

# OVERALL EXPECTATIONS OF TEACHER CANDIDATES EDUC 4855 PRACTICUM II

## FALL PRACTICUM BLOCK

<p><b>WEEK 1</b></p> <p><b>October 9-13</b> <i>(Thanksgiving, Oct. 9)</i></p>	<p><b>Tues-Wed:</b> Active Observation <b>Thurs-Fri:</b> 1-2 lessons each day</p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures, and assist with school related responsibilities</li> <li>• Strengthen rapport with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Accept assigned responsibility for classroom routines and duties</li> <li>• Plan and implement 1-2 lessons on Thursday and on Friday</li> <li>• Consider the diverse needs of learners</li> <li>• Share responsibility for classroom management</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in the Practicum Handbook</li> <li>• Demonstrate commitment to professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul>
<p><b>WEEK 2</b></p> <p><b>October 16-20</b></p>	<p><b>Monday-Friday:</b> 50% Instructional Responsibilities</p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures, and assist with school related responsibilities</li> <li>• Strengthen rapport with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Take responsibility for classroom routines and duties</li> <li>• Plan and implement 50% of the associate teacher’s teaching schedule</li> <li>• Support learners with existing IEPs using established strategies to meet their needs</li> <li>• Differentiate instructional strategies to meet the diverse needs of learners</li> <li>• Begin to develop and practice grade appropriate classroom management strategies</li> <li>• Begin to develop and practice grade appropriate assessment and evaluation strategies</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in the Practicum Handbook</li> <li>• Actively seek opportunities for professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul> <p><b>**Fall interim report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, October 20, 2023**</b></p>
<p><b>WEEKS 3 &amp; 4</b></p> <p><b>Oct. 23-Nov3</b></p>	<p><b>Monday-Friday:</b> 50% Instructional Responsibilities</p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures, and assist with school related responsibilities</li> <li>• Interact and engage with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Take responsibility for classroom routines and duties</li> <li>• Plan and implement 50% of the associate teacher’s teaching schedule</li> <li>• Support learners with existing IEPs using established strategies to meet their needs</li> <li>• Differentiate instructional strategies to meet the diverse needs of learners</li> <li>• Develop and practice grade appropriate classroom management strategies</li> <li>• Develop and practice grade appropriate assessment and evaluation strategies</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in the Practicum Handbook</li> </ul>

	<ul style="list-style-type: none"> <li>• Actively seek opportunities for professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul>
<p style="text-align: center;"><b>WEEK 5</b></p> <p style="text-align: center;"><b>November 6-10</b></p>	<p><b>Monday-Friday: 75% Instructional Responsibilities</b></p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures, and assist with school related responsibilities</li> <li>• Interact and engage with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Take responsibility for classroom routines and duties</li> <li>• Plan and implement 75% of the associate teacher’s teaching schedule (teacher candidate may consider transitioning to daybook planning this week, unless otherwise notified by the Practicum Office)</li> <li>• Support learners with existing IEPs using established strategies to meet their needs</li> <li>• Differentiate instructional strategies to meet the diverse needs of learners</li> <li>• Develop and practice grade appropriate classroom management strategies</li> <li>• Develop and practice grade appropriate assessment and evaluation strategies</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in the Practicum Handbook</li> <li>• Actively seek opportunities for professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul> <p><b>**Fall final report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, November 10, 2023**</b></p>

# OVERALL EXPECTATIONS OF TEACHER CANDIDATES EDUC 4855 PRACTICUM II

## WINTER PRACTICUM BLOCK

<p><b>WEEK 1</b></p> <p><b>March 18-22</b></p>	<p><b>Mon-Tues:</b> Active Observation <b>Wed-Fri:</b> 50% instructional Responsibilities</p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures, and assist with school related responsibilities</li> <li>• Become familiar with classroom resources and organization</li> <li>• Build rapport with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Take responsibility for classroom routines and duties</li> <li>• Plan and implement 50% of the associate teacher’s teaching schedule from Wednesday-Friday</li> <li>• Practice unit planning to inform daily planning in one or more subject areas/grades</li> <li>• Support learners with existing IEPs using established strategies to meet their needs</li> <li>• Differentiate instructional strategies to meet the diverse needs of learners</li> <li>• Develop and practice grade appropriate classroom management strategies</li> <li>• Develop and practice grade appropriate assessment and evaluation strategies</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in the Practicum Handbook</li> <li>• Actively seek opportunities for professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul>
<p><b>WEEK 2</b></p> <p><b>March 25-29</b></p>	<p><b>Monday-Friday:</b> 50% Instructional Responsibilities</p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures, and assist with school related responsibilities</li> <li>• Interact and engage with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Take responsibility for classroom routines and duties</li> <li>• Plan and implement 50% of associate teacher’s teaching schedule</li> <li>• Practice unit planning to inform daily planning in one or more subject areas/grades</li> <li>• Support learners with existing IEPs using established strategies to meet their needs</li> <li>• Differentiate instructional strategies to meet the diverse needs of learners</li> <li>• Develop and practice grade appropriate classroom management strategies</li> <li>• Develop and practice grade appropriate assessment and evaluation strategies</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in the Practicum Handbook</li> <li>• Actively seek opportunities for professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul>
<p><b>WEEK 3</b></p> <p><b>April 1-5</b>  <i>(Good Friday, Mar. 29 &amp; Easter Monday - Apr. 1)</i></p>	<p><b>Monday-Friday:</b> 75% Instructional Responsibilities</p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures, and assist with school related responsibilities</li> <li>• Interact and engage with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Take full responsibility for classroom routines and duties</li> <li>• Plan and implement 75% of associate teacher’s teaching schedule (teacher candidates may consider transitioning to daybook planning this week, unless otherwise notified by Practicum Office)</li> </ul>

	<ul style="list-style-type: none"> <li>• Practice unit planning to inform daily planning in one or more subject areas/grades</li> <li>• Support learners with existing IEPs using established and innovative strategies to meet their needs</li> <li>• Differentiate instructional strategies to meet the diverse needs of learners</li> <li>• Practice inclusive classroom management strategies</li> <li>• Practice grade appropriate “for, as, of” learning assessment strategies</li> <li>• Practice formative and summative evaluation of learning</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in the Practicum Handbook</li> <li>• Actively seek opportunities for professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul> <p><b>**Winter interim report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, April 5, 2024**</b></p>
<p><b>WEEKS 4, 5 &amp; 6</b></p> <p><b>April 8-26</b></p>	<p><b>Monday-Friday: 100% Instructional Responsibilities</b></p> <ul style="list-style-type: none"> <li>• Abide by Ontario College of Teachers Standards of Professional Practice</li> <li>• Use Ontario Ministry of Education policy documents to inform practice</li> <li>• Abide by school policies and procedures, and assist with school related responsibilities</li> <li>• Interact and engage with learners, teachers, and staff</li> <li>• Maintain detailed observation notes when not engaged in instruction</li> <li>• Take full responsibility for classroom routines and duties</li> <li>• Plan and implement 100% of associate teacher’s teaching schedule (teacher candidates use daybook planning this week, unless otherwise notified by Practicum Office)</li> <li>• Practice unit planning to inform daily planning in one or more subject areas/grades</li> <li>• Support learners with existing IEPs using established and innovative strategies to meet their needs</li> <li>• Differentiate instructional strategies to meet the diverse needs of learners</li> <li>• Practice inclusive classroom management strategies</li> <li>• Practice grade appropriate “for, as, of” learning assessment strategies</li> <li>• Practice formative and summative evaluation of learning and become familiar with strategies to report learning</li> <li>• Complete detailed written reflections for all lessons taught</li> <li>• Maintain <i>practicum binder</i> as outlined in the Practicum Handbook</li> <li>• Actively seek opportunities for professional growth</li> <li>• Seek feedback from the associate teacher on a regular basis (daily/weekly)</li> </ul> <p><b>**Winter final report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, April 26, 2024**</b></p>