2) YEAR POST CYCLICAL PROGRAM REVIEW FOLLOW-UP REPORT

PROGRAM OVERVIEW

PROGRAM	IQAP REVIEW DATE	SENATE APPROVED
Physical Health and Education -Honours Bachelor of Physical and Health Education	February 7, 2019	September 13, 2019

This report was approved by Senate on February 11, 2022

PROGRESS OF RECOMMENDATIONS

RECOMMENDATION	% COMPLETE	RESPONSIBLE MEMBER/UNIT	STATUS
			IF NOT COMPLETED, PLEASE PROVIDE PROJECTED COMPLETION DATE
#1 - Faculty renewal plan	100%	PVPAR	Ongoing, during Annual Academic Plan submitted by the Unit.
#3 - Assess status within SSoE	100%	Dean of EPS with Unit	Unit has decided to become a separate School within the Faculty of EPS. Awaiting confirmation from the Dean of EPS about continued access for students to the Schulich Scholarships and for faculty to the Special Schulich Funds.
#4 - Assess and anticipate opportunities for programme diversification	100%	Dean of EPS with Unit	Unit is preparing a Letter of Intent to create a Bachelor program in Kinesiology in order to attract a more diverse group of students. Also, a post-baccaulaureate program is also being considered.
#5 - Assess practica requirements	100%	Unit to report to Dean	Unit has discussed the BPHE practical require of 24 credits, and in the end, decided this was an important and distinctive requirement and that student needs/interests could be better met with a parallel Kinesiology program.

#8 - Optimize timetable for practical courses	100%	Unit with Registrar's Office	Ongoing. The Unit annually works with the Registrar's Office to explore optimal scheduling for Practical courses. As well, discussions with The Registrar and Student Accessibility Services are ongoing to continually review our practices and look for ways to better support student registration/deregistration and withdrawal issues.
#9 - Strengthen communication with students on learning opportunities	100%	Unit	Ongoing. The Director now regularly sends updates to students, particularly prior to June course registration opening, on new courses, etc.
#11, 14 - Orientation for practical course instructors & new employees	100%	Unit with Dean of Teaching	Ongoing. New Practical Instructors are trained and supported by the BPHE Community Placement Officer. The Dean of Teaching and the Teaching Hub supports new instructors particularly in the area of online teaching.
#13 - Track Alumni	0%	Unit with Alumni Relations	The Unit began in 2020 by exploring how to create Social Media accounts in order to engage with both alumni and current students. However there was not staff support within SPHE to maintain these accounts, so this initiative did not proceed. Further efforts to work with Alumni Relations have been sidelined due to increased workload in the Unit due to the pandemic.
#15 - Access to athletics building	100%	Unit with Facilities	Ongoing. The Unit regularly consults with Facilities to review and update building access to ensure it is meeting student, faculty, and security needs. Particularly, for students needing use of the elevator in RJSAC, they will be provided a FOB in order to access the CPHE.
#17 - Unit retreat	100%	Director	The 2020 SPHE Spring "retreat" engaged with Practical Instructors and faculty to review and discuss the goals and expectations of

the practical courses. As mentioned above, the Unit continues to support and value the practical courses and sees a parallel program in Kinesiology with lesser practical course requirements as a better way to attract students and deliver high-quality programming.

#18 - Collaboration with the Library	100%	Director with Unit & Library	Ongoing. The 2020 SPHE Spring “retreat” also engaged with the Library Liason to discuss opportunities to enhance linkages and student use of library resources. Instructors continue to review opportunities, and the Library Liason continues to keep the Unit updated on opportunities. However, much of the opportunities have been sidelined due to the pandemic.
#19 - Anatomy Models	100%	Director with Dean of EPS	Ongoing. The SPHE has made significant investment in the collection of anatomy models, funded primarily by Schulich Funds. Anatomy instructors continue to explore opportunities to build upon our collection.
#20 - Undergraduate research	100%	Director with Dean of Research	The financial support of undergraduate research falls under the SPHE Laboratory budget and/or faculty research grants. There is no separate budget for graduate vs undergraduate student research support. However, the SPHE Laboratory budget has been cut by 65% since 2019, making it much more challenging to support student research projects that have consumable/participant costs.
#21 - Student training for placements	100%	Director with Community Placement Officer	Ongoing. The Community Placement Officer works closely with students and hosts to ensure timely initiation of placements and minimal barriers, including additional training requirements mandated by the host. In particular, are working with the School of

Nursing to explore how to offer Non-Violent Crisis Intervention “in-house”, which has been the one difficult student training requirement for hospital placements.

SUMMARY OF PROGRESS TO DATE

Other than the Alumni tracking, all recommendations above have been addressed and/or are in the process of annual/continual consideration.

LIST OF ACTION ITEMS LEADING UP TO NEXT REVIEW

1. Proceed with the creation of a Bachelor program in Kinesiology
2. Proceed with the development of post-baccalaureate diploma programs
3. Explore micro-credential offerings
4. Enhance program marketing and Alumni engagement

CONCLUSIONS/RECOMMENDATIONS/NEXT STEPS – PLEASE ADD CONCLUDING SUMMARY REGARDING NEXT STEPS

Please add concluding summary regarding next steps, etc.

The list of Action Items above will serve to increase enrolment in the SPHE, diversify the program offerings, and meet the needs of a broader base of students. It is our goal to have actioned the above by the time of the next cyclical review of the BPHE program.