

# OVERALL EXPECTATIONS OF TEACHER CANDIDATES EDUC 4714 PRACTICUM I

## FALL PRACTICUM BLOCK

<p><b>WEEK 1</b></p> <p>October 9-13 <i>(Thanksgiving, Oct. 9)</i></p>	<p><b>Tuesday-Friday: Active Observation</b></p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures and assist with school related responsibilities</li> <li>• Become familiar with classroom resources and organization</li> <li>• Build rapport with learners, teachers, and staff</li> <li>• Maintain detailed observation notes</li> <li>• Assist with classroom routines and duties</li> <li>• Become familiar with the diverse needs of learners</li> <li>• Establish practicum binder as outlined in Practicum Handbook</li> <li>• Demonstrate commitment to professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul>
<p><b>WEEK 2</b></p> <p>October 16-20</p>	<p><b>Monday-Wednesday: Active Observation Thursday-Friday: 1-2 lessons each day</b></p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures and assist with school related responsibilities</li> <li>• Strengthen rapport with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Accept assigned responsibility for classroom routines and duties</li> <li>• Share the responsibility for planning and implementing 1-2 lessons on Thursday and on Friday</li> <li>• Consider the diverse needs of learners</li> <li>• Share responsibility for classroom management</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in Practicum Handbook</li> <li>• Demonstrate commitment to professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul>
<p><b>WEEKS 3 &amp; 4</b></p> <p>Oct. 23- Nov. 3</p>	<p><b>Monday-Friday: 50% Instructional Responsibilities</b></p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures and assist with school related responsibilities</li> <li>• Interact and engage with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Take responsibility for classroom routines and duties</li> <li>• Plan and implement 50% of associate teacher's teaching schedule</li> <li>• Develop awareness of existing strategies to support learners with IEPs</li> <li>• Develop awareness of differentiated instructional strategies that meet the diverse needs of learners</li> <li>• Begin to develop a repertoire of grade appropriate classroom management strategies</li> <li>• Begin to develop and practice grade appropriate assessment strategies to inform instruction</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in Practicum Handbook</li> <li>• Demonstrate commitment to professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul> <p><b>**Interim report written by the associate teacher to be discussed with teacher candidate and submitted to the Practicum Office by Friday, November 3, 2023**</b></p>

# OVERALL EXPECTATIONS OF TEACHER CANDIDATES EDUC 4714 PRACTICUM I

## WINTER PRACTICUM BLOCK

<p><b>WEEK 5</b></p> <p>February 12-16</p>	<p><b>Monday-Wednesday:</b> Active Observation <b>Thursday-Friday:</b> 1-2 lessons each day</p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures and assist with school related responsibilities</li> <li>• Interact and engage with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Take responsibility for classroom routines and duties</li> <li>• Plan and implement 1-2 lessons on Thursday and on Friday</li> <li>• Begin to support learners with existing IEPs using established strategies to meet their needs</li> <li>• Begin to differentiate instructional strategies to meet the diverse needs of learners</li> <li>• Develop a repertoire of grade appropriate classroom management strategies</li> <li>• Develop and practice grade appropriate assessment strategies to inform instruction</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in Practicum Handbook</li> <li>• Demonstrate commitment to professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul>
<p><b>WEEKS 6, 7 &amp; 8</b></p> <p>Feb. 19-March 8 (Family Day, Feb. 19)</p>	<p><b>Monday-Friday:</b> 50% Instructional Responsibilities</p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures and assist with school related responsibilities</li> <li>• Interact and engage with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Take responsibility for classroom routines and duties</li> <li>• Plan and implement 50% of associate teacher’s teaching schedule</li> <li>• Support learners with existing IEPs using established strategies to meet their needs</li> <li>• Differentiate instructional strategies to meet the diverse needs of learners</li> <li>• Develop a repertoire of grade appropriate classroom management strategies</li> <li>• Begin to use short-term planning (i.e., a series of lessons) to support grade appropriate “for, as, of” learning assessment strategies</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in Practicum Handbook</li> <li>• Demonstrate commitment to professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul> <p><b>**Final report written by the associate teacher to be discussed with teacher candidate and submitted to the Practicum Office by Friday, March 8, 2024**</b></p>