

Senate Agenda

Friday, December 9, 2022

2:30 p.m. – Room F210

Zoom Conference:

<https://us02web.zoom.us/j/88092461985?pwd=U0lreXJHWEk2NkphTzR6MFdmL1ZZUT09>

Meeting ID: 880 9246 1985

Passcode: 194317

1. **Acknowledgement of the Traditional Territory**

As we begin this Nipissing University Senate meeting, I would like to acknowledge that we are in the territory of the Robinson-Huron Treaty of 1850 and that the land on which we gather is the Nipissing First Nation Traditional Territory and the traditional territory of the Anishnabek. We respect and are grateful to hold this event on these lands with all our relations.

2. **Approval of the Agenda**

3. **Adoption of the Minutes of the Senate Meeting of:** October 14, 2022

4. **Business Arising From the Minutes**

- Data on the number of students surveyed that come to our Open House from the Ontario University Fair is included in the November 11, 2022 PVPAR Senate Report.
- A breakdown of international students by department is included in the December 11, 2022 PVPAR Senate Report.
- A summary of the September 28 & November 3 Town Hall International Student Feedback is included in the December 9, 2022 NUSU Senate Report.
- Clarification of the University Christmas holiday closure is included in the November 11, 2022 VPFA Senate Report.

5. **Reading and Disposing of Communications**

6. **Reports From Other Bodies**

- A. (1) President – oral report
- (2) Provost and Vice-President Academic and Research – reports attached
- (3) Vice-President Finance and Administration – reports attached
- (4) Board of Governors – no report
- (5) Alumni Advisory Board – reports attached
- (6) Council of Ontario Universities (Academic Colleague) – no report

- (7) Joint Board/Senate Committee on Governance – no report
- (8) NUSU – reports attached
- (9) Others

B. Reports from Senate members

7. **Question Period**

8. **Reports of Standing Committees and Faculty Councils**

Senate Executive Committee

Motion 1: That the Report of the Senate Executive Committee dated November 3, 2022 be received.

Motion 2: That the Report of the Senate Executive Committee dated December 1, 2022 be received.

Academic Curriculum Committee

- **November 10, 2022 ACC Report**

Motion 1: That the Report of the Academic Curriculum Committee dated November 10, 2022 be received.

Faculty of Education and Professional Studies

School of Business

Motion 2: That Senate approve that the number of credits for ADMN-3406 Work Placement I, ADMN-4406 Work Placement II, ADMN-4407 Work Placement III courses (Co-op) be changed from 3 credits to 1 credit with the following new course codes ADMN-3403 Work Placement I, ADMN-4403 Work Placement II and ADMN-4404 Work Placement III, respectively.

Motion 3: That Senate approve that when a student is registered in any of ADMN-3403 Work Placement I (formerly ADMN-3406) ADMN-4403 Work Placement II (formerly ADMN-4406), ADMN-4404 Work Placement III (formerly ADMN-4407) courses (Co-op), students may register for one additional 3-credit course. A student wishing to enroll in two courses, total of 6 credits, during their Co-op term must obtain approval from the Employer and Director, School of Business.

Motion 4: That Senate approve that the following be changed in the Co-op section of the Academic Calendar from:

“Students must apply for the Coop option during their first year of the BBA program and can proceed on their first Coop work placement after successful completion of 24 credits of BBA program requirements.”

To:

“Students in the BBA program can apply for the Co-op option at any time and can proceed on their first Co-op work placement after successful completion of 24 credits of BBA program requirements.”

Motion 5: That Senate approve that the changes to the honours BBA program requirements be made as outlined in the attached document.

Faculty of Arts and Science

History

Non-substantive:

The course description for HIST-3907, Experiential Learning for Orientation to Master of Arts History II be revised as outlined in the attached document.

Motion 6: That Senate approve that the learning outcomes for HIST-3907 Experiential Learning for OMAH Students, II be revised as outlined in the attached document.

Indigenous Studies

Non-substantive:

The course title for INDG-2906 be changed from Indigenous Philosophy – Ininimowin (Thought) to Indigenous Philosophy – Inaadziwin (Thought) as outlined in the attached document.

Mathematics

Motion 7: That Senate approve that the program requirements for the Minor in Mathematics be changed as outlined in the attached document.

Motion 8: That Senate approve the creation of PHYS-2016 Biophotonics as outlined in the attached document.

Motion 9: That Senate approve the creation of PHYS-3016 Sensors: Industrial and Diagnostic Applications, as outlined in the attached document.

Motion 10: That Senate approve the program requirements for the Minor in Physics to be changed as outlined in the attached document.

Motion 11: That Senate approve the creation of MATH-2326 Anishinaabek Way of Life and Mathematics with Applications course as outlined in the attached document.

Sociology

Motion 12: That Senate approve the revision of the “hours” for SOCI-3166: The Social Determinants of Health as outlined in the attached document.

- **November 24, 2022 ACC Report**

Motion 1: That the Report of the Academic Curriculum Committee dated November 24, 2022 be received.

Pathways

Motion 2: That Senate approve the Sociology Pathways noted in the attached document.

Academic Quality Assurance and Planning Committee (AQAPC)

Motion 1: That the Report of the Academic Quality Assurance and Planning Committee dated November 25, 2022 be received.

By-laws and Elections Committee

Motion 1: That the Report of the By-laws and Elections Committee dated November 10, 2022 be received.

Teaching and Learning Committee

Motion 1: That the Report of the Teaching and Learning Committee dated October 4, 2022 be received.

9. Other Business

10. Amendment of By-Laws

11. Elections

- Elect one (1) faculty Senate representative to serve on the Joint Committee of the Board and Senate on Governance for a three-year term effective July 1, 2022 to June 30, 2025.

12. New Business

13. Announcements

14. Adjournment

Nipissing University
Minutes of the Academic Senate Meeting
October 14, 2022
2:30 p.m.
Room F210 & Zoom Videoconference

Members Present:

K. Wamsley (Chair), C. Richardson, C. Sutton, C. Mady, D. lafrate

L. Chen, S. Connor, J. Dech, R. Gendron, K. Lucas, C. McFarlane, J. Murton, G. Phillips, S. Renshaw (Acting Speaker), S. Srigley, N. Stevens, L. Thielen-Wilson, M. Tuncali, R. Vernescu, R. Wenghofer, S. Winters

J. Allison, C. Anyinam, A. Armenakyan, J. Barker, G. Brown, C. Greco, R. Hoffman, T. Horton, T. McParland, J. Muterera, L. Peachey, P. Ravi, R. Vanderlee

C. Irwin, O. Pokorny, L. Sinclair

R. McEntee, M. Taylor, H. Panchal, J. Gagne, C. Phillips

Absent With Regrets:

B. Law, P. Maher, P. Radia, N. Black

N. Colborne, H. Earl, A. Hatef, M. Saari

G. Raymer, T. Sibbald (Speaker)

S. Pecoskie-Schweir

The Senate Speaker offered a Traditional Territory acknowledgement.

Approval of the Agenda of the Senate Meeting of: October 14, 2022

Motion 1: Moved by S. Winters, seconded by N. Stevens that the agenda of the Senate meeting of October 14, 2022 be approved with an amendment to include a response under Business Arising regarding whether the university will start the process of collecting data on the experiences of all students.
CARRIED

Adoption of the Minutes of the Senate Meeting of: September 9, 2022

Motion 2: Moved by S. Srigley, seconded by J. Murton that the minutes of the Senate meeting of September 9, 2022 be adopted.
CARRIED

Business Arising From the Minutes

In follow up to a question raised in the September Senate meeting, the VPFA advised that our long-term debt balance at April 30, 2022 was \$32.24M down from \$33.492 the previous year. Historically we pay down our debt at about \$1.2M per year. This information is included in the VPFA's written report that is attached to the Senate minutes, and can also be found on our website.

The VPFA answered a question as to how our long-term debt will be impacted by the rising interest rates, advising that it will not affect us immediately as we restructured our debt at a lower interest rate, and we are locked in until 2027. It won't have an immediate short-term impact, but we will be watching it over the long-term.

In response to a question as to whether we have a projected plan to minimize our liabilities and if it would be appropriate to ask to negotiate the rates sooner than 2 years so we can plan in a more proactive way, the VPFA advised that our overall projections don't extend past our current negotiated rates with TD Bank. Once we get to that point where our projections will be included, allowances will be made for the potential increased debt service and cost. It's not only increased interest rates, but everybody is experiencing inflation in a variety of ways. We do include impact for this in our forward thinking projections.

The PVPAR provided an update advising that our current international student enrollment is 113 students across undergraduate, BEd and graduate studies programs. In response to a request for the breakdown of students by department, the PVPAR advised that we have 100 students in undergraduate programs, 1 in BEd and 12 in graduate studies. A more detailed breakdown will be provided at the November Senate meeting.

In follow up to a substantive question forwarded to the Senate Secretary by Senator Panchal regarding a question asked by Senator Greco at the September 9, 2022, Senate meeting regarding whether the university will start the process of collecting data on the experiences of all students, the Director of Institutional Planning and Analysis provided the following response:

With respect to the question as to whether the university collects student experience data beyond student course evaluations, the answer is yes, we do. The university provides consistent opportunities for students to provide feedback on their student experience in a variety of annual and triennial surveys. As one example, the university participates annually in the Canadian University Survey Consortium (CUSC). The survey aims to collect information about what students expect of their university, their motivations for going to university, whether they have a goal in mind, and their self-reported development. Survey results are shared with upper management and used with the Quality Assurance process along with alumni surveys. Some of these surveys are also shared with the Ministry as part of our key performance indicators and/or used to satisfy some of our performance-based funding requirements. When benchmarked against the sector, it was noted that we generally do quite well in student satisfaction/student employment surveys and consequently this information is often used in our marketing and recruitment materials.

In response to a question as to whether the data is made available to the community or if it is only available to upper management, the Director advised that it depends on whether the surveys are public, information that is reported to the Ministry or information used as marketing tools. Data is used with the SMA 2 to ensure that we are satisfying our commitments to the Ministry. CUSP results are available to anyone participating in cyclical reviews.

A document that outlines the institutional surveys that we participate in, the type of information that is collected in each, and the population of students to whom the survey is distributed will be included in the Senate minutes.

In response to a comment made that it would be helpful for the community to have a summary or a synopsis of the data that is available unless the information is easily accessible, it was noted that a comprehensive list has been provided, and that the Office of Institutional Planning and Analysis is available for consultation.

A request was made that those who have access to this data consider developing an overview or an annual report that is shared with the community at large rather than having to ask for information. This is also an opportunity to address gaps in the data that is not being collected. It was suggested that a list of questions that we would like to see included in an annual report be provided to Senate. It was noted that data is sourced from several different surveys and that we have limited manpower, but these suggestions will be taken into consideration.

Reports From Other Bodies

In response to a question as to why the President has no report, Senator Wamsley advised that we have two VPs that manage the majority of the files with respect to the operations of the university, and that we are working towards not presenting repetitive reports to Senate. Comprehensive reports at the beginning of each term and at the end of each year will be provided and when business arises that should be reported.

It was noted that a call for nominations had gone out to populate the Strategic Planning Steering Committee. A request was made that further information be provided regarding the Strategic Plan as to how the plan will work, who is being consulted and how it will be organized.

Senator Wamsley advised that a call was sent out for nominations to join the Strategic Planning Steering Committee. This will be the organizing committee which will be focused on broad consultation. They will be working on the consultative process, and will be good at listening and encouraging others to speak and creating safe spaces for all. This group of approximately 10-11 people will represent our constituent areas, whether they are internal or external to the university, and will work over the next few months to organize sessions and encourage people to speak to various topics. The university community will be invited to attend meetings they are interested in participating in. The initial planning committee will be responsible for organizing and providing a draft to bring forward to the various bodies before the plan is completed in the late spring.

Following a question as to whether there will an opportunity for departments to discuss and provide input, Senator Wamsley advised that the committee will be charged with having the ability to understand the history of how we do things and put this together for the best possible consultative process. The committee will decide how best to determine a course of action with the expertise around the table. Input will be welcomed throughout the process.

In response to questions regarding whether the planning committee is looking for an end product for late spring 2023, and if so, how will that align with the time we have to balance our budget, Senator Wamsley referred to the motion passed by the Board in 2020 to balance the budget, and advised that the university is not mandated to present a balanced budget to the Board ahead of this committee's report. Accountabilities will be built in the Strategic Plan and the number one priority is financial sustainability. The two must align. We will do our best to balance our operating budget this year, but to balance the consolidated budget will require

some assistance from the province. There will be no pressure on the Strategic Planning Committee related to budget, however long term sustainability will be included in the document, and this will be determined by the strategic planning process. Sustainability does not only pertain to revenues it also pertains to strategic investments in programs.

The written report from the Provost and Vice-President Academic and Research (Interim) is attached to the minutes.

The written report from the Vice-President Finance and Administration is attached to the minutes.

In response to a question regarding the expected release date of the Auditor General's Final Report, the VPFA advised that the Draft Report is expected in late October and the final should be available in mid-November.

Following a request for clarification of the election process for the non-Senator faculty representative on the Board of Governors, the University Secretary advised of the process and indicated that one nomination had been received for the recent vacancy.

The written report from the Alumni Advisory Board is attached to the minutes.

The written report from the Nipissing University Student Union is attached to the minutes.

Following a request for a summary of the September 28, 2022 Town Hall meeting to discuss International Student Feedback, Senator Panchal advised that the minutes of the Town Hall meeting will be provided to the Senate Secretary to be appended to the Senate minutes.

Question Period

Following a request for further information regarding comments made by Senator Wamsley at the September Senate meeting about our plans and participation in the Ontario University Fair (OUF), it was noted that results from a student survey to determine what brought them to the university indicated that very few directly correlated to the OUF. We do have a contractual obligation to attend the OUF and may have considered not participating in this fair earlier, but commitments had already been made and we would have lost \$35,000. He attended the fair along with 37 students, staff, faculty members and administrators. There was interest from some students who didn't know where North Bay was or who were not interested in the large university experience. For the money we spend on OUF, it raises a question about the value of the investment in the long term.

In response to the question as to whether we have the luxury of not attending the OUF, Senator Wamsley advised that it may not be in our best interests, so it is worth investigating. At the same time, we must ensure that we have access to the regional fairs which was once, and may still remain, a part of the OUF agreements. Our recruitment office and agencies are investing to make sure we build interest, and we are also embarking on a new digital marketing campaign. He believes that we can afford to not be at the fair. Our staff does a fantastic job with students talking about student experience, department and faculty Chairs talking about programs, and administrators talking about scholarships.

It was noted that during Covid the OUF was not held and there was no change in the number of applications that went through OUAC. As a collective, there is quite a bit of money spent at OUF and we are competing against each other and not gaining more market share.

In response to a question as to whether data is tracked on students that come to our Open House from OUF, it was advised that data is being collected and this year the information will be tracked.

It was noted that the OUF is a big event and that not attending would be a significant decision that should be carefully considered and addressed. The survey regarding how students came to the university has been referenced multiple times. It was noted that the survey is, but one piece of information and we will look very closely at all factors before making a decision. A request was made that information on how the number of students surveyed that come to our Open House from the OUF be added to the next Senate Agenda under Business Arising from the Minutes.

In response to a question as to whether the President will provide written reports at future Senate meetings, Senator Wamsley noted that a report would be provided at the beginning of each term and at the end of the year, with flexibility to adapt when a report is necessary. He advised that he is not the highest academic officer of university, and believes that the Provost should take the lead role at Senate. He would be pleased to answer questions concerning how academia connects to all that we do.

Senator McEntee, on behalf of NUSU, requested that Senator Wamsley provide a written report from the President at Senate every month advising that it would be beneficial in regard to providing accountability from the President to the institution. The President advised that this would be taken into consideration.

In response to a request as to the date we might expect an announcement as to who is on the Strategic Plan Steering Committee, Senator Wamsley advised that an announcement should be provided within the next week.

Following a request as to the criteria used to select the members of the Strategic Plan Steering Committee, Senator Wamsley advised that part of the selection process is to try to be as representational as possible so that all groups across campus are represented. He reiterated that this group would conduct broad consultation and will bring a variety of skills to the process.

In response to a question as to whether the TD Bank has cut off our line of credit, Senator Sutton advised that over the summer months the TD Bank has requested that the university enter into a general security agreement. This was not a huge surprise as this has been happening in other sectors. We are in the midst of negotiating that agreement and the bank has paused our access to the line of credit. At this point of time, it is not a concern as it is anticipated that an agreement will be negotiated with the bank over the next few months and the line of credit will be reinstated to what we feel is required.

In follow up as to what precipitated this process, Senator Sutton advised that one of the biggest factors is what happened at Laurentian University and that banks were not able to collect all that was loaned. It is also important to look at what is going on with interest rates and risk across the province and the country. Banks are taking a closer look at their risk and tightening up, which is standard. For Nipissing University in particular, our bank in the past would have assumed that the province would back stop any long term debt but with what happened at Laurentian University, they cannot make that assumption anymore. All the big banks are looking at this and reassessing this assumption.

A question was asked as to whether this has anything to do with NUSU's loan. Senator Sutton advised that the line of credit is not related to us guaranteeing NUSU's loan.

In response to whether the TD Bank has outlined new terms of reference, what those terms of reference might include, and if physical assets will be required to secure the debt, Senator Sutton advised that a general security agreement is an agreement where we would provide security with respect to the outstanding debt and we are currently in negotiations as to what that security amount will be.

Following a question as to whether there are any other significant changes to our financial situation, Senator Sutton advised that when you look at what we projected and our actual results from last year there are no surprises. We anticipated a deficit, and it is our 8th deficit in a row. There is nothing specifically new and no new developments. We continue working hard to generate additional revenue, and if you have read the Audit & Finance Committee meeting minutes you will see that we report regularly on our sustainability plan, and we will continue to do that. President Wamsley has spoken about alternate sources of revenues and continuing to find efficiencies, as well as advocacy with the province, which will continue to occur.

Following a request for a breakdown of what the budget is comprised of, Senator Sutton reported that the Audit and Finance Committee meeting minutes are available on the website with a detailed explanation of any variances we have projected. She encouraged Senators to review the minutes, and that the Assistant VP, Finance and Infrastructure, can also provide further information or a presentation if required.

It was noted that an email was recently sent out advising of the university Christmas holiday closure. As Christmas day and New Year's day fall on Sundays this academic year, a request was made that the university clarify in writing which working days will be made substitute holidays for employees, Senator Sutton advised that clarification will be sent out.

Reports of Standing Committees and Faculty or University Councils

Senate Executive Committee

Motion 3: Moved by C. Richardson, seconded by C. McFarlane that the Report of the Senate Executive Committee dated October 6, 2022 be received.
CARRIED

Other Business

Senator Armenakyan acknowledged that on September 13, a dictatorship of the country of Azerbaijan attacked the democratic country of Armenia. It's been a month where war crimes have occurred where Armenians have been dehumanized, had their cultural inheritance annihilated, and became refugees in their own country. At the same time, close by in Iran, a 22 year old Kurdish woman was killed by morality police.

How long will it take the university to acknowledge this? It took about 2 weeks and some prompting before a statement on gender-based violence in Iran was sent out by email to the university community. As a university that clearly and loudly announces a path for internationalization, do we have as an institution and related bodies, any criteria that makes one global event stand out over others to be acknowledged in any way? Are there any standards that allow us as an institution to show sympathy and solidarity with one nation over another?

Senator Wamsley thanked Senator Armenakyan and agreed that this is an important issue and happens quite frequently. Generally, universities in Canada approach these issues by not necessarily making statements on behalf of the university. Exceptions, particularly in local regions, for example at his previous institution, where there was an instance of racist graffiti the university came out with a statement. We determined to make a general statement in support of

our students and faculty members who were making public comments about the situation in Iran. We understand the significance of this issue and will endeavour to develop a policy which will ensure consistency.

It was noted that consistency does not equal silence. If faculty are involved in some way in developing this policy, it would go a long way to add their expertise to these sensitive issues. Senator Wamsley advised that this will be taken under consideration.

Elections

- Elect one (1) faculty Senator to serve as Deputy Speaker of Senate for a three-year (3) term effective July 1, 2022 to June 30, 2025.
ACCLAIMED: D. Hay
- Elect one (1) faculty Senator to serve on the Board of Governors for a three-year (3) term effective July 1, 2022 to June 30, 2025.
ACCLAIMED: J. Muterera
- Elect one (1) faculty Senator to serve as the Council of Ontario Universities (COU) Academic Colleague (Alternate) for a three-year (3) term effective July 1, 2022 to June 30, 2025.
ACCLAIMED: S. Winters
- Elect one (1) A&S faculty Senator to serve on the Senate Executive Committee for a three-year (3) term effective July 1, 2022 to June 30, 2025.
ACCLAIMED: S. Renshaw

New Business

- Motion 4: Moved by D. Iafrate, seconded by N. Stevens that Senate consider receipt of the Graduation Applicants dated October 11, 2022.
CARRIED
- Motion 5: Moved by D. Iafrate, seconded by S. Winters that Senate receive the Report of Graduation Applicants dated, October 11, 2022.
CARRIED
- Motion 6: Moved by D. Iafrate, seconded by G. Phillips that Senate grant approval to graduate the students listed in the Report on Graduation Applicants dated October 11, 2022.
CARRIED

The Deans read out the graduands by faculty and degree and congratulated the students and faculty on their achievements.

Announcements

On October 11, 2022, Lindsay Robinson Meulenberg passed away at the Nipissing Serenity Hospice. Lindsay completed her BA in History at the Nipissing University and was an outstanding student.

Senator Panchal advised that NUSU is holding an Academic Week in collaboration with other departments. He thanked everyone for their positive collaborations regarding Academic Week and everyone who came out to the North Bay Chamber of Commerce After Hours event. He

also advised that another Town Hall meeting will be held at the NU Student Centre on November 3 at 11:00 a.m. He advised that it is beneficial for students to have a presence at the Town Hall meetings.

Senator Wamsley announced and congratulated Dr. Adam Adler on his promotion to the rank of Associate Professor.

The Provost was pleased to announce that Anna Pearson, a Nipissing alumni and part-time instructor in the Schulich School of Education has been awarded the prestigious Prime Minister's Award for Excellence.

As a point of order, a request was made that it be considered that Senators be elected to serve on Senate Standing Committees for a lesser term than three-years. The Acting Speaker advised that this item will be included for discussion at the next By-laws and Elections Committee meeting.

Adjournment

Senate was adjourned at 4:15 p.m.

.....
K. Wamsley (Chair)

.....
S. Landriault (Senate Secretary)

List of Surveys and Cycles

NSSE National Survey of Student Engagement

NSSE annually collects information at hundreds of four-year colleges and universities about first-year and senior students' participation in programs and activities that institutions provide for their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending university.

NSSE provides us with a variety of reports that compare our students' responses with those of students at self-selected groups of comparison institutions. Comparisons are available for ten Engagement Indicators, six High-Impact Practices, and all individual survey questions.

The NSSE survey is conducted annually however Nipissing University only participates every 3 years. The most recent NSSE we participated in was NSSE 2020.

The survey typically commences in February and closes in June. Results are provided back to the participating institutions in November.

CUSC Canadian University Survey Consortium

CUSC operates on a three-year cycle, alternating between: graduating students, first-year students, and middle years students. Nipissing University participates annually in the CUSC survey. The most recent survey (2021) polled first-year students.

The survey aims to collect information about what students expect of their university, their motivations for going to university, whether they have a goal in mind, and their self-reported development. The three surveys will contain common questions to help universities assess how their students change as they progress through their education. Core questions found on all three CUSC surveys include:

- Demographics/ personal profile
- Students' academic profile
- Use of and satisfaction with various facilities and services
- Experiences with faculty
- Financing education
- Whether the university experience exceeded, met, or fell short of expectations
- Assessment of the overall university experience
- Open-ended questions - Which aspects of your experience were the most negative/ most positive?

The survey typically commences in January and closes in April. Results are provided back to the participating institutions in July.

OUGS Ontario University Graduate Survey

The Ontario University Graduate Survey (OUGS) is conducted annually by the Ministry (MCU). The survey is administered to graduates from undergraduate programs, two years after their graduation (i.e., 2021 survey polls 2019 graduates), to obtain information about graduate employment outcomes.

Survey topics include:

- employment rate
- relatedness of employment to skills and subject of study
- level of education required for their employment
- salary range, etc.

Nipissing University participates annually in the OUGS survey.

The survey typically commences in November and closes in April. Results are provided back to the participating institutions in July.

GPOS Graduate Program Outcomes Survey

In 2017, the Ministry (MAESD at the time), in association with the universities, fielded the GPOS for graduates of master, doctorate, and graduate diploma programs.

The survey commenced in April 2017 and closed in July 2017. There has been no mention of a new GPOS since the 2017 survey pilot.

CGPSS Canadian Graduate & Professional Student Survey

The Canadian Graduate and Professional Student Survey (CGPSS) is administered to all Nipissing University graduate students in the winter/spring term of the survey year on a three-year cycle. The purpose of the survey is to provide insights into various aspects of the graduate experience and the quality of graduate level programs. Prior to 2013, the survey was administered as two separate instruments (Professional/Regular). The survey was updated in 2013 and a single instrument with three streams (Master's with thesis, Master's without thesis, Doctoral) was released.

The survey typically commences in January and closes in April. Results are provided back to the participating institutions in May.

YEAR	NSSE	CUSC	OUGS	GPOS	CGPSS
2018-19		1 st Y	2016 Grads	?	Y
2019-20		MY	2017 Grads	?	
2020-21	1 st & 4 th Y	4 th Y	2018 Grads	?	
2021-22		1 st Y	2019 Grads	?	Y
2022-23		MY	2020 Grads	?	
2023-24	1 st & 4 th Y	4 th Y	2021 Grads	?	
2024-25		1 st Y	2022 Grads	?	Y
2025-26		MY	2023 Grads	?	
2026-27	1 st & 4 th Y	4 th Y	2024 Grads	?	

**Senate Report
Provost and Vice-President, Academic and Research
October 14, 2022**

Enrolment

2022/23 FTE Fall enrolment total is on par with last year.

Recruitment

Domestic Recruitment

Domestic recruitment has started and we're back to in-person recruitment, including OUF, high-school visits, regional fairs, and the Indigenous Post-Secondary Information Program (10 weeks of travel in Northern Ontario).

We are planning to host an in-person fall open-house on November 5th.

What's new this year?

In-person Recruitment

We are working with marketing to launch a new digital marketing campaign to begin next week (before OUF).

This will be our first full year using our new Customer Relationship Management System (CRM). This system allows us to better manage leads through the recruitment funnel with tailored communication.

Student Development and Services

Residence Life

Residence Life is currently sitting at 965 students in house.

Student Learning and Transitions

Academic Integrity

With the launch of the new Academic Integrity Policy came the development of new resources and learning opportunities for students. Since September 6th, more than 50 students have completed the Academic Integrity Learning Module or the Academic Integrity Learning Quiz.

Housing

The provincial housing shortage has resulted in significant challenges for students trying to secure housing. The following steps have been taken:

- Residence vacancies and the residence waitlist are being managed proactively.
- When made aware of a student struggling to secure housing, International Student Support staff work with students on an individualized basis to ensure temporary housing is arranged and, as on/off campus housing options arise, we communicate to students all options in a timely manner.
- We offer temporary housing at the Monastery building for students who arrive in the country with neither temporary nor long-term housing secured.
- Internal university-wide communication has been circulated to encourage members of the Nipissing Community to consider renting a space to students.
- Nipissing's Off-Campus Living department subsidized the fee for posting rentals on our places4students@ partner website, offering landlords an opportunity to post rentals at no cost.

**Senate Report
Vice-President, Finance & Administration
October 14, 2022**

Auditor General of Ontario (AGO) – Audit Update

We are in the final stages of four month engagement and we anticipate we will be in receipt of the final report by the end of October.

Financial Results for Fiscal Year 2022

The Audited Financial Statements were approved by the Board of Governors on September 29, 2022. These statements report a deficit of approximately \$4.5M for fiscal 2021/22. \$1.7M of this deficit represents accounting losses which have no impact on cash including depreciation of capital assets as well as an increase in expenses related to employee future benefits. The remaining loss is made up of approximately \$4.0M in the Operating Fund, offset by \$1.2M surplus in the Ancillary Fund.

In response to a question raised in a previous Senate, our Long-term debt balance at April 30, 2022 was \$32.244M. Our statements are posted on our website.



NUAAB Report to Senate

Oct 12, 2022

Homecoming

The Nipissing University Alumni Advisory Board is excited to announce the return of in-person Homecoming, happening November 18-20. Events include a luminary walk and bonfire hosted by the Office of Indigenous Initiatives, varsity volleyball, Alumni Awards reception, campus tour, open skating, KidZone with silent disco, varsity hockey, and discussion and dinner with Dr. Scott Russell. Many events in the community are also taking place throughout North Bay as well.

Registration is now open at www.events.nipissingu.ca/homecoming. Staff and faculty are welcome to attend!

NUAAB

On September 16 members from NUSU and NUAAB, along with Dr. Wamsley, Chancellor Cook and invited alumni and students attended the Colleges and University night hosted by the Toronto Blue Jays. Attendees watched the Jays take on the Baltimore Orioles. Guests received branded alumni/Jays hats as a special gift. We hope to engage with alumni in Toronto again soon!

LifeTouch

Our official graduation photographer LifeTouch will be on campus November 23-Dec 2 to take portraits of our current and future graduates. More information about graduation photography can be found on the website here: [Graduation Photography | Nipissing University](#)

Academic Senate Report
October 14th, 2022

Sodexo

On September 9th, NUSU and Nipissing University announced a multi-year agreement with Sodexo who will operate the Bay Bistro restaurant and On The Rocks Nightclub, as well as exclusive catering services on premises. We look forward to the opportunities this will create for the Lakers and North Bay communities to come together in our spaces. Student employment positions will be posted in the coming weeks.

Lake Nipissing Beading Exhibit

Until October 28th, the Lake Nipissing Beading Project will be available for viewing at the gallery in the NUSU Student Centre. Congratulations to Carrie Allison, a beading artist who founded this project, along with Dr. Kirsten Greer and Dr. Katrina Srigley for making this a reality. This exhibit is open to the public to also view.

Meet The Candidates

On October 18th at 7pm, the Nipissing University Political Science Society and the RTOERO will be hosting a Municipal Candidates Meet & Greet at the Student Centre. This will be open for the public to meet with candidates for the mayor, city council, and school board positions. More details will be shared next week via NUSU's social media channels.

Chamber After Hours

Thank you to everyone who were able to attend the North Bay & District Chamber of Commerce After Hours on Thursday, September 22nd, held at the NUSU Student Centre. It was a great evening to be able to show off the building and meet with the business community. We look forward to attending the next event at Canadore College's Village on October 20th.

Food Bank

The Nipissing University Faculty Association and Nipissing University administration donated food and monetary donations in a friendly competition for NUSU's student food bank. We always appreciate the dedication to our students and working together to ensure they are supported in numerous ways.

The faculty raised \$1600 and the administration raised \$185. We have seen a tremendous increase in the usage of our food bank and will be looking at ways to make this sustainable and partner with groups on and off campus to run food drives.

International Students

On September 9th NUSU put forward a motion at Academic Senate to hold a townhall with Nipissing University regarding international student feedback. After speaking with administration, the town hall was held on Wednesday, September 28th at 9am. Thank you to the faculty and staff who attended and spoke at the meeting.

We are looking forward to more town halls in the future as we believe it's a great medium to hear feedback from the Nipissing University community. Feedback is crucial to ensure that we are providing the highest quality experience to our largest stakeholders, the students.

The proposed solutions by NUSU are:

- Commit to allocate 50% of International Student Revenue to International Student Support (currently 40% is allocated to recruitment and 10% to student support in the internationalization plan)
- Commit to collect data regarding the supports that international students require (as stated in Senate this is not currently being done)
- Commit to do a third-party assessment of the resources we have available to international students on campus
- More town halls for more opportunities to listen to our biggest stakeholders, the students
- Commit to the ethical practice of informing new international students of local issues (ex: housing crisis)
- If a staff member is on leave, have a contingency plan for their interim replacement with strong communication and transparency (for students to know who the point person is)
- Cultural sensitivity training (one-on-one and in person instead of clicking through an online course)
- Commit and communicate priorities to the biggest stakeholders, the students
- Long-term commitment plans: New residence building

November 11, 2022 Senate Report
Provost and Vice-President, Academic and Research

Recruitment

Domestic recruitment continues and we are hosting an in-person fall open-house on November 5th. As per a question at our last Senate, the number of leads gathered from the Ontario Universities Fair will be tabulated after our upcoming Open House, which is where and when we gather this information. We will share this information with Senate at our next meeting.

As per a question asked at our last Senate meeting, International students are enrolled in programs as follows:

Program	Degree	# of Students
Undergraduate	Total	123
Undergraduate	Bachelor of Arts	11
Undergraduate	Bachelor of Business Administration	15
Undergraduate	Bachelor of Commerce	7
Undergraduate	Bachelor of Science	16
Undergraduate	Bachelor of Science in Nursing	11
Undergraduate	Non-Degree Seeking Students - UG	26
Undergraduate	Post-Baccalaureate Certificate	1
Undergraduate	Post-Baccalaureate Diploma	36
Bachelor of Education	Total	1
Bachelor of Education	Bachelor of Education	1
Graduate Studies	Total	11
Graduate Studies	Master of Arts	1
Graduate Studies	Master of Environmental Studies/Science	3
Graduate Studies	Master of Science	6
Graduate Studies	PhD	1
Total		135

Graduate Studies

The Research Committee now has a full membership. Grant submissions continue as per yearly schedule. OGSR sends out emails to faculty with upcoming funding opportunities every few weeks. Contact information for the office staff and who is currently in each position is included in the newsletter.

Arts and Science

The Faculty of A&S in collaboration with Canadore College, NUSU, and the local North Bay tech industry hosted a North Bay Tech Growth event to showcase the technology talent in the city and to network with students. This event was organized to promote opportunities for work-integrated learning. Local companies (MetricAid, FDM4, One Red Maple, and Nassituq) shared their professional experience with the students and the community at large. A big thank you to our community partners!

Education and Professional Studies

Many welcome back events were held for various groups of students in EPS, at times with the help of NUSU, thank you. The Schools in EPS are discussing means to generate revenue, and some have also been successful implementing ideas for cost savings. Schools are also thinking about potential collaborations across schools/faculties.

The faculty of EPS search for faculty members in the Schools of Nursing and Social Work continues.

Construction is progressing as planned on the Interprofessional Simulation Centre and BPHE renovations.

Sandra Goldsworthy and Karey McCullough were successful recipients of the Canadian Association of Schools of Nursing's Pat Griffin Research Grant.

Tammie McParland is facilitating a Virtu-WIL Student Program Delivery as sponsored by Colleges and Institutes Canada.

8 students defended their theses and completed degree requirements for their Master of Science in Kinesiology last term.

**December 9, 2022 Senate Report
Provost, Vice-President, Academic and Research**

Education and Professional Studies

- Nursing: Construction on the Interprofessional Simulation Centre is on time with hopes for completion at year end with training on simulators to begin in January.
- Social Work had their accreditation visit with positive comments about their programming and community ties. The final recommendation, including areas of improvement, is expected in February.

The Teaching Hub

- Since July, we have worked with many faculty members on nomination packages for the 2023 3M National Teaching Fellowship (original deadline Nov. 15th, 2022; extended to Nov. 25th, 2022). We anticipate three faculty members being ready for this application deadline. The 3M National Teaching Fellowship is Canada's most prestigious recognition of excellence in educational leadership and teaching at the post-secondary level.
- Work continues on the development of micro credentials

The Office of the Registrar

Enrolment

2022/23 FTE enrolment total is down, however, our January intake remains and will include 200 Nursing students and approximately 50 International students.

Recruitment

Domestic Recruitment:

Ontario high school visits have wrapped up for the season. We had a successful Open House on November 5th, with 227 prospective students, a 10% increase from our last Open House in 2019.

International Recruitment:

We completed a successful recruitment tour of Latin America in October, visiting Mexico, Columbia, Brazil, Peru & Ecuador.

Student Development and Support

Residence Life

Residence is currently sitting at 958 in house. Currently our Admissions Coordinator is working to place January applicants and determine the full range of vacancies that may arise at the end of the semester, in anticipation of on-going applications. We have 28 confirmed applications for January and should be able to place all of these within anticipated vacancies.

International Student Support

Programming:

This fall International Student Support has been focusing on developing and facilitating a variety of programming options for our international students, including social opportunities, academic sessions, and cultural events.

Our International Student Mentorship Program has been offering social activities to connect our students, such as hosting a Halloween Social when students were invited to join in and learn about the Halloween experience, enjoy pizza and candy and view a Halloween movie on the big screen.

On November 4th, 151 students, faculty, and staff joined in Nipissing University's first Diwali Celebration, hosted by SDS, NUSU & SOCU.

International Student Support initiated a Winter Clothing Drive in collaboration with NUSU, October 31st until November 8th.

Last week, the President's Office, VPAR, ISS, invited all international students to a pancake and maple syrup breakfast.

Housing for International Students (Winter 2023)

We are currently working on a multi-faceted plan to ensure we are prepared for the arrival of a new intake of international students for the Winter 2023 semester and are doing an organizational review of our International Student service areas, including recruitment and admissions.

Arts and Science

- Dr. Colin McCarter, the Canada Research Chair in Climate and Environmental Change at Nipissing University, received \$600,000 in CFI funding. Dr. Carter is cross-appointed between the Department of Biology and Chemistry and the Department of Geography.
- Dr. Andrew Weeks, Chair, Department of Biology, with Dr. Phil Nickerson (Department of Biology and Chemistry), in collaboration with Queen's University are developing the first of its kind Neurotech Micro credential Program. [Nipissing partnering in delivery of new micro-credential addressing knowledge gaps in growing neurotech industry | Nipissing University](#)
- The Faculty of Arts and Science is ushering two new programs through approval processes (BA Environmental Studies; BSc Environmental Science). External reviews will take place next week.
- The new Post-Baccalaureate in Environment and Sustainability is of great appeal to international students. The program will welcome new international students in January 2023.

Graduate Studies and Research

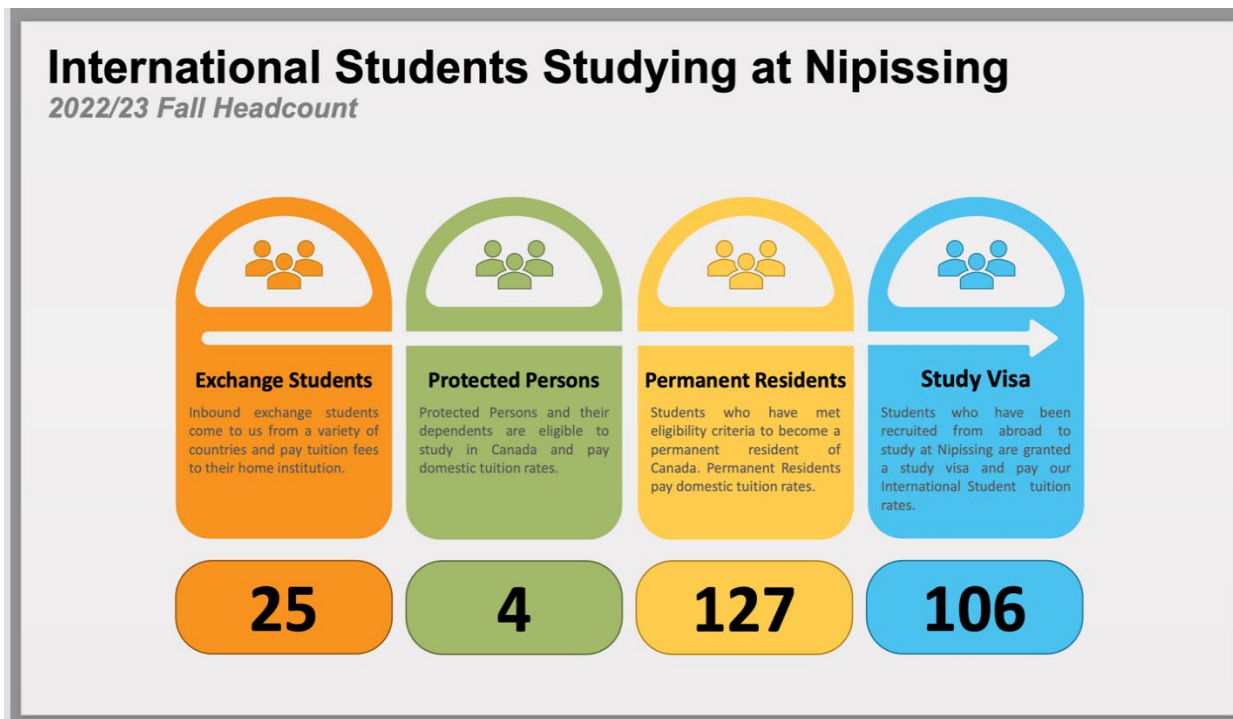
- As of November, we have approximately 195 graduate students currently enrolled at NU, with 48 new admissions for Fall 2022.

Commercialization and Innovation

- The Ontario government is asking universities to complete the Commercialization Mandate Policy Framework to improve commercialization outcomes. The ministry has updated timelines from the original announcement. As part of this process, we are required to post a commercialization statement on NU's website (completed April 2022), complete a Commercialization policy (due December 15, 2022), and complete the first Annual Commercialization Plan (due February 15, 2023). The ministry will provide a reporting template for the commercialization plan (anticipated November 2022). Starting with the second Annual Commercialization Plan, institutions must publicly post their annual plans by November 30th each year. All policies will move through university governance approval prior to being publicly posted. As such, a draft policy may be shared with the ministry to ensure we meet reporting deadlines.

Follow-up

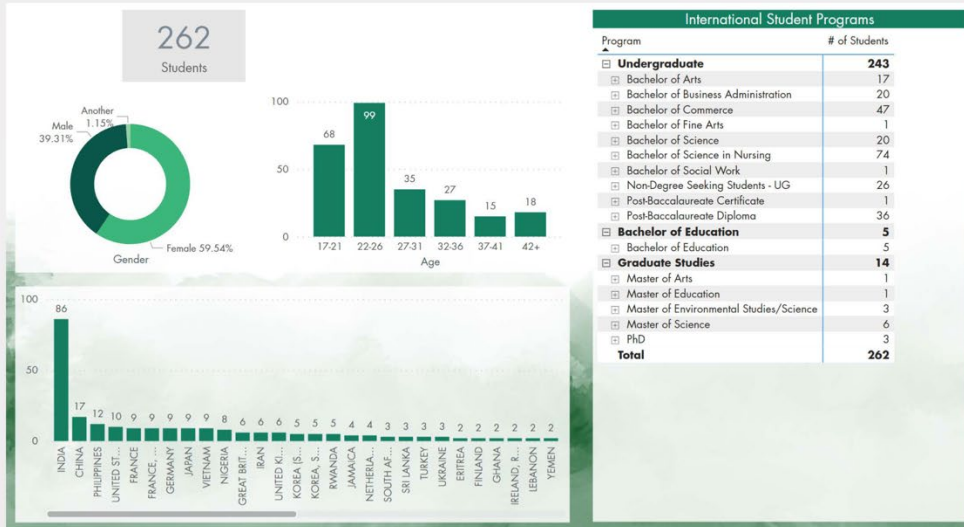
At the last Senate meeting, a request was made to provide information about which programs our International students were enrolled in. The information is as follows:





International Students Studying at Nipissing

2022/23 Fall Headcount



**Senate Report
Vice-President, Finance and Administration
November 11, 2022**

A request was made to clarify which working days will be made as substitute holidays for employees for the December Holiday Closure.

As Christmas Day and New Year's Day fall on Sundays this year, the University will designate the preceding Friday and/or Monday following as a substitute day off when a holiday falls on a Saturday or Sunday. Accordingly, December 27, 2022, will be designated for Christmas Day (Sunday, December 25, 2022) and December 30, 2022, will be designated for New Year's Day (Sunday, January 1, 2023). Boxing Day (Monday, December 26, 2022) will be designated as the statutory holiday it represents.

**Senate Report
Vice-President, Finance & Administration
December 9, 2022**

Office of Auditor General of Ontario Audit Report

- We have concluded our work with the OAGO staff and anticipate that the final report will be made public in early December.

Ancillary Services

- Sodexo has hired Nicolas Gignac, General Manager for the bar & restaurant at the NUSU Student Centre. The establishment is currently open for events with a priority to opening the nightclub when it is safe to do so. We are currently investigating various options for security coverage for the venue.
- During Homecoming Weekend, Sodexo opened the canteen at the Surtees Centre and sold food/beverages. This additional service was well received.
- Ancillary Services has also sold Lakers/Alumni merchandise in “pop-up shops” near the campus shot and at Memorial Gardens. Merchandise is also available at our Print Plus Location. Work continues on our online Lakers Shop with a goal to having it operational by Christmas.
- We will be hosting our first external Christmas party at the NUSU Student Centre in mid-December.

Labour Relations

- Bargaining continues with our Contract Academic Staff Bargaining Unit (CASBU). The parties will be meeting with the assistance of a Conciliator on December 12th and 23rd.



Nipissing University Alumni Advisory Board Report – November 11, 2022

Homecoming

Registration is now open for our 2022 Homecoming weekend! Join us on November 18 and 19 as we celebrate all that Nipissing University has to offer!

Event Summary:

Friday, November 18, 2022

Luminary Walk and Bonfire	4:00pm – 6:00pm
Women's Volleyball vs Lakehead	6:00pm-8:00pm
Alumni Awards	7:00pm – 10:00pm
Men's Volleyball vs RMC	8:00pm – 10:00pm

Saturday, November 19, 2022

Guided Tours	11:00am
KidZone Activities	12:00pm – 4:00pm
Open Skate	12:00pm – 1:00pm
Women's Hockey vs TMU	2:30pm – 5:00pm
Men's Hockey vs Ontario Tech	5:00pm – 7:30pm
An Evening with Dr. Scott Russell	6:00pm – 12:00am

We encourage everyone to consider joining us for An Evening with Dr. Scott Russell. Join Dr. Wamsley in discussion with legendary CBC Reporter and Nipissing University Honorary Doctorate Scott Russell. This is an opportunity to hear from one of Canada's top broadcasters about his amazing career! This event includes an incredible dinner and reception to connect with community members.

Registration is now open at www.events.nipissingu.ca/homecoming. Staff and faculty are encouraged to attend!



Nipissing University Alumni Advisory Board's Senate Report – December 2022

NU Works Student

The Alumni Office is thrilled to be working with a NU Works student this academic year. She will be focussing on research around alumni engagement and affinity partners. She will also be assisting the office staff execute events and engagement initiatives. We hope to use our research findings to inform future alumni offerings.

Homecoming

Homecoming 2022 took place on November 19-20, 2022. By all accounts it was a great success. We had a great turn out to a number of our events, and we were able to connect with alumni, students, faculty, staff and community members. A huge thank you to everyone who gave their time to make this weekend a success!

We look forward to soliciting feedback from registrants and internal teams at the University to inform the programming for Homecoming 2023.

NAAAB would like to take a moment to thank all senate members who were able to join us for Homecoming. This annual event allows us to engage with the wider community, and we are so grateful for the engagement from so many University stakeholders.

Graduation Photography

Our first round of graduation photography with Life Touch began on November 23rd. Demand for this service this year has been exceptional, and we have opened booking for a three-week period. As soon as we have information about future photography periods, we will open more spots.

End of Year Engagement

Nipissing University's Alumni will be receiving several communications from the University as we wrap up 2022. Our alumni community is being solicited as part of the annual Giving Tuesday appeal, which focusses on Indigenous Bursaries and Scholarships. More information on this can be found at nipissingu.ca/givingtuesday.

In addition to this appeal, we will also be sending out our annual advancement update to alumni. This communication will be a part of the end of year giving strategy, which is also raising funds for Indigenous Bursaries and Scholarships.

We look forward to wrapping up the season of giving by engaging with our Alumni about how they can give back to their Alma Mater.



**Academic Senate Report
November 11th, 2022**

Town Hall

NUSU is hosting a second town hall regarding international student feedback on November 3rd at 12pm in the Fedeli Room (F210). This is open to all Nipissing University students, staff, faculty and administration.

Diwali

Students of Colour United (SOCU), Nipissing University and NUSU are partnering on hosting Diwali on November 4th for all Nipissing University students to attend. This will take place in the Main Cafeteria and we are excited to celebrate along with our students.

Euchre

NUSU is hosting a faculty vs. students euchre night on November 3rd at 7pm in the NUSU Student Centre. Details can be found on our social media.

Food and Clothing Drive

NUSU will be collecting gently used winter clothes, non-perishable food items, and hygiene items from October 31st until November 8th at the Student Centre, the Nipissing President's Office, SDS and NUFA. Monetary donations can be e-transferred to finance@nusu.com.

We are currently looking at how we can make this more sustainable and are looking for the Lakers community to help us run food drives throughout the year as the usage of our food bank has increased considerably. We appreciate all of the support our students receive from our Lakers family.

Municipal Elections

The Nipissing University Political Science Society, along with NUSU and RTO, held a Meet the Candidates event on Tuesday, October 18th. This was well received by the community. We would like to congratulate everyone who participated in the municipal elections, especially the new Deputy Mayor, Maggie Horsfield.

Treaties Week

We would like to recognize that November 6th to 12th is Treaties Recognition Week. We encourage everyone to look into the Robinson Huron Treaty and to understand its complexities. We often read aloud a land acknowledgement, but it is important to take the time to understand its history and its present. Please go to robinsonhurontreaty1850.com for more information.

Academic Senate Report December 9th, 2022

Diwali

On November 4th, the Students of Colour United, NUSU and Student Development and Services hosted Diwali in the Main Cafeteria. This was well attended and was a great night. We look forward to celebrating Diwali next year! Well done to Mahek, Harikesh and Kris who organized a wonderful night.

Municipal Elections

The Nipissing University Political Science Society, along with NUSU and RTO, held a Meet the Candidates event on Tuesday, October 18th. This was well received by the community. We would like to congratulate everyone who participated in the municipal elections, especially the new Deputy Mayor, Maggie Horsfield.

Homecoming

Congratulations to our Lakers athletics teams who did a phenomenal job over homecoming weekend. We had great feedback about the luminary walk in particular so thank you to the Office of Indigenous Initiatives for hosting it. Well done to the External Relations department for organizing homecoming and we look forward to seeing all the great things that will take place next year.

Town Hall

There have been two Town Halls held in regards to International Student Feedback on September 28th and November 3rd. At the October 14th Senate a request was made to have the minutes sent out to everyone from the September 28th meeting. Due to the minutes containing verbatim conversations and names, this request has been denied. However, individuals are able to email vpadvocacy@nusu.com to request the minutes.

The two Town Halls were very beneficial for understanding the gaps in ensuring our international students receive what they need. Some of these issues included:

- Inconsistent lines of communication
- Lack of cultural sensitivity
- Lack of housing accommodations
- Lack of culture/belonging on campus
- Confidentiality concerns
- Disregard for anonymity
- No international office
- No official immigration advisor on campus



NUSU Student Centre

221 College Drive, North Bay, ON P1B 0G1

Tel: (705) 474-3450 ext. 4801 Fax: (705) 474-7732

Web: www.nusu.com

- Lack of onboarding/training (specifically education of supports on campus) for new staff members
- Asked to leave residence over winter break in a new country (international students technically have 3 months at the start of the academic term in a new country to make a friend that can offer them to stay over winter break OR find a hotel for 3 weeks)
- Lack of partnership and communication with Canadore College considering we share a campus together. Proper communication could lead to potential solutions.
- Misinformation in the International Student Handbook such as the advised financial Budget
- Lack of ESL support on Campus. Only 1 person on campus is trained on it

The proposed solutions by NUSU are:

- Commit to allocate 50% of International Student Revenue to International Student Support (currently 40% is allocated to recruitment and 10% to student support in the internationalization plan)
- Commit to collect data regarding the supports that international students require (as stated in Senate this is not currently being done)
- Commit to do a third-party assessment of the resources we have available to international students on campus
- More town halls for more opportunities to listen to our biggest stakeholders, the students
- Commit to the ethical practice of informing new international students of local issues (ex: housing crisis)
- If a staff member is on leave, have a contingency plan for their interim replacement with strong communication and transparency (for students to know who the point person is)
- Cultural sensitivity training (one-on-one and in person instead of clicking through an online course)
- Commit and communicate priorities to the biggest stakeholders, the students
- Long-term commitment plans: New residence building
- Understanding that anonymity should be respected and it doesn't matter if 1 student or 100 students are coming forward with concerns but to treat them with equal respect
- A safe space on campus where international students can turn to - perhaps a lounge of sorts.
- A physical international office that students can go to for one centralized location to ask for support
- Implementation of Immigration Advisory Training for employees in International Student Support
- Creation of a schema/flowchart correctly outlining which positions on campus are available to students for support and which position addresses their individual needs
- Consideration of keeping residence open for the winter break

- Correcting the information in the international student handbook . Presenting correct information for a financial budget that international students should account for prior to arrival in Canada
- Hiring or training so we have more than 1 staff member trained on ESL support on Campus

We are requesting that there be a response by Nipissing University Administration for the findings from the two town halls regarding international student feedback. We understand that there is a lot of proposed solutions, however, the administration asked us to identify the gaps and present it to them and we are doing what they have asked for. There is no narrative being created by NUSU regarding international student support. These concerns are not “one off”. These are legitimate concerns that the university needs to address before increasing international student recruitment or they will be setting up hard working students to fail.

NUSU has understood that town halls are an effective way to hear feedback from the student body and we are planning to have more in the future.

Break The Ice On Mental Health

Congratulations to the Sports Marketing class and Dr. Lafrance-Horning for raising \$17,500 for mental health services in North Bay. They did a fantastic job fundraising and engaging with the community. We are extremely proud of our students!

Wellness Week

Wellness Week took place from Monday, November 21st to Sunday, November 27th. Thank you the Office of Indigenous Initiatives, Nipissing University Nursing Society, Students of Colour United, Equity Centre, Grounded Studios, The Studio, Student Counselling Services, and Deven Doodnath for partnering with us on events throughout the week.

Food Bank

Numbers for the NUSU Student Food Bank have tripled since last year. The numbers for 2021 were already double that of 2019. There are days where over 30 students are using the food bank every day.

We are looking for donations, both physical and monetary. Physical donations (non-perishable food and hygiene items) can be dropped off at the NUSU Student Centre. Monetary donations can be e-transferred to finance@nusu.com with the password being nusufoodbank. This time of year is always the hardest for everyone so we appreciate any and all donations.

Thank you to Rhiannon Don who asked her network to donate to our food bank for her birthday.

NIPISSING UNIVERSITY
REPORT OF THE SENATE EXECUTIVE COMMITTEE

November 3, 2022

A meeting of the Senate Executive Committee took place in person and by Zoom conference on November 3, 2022.

The following members participated:

K. Wamsley (Chair), C. Richardson, B. Law, C. Mady, P. Radia, D. Iafrate, T. Sibbald (Speaker), J. Allison, T. McParland, S. Renshaw, S. Landriault (Recording Secretary, n-v)

Regrets: P. Maher, D. Hay, H. Panchal

The purpose of the meeting was to set the agenda for the November 11, 2022 Senate meeting.

The Senate agenda was reviewed, and no standing committee reports or substantive questions had been received. As well, no By-law amendments, elections, new business or announcements had been advised of.

The four items included under business arising from the minutes of the October 14, 2022 meeting will be included for discussion in the December 9, 2022 Senate agenda.

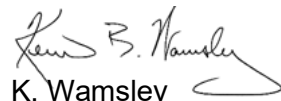
Following discussion, concerns were noted that Senate is the primary forum for communication within the university, and Senators may have questions and concerns to address at the Senate meeting.

A discussion ensued over the merits of holding or not holding the November 11 Senate meeting.

Moved by K. Wamsley, seconded by C. Richardson that the November 11, 2022 Senate meeting be cancelled.

CARRIED

Respectfully submitted,



K. Wamsley
Chair, Senate Executive Committee

Motion 1: That Senate receive the Report of the Senate Executive Committee dated November 3, 2022.

NIPISSING UNIVERSITY
REPORT OF THE SENATE EXECUTIVE COMMITTEE

December 1, 2022

A meeting of the Senate Executive Committee took place in person in F303 and by Zoom conference on December 1, 2022.

The following members participated:

K. Wamsley (Chair), C. Richardson, B. Law, C. Mady, D. Iafrate, T. Sibbald (Speaker), J. Allison, T. McParland, S. Renshaw, S. Landriault (Recording Secretary, n-v)

Regrets: P. Maher, P. Radia, D. Hay, H. Panchal

The purpose of the meeting was to set the agenda for the December 9, 2022 Senate meeting.

Under Business Arising from the Minutes, the PVPAR provided data on the number of students surveyed that come to our Open House from the Ontario University Fair. This information is included in the November 11 PVPAR report. A breakdown of international students by department has been provided in the December 9 PVPAR report. Clarification of the University Christmas holiday closure is included in the November 11 VPFA report.

A discussion took place regarding a request from NUSU to include the November 3, 2022 Town Hall International Student Feedback in the Senate agenda. A request had also been made at the October 14 Senate meeting to include the September 28 Town Hall International Student Feedback in the Senate minutes. It was noted that the Student Feedback contained names and identifying information. Following discussion, members agreed that a request would be made to NUSU to provide a summary of the academic matters raised with the names and identifying information removed. The summary could be included in NUSU's report to Senate. Anyone that wishes to review the Student Feedback could contact NUSU.

The Reports of the Academic Curriculum Committee dated November 10 & 24, 2022 were provided to the Senate Executive Committee for inclusion in the Senate agenda.

The Report of the Academic Quality Assurance and Planning Committee dated November 25, 2022 was provided to the Senate Executive Committee for inclusion in the Senate agenda.

The Report of the By-Laws and Elections Committee dated November 10, 2022 was provided to the Senate Executive for inclusion in the Senate agenda.

The Report of the Teaching and Learning Committee dated October 4, 2022 was provided to the Senate Executive for inclusion in the Senate agenda.

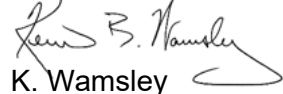
A request that an election for a Senate representative on the Joint Committee of the Board and Senate on Governance be included in the Senate agenda was received. It was noted that an election for this position had been held by the EPS Faculty and that Dr. Prasad Ravi was acclaimed. Senate By-law 9.7(b) states that members are to be elected by Senate, but Article 9.0(a) states that Senate standing committee members shall be elected annually by respective faculty councils with the exception of student Senators. The By-laws and Elections Committee is currently reviewing the membership of the Senate standing committees for consistency. The election has been included in the Senate agenda.

Several questions were submitted in advance so that if asked fulsome responses could be provided at the Senate meeting.

Moved by K. Wamsley, seconded by C. Richardson that the Senate Executive Committee approves the December 9, 2022 Senate agenda.

CARRIED

Respectfully submitted,

A handwritten signature in black ink, appearing to read "K. Wamsley". The signature is written in a cursive style with a large, sweeping flourish at the end.

K. Wamsley
Chair, Senate Executive Committee

Motion 1: That Senate receive the Report of the Senate Executive dated December 1, 2022.

**Report of the
Academic Curriculum Committee**

November 10, 2022

The meeting of the Academic Curriculum Committee was held on Thursday, November 10, 2022, at 10:00 am in F214 and Teams. The following members participated:

Members Present:

Carole Richardson	Doug Gosse	Dan Walters (Dean's Designate)
Debra Iafrate	Charles Anyinam	Nancy Black
Nathan Colborne	Julie Corkett	Chris Greco
Blaine Hatt	Alexandre Karassev	James Murton
Harikesh Panchal	Chantal Phillips	

Absent with Regrets:

Rosemary Nagy, Jared Gagne, Sarah Pecoskie-Schweir

Guests:

Ali Hatef, Beth Holden, Trevor Smith, Nancy Stevens, Murat Tuncali

Jane Hughes, Recording Secretary

The Academic Curriculum Committee received and discussed changes for the Faculty of Education and Professional Studies and the Faculty of Arts and Science. The outcomes of those discussions are reflected in the recommendations to Senate contained in the motions below. Supporting material is attached.

Respectfully submitted,



Dr. Carole Richardson
Provost & Vice-President,
Academic and Research (Interim)

Motion 1: That Senate receive the Report of the Academic Curriculum Committee, dated November 10, 2022.

Faculty of Education and Professional Studies

School of Business

Motion 2: That Senate approve that the number of credits for ADMN-3406 Work Placement I, ADMN-4406 Work Placement II, ADMN-4407 Work Placement III courses (Co-op) be changed from 3 credits to 1 credit with the following new course codes

ADMN-3403 Work Placement I, ADMN-4403 Work Placement II and ADMN-4404 Work Placement III, respectively.

Motion 3: That Senate approve that when a student is registered in any of ADMN-3403 Work Placement I (formerly ADMN-3406) ADMN-4403 Work Placement II (formerly ADMN-4406), ADMN-4404 Work Placement III (formerly ADMN-4407) courses (Co-op), students may register for one additional 3-credit course. A student wishing to enroll in two courses, total of 6 credits, during their Co-op term must obtain approval from the Employer and Director, School of Business.

Motion 4: That Senate approve that the following be changed in the Co-op section of the Academic Calendar from:

“Students must apply for the Coop option during their first year of the BBA program and can proceed on their first Coop work placement after successful completion of 24 credits of BBA program requirements.”

To:

“Students in the BBA program can apply for the Co-op option at any time and can proceed on their first Co-op work placement after successful completion of 24 credits of BBA program requirements.”

Motion 5: That Senate approve that the changes to the honours BBA program requirements be made as outlined in the attached document.

Faculty of Arts and Science

History

Non-substantive:

The course description for HIST-3907, Experiential Learning for Orientation to Master of Arts History II be revised as outlined in the attached document.

Motion 6: That Senate approve that the learning outcomes for HIST-3907 Experiential Learning for OMAH Students, II be revised as outlined in the attached document.

Indigenous Studies

Non-substantive:

The course title for INDG-2906 be changed from Indigenous Philosophy – Ininimowin (Thought) to Indigenous Philosophy – Inaadiziwin (Thought) as outlined in the attached document.

Mathematics

Motion 7: That Senate approve that the program requirements for the Minor in Mathematics be changed as outlined in the attached document.

Motion 8: That Senate approve the creation of PHYS-2016 Biophotonics as outlined in the attached document.

- Motion 9: That Senate approve the creation of PHYS-3016 Sensors: Industrial and Diagnostic Applications, as outlined in the attached document.
- Motion 10: That Senate approve the program requirements for the Minor in Physics to be changed as outlined in the attached document.
- Motion 11: That Senate approve the creation of MATH-2326 Anishinaabek Way of Life and Mathematics with Applications course as outlined in the attached document.

Sociology

- Motion 12: That Senate approve the revision of the “hours” for SOCI-3166: The Social Determinants of Health as outlined in the attached document.
-

**Report of the Academic Regulations and Curriculum Committee
Faculty of Education and Professional Studies**

September 12, 2022

The meeting of the Education and Professional Studies Academic Regulations and Curriculum Committee met on Monday, September 12, 2022 at 1:30pm.

Present: Doug Gosse (Chair), Michelann Parr, Greg Brown, Kristina Karvinen, Charles Anyinam, Anna Przednowek, and Beth Holden

Regrets: Anahita Armenakyan

Guests: Jessica McMillan, Margarida Shail, Prasad Ravi

The Academic Curriculum Committee received and discussed motions brought forward from the School of Business. The outcomes of those discussions are reflected in the recommendations to the Education and Professional Studies Executive contained in the motions below.

- a) **Motion 1:** That the Education and Professional Studies Executive recommend to the Academic Curriculum Committee that the number of credits for ADMN 3406, ADMN 4406, ADMN 4407 courses (Co-op) be changed from 3 credits to 1 credit with the following new course codes ADMN 3403, ADMN 4403 and ADMN 4404, respectively.

Rationale:

ACC committee during the last meeting suggested this as Coop courses are not counted towards graduation requirements for post-Baccalaureate students.

In BBA programs across Canada, most co-op courses count as 1 credit.

Change to course codes as per the university course coding system.

All course content (e.g., learning outcomes, descriptions) remain the same.

- b) **Motion 2:** That the Education and Professional Studies Executive recommend to the Academic Curriculum Committee that when a student is registered in any of ADMN 3403 (formerly ADMN 3406) ADMN 4403 (formerly ADMN 4406), ADMN 4404 (formerly ADMN 4407) courses (Co-op), students may register for one additional 3-credit course. A student wishing to enroll in two courses, total of 6 credits, during their Co-op term must obtain approval from the Employer and Director, School of Business.

Rationale:

The Co-op program within the School of Business is fulltime paid employment (35 hours per week). This will help students in meeting their graduation requirements, especially for courses that are not offered every semester.

They can take the course while completing the Co-op courses, which are full-time work. Co-op can extend university by 1 year. This way they can still graduate within 4 years time. The School of Business needs to develop a process to let the RO know when the students are approved for Co-op.

- c) **Motion 3:** That the Education and Professional Studies Executive recommend to the Academic Curriculum Committee that the following be changed in the Co-op section of the Academic Calendar from:

“Students must apply for the Coop option during their first year of the BBA program and can proceed on their first Coop work placement after successful completion of 24 credits of BBA program requirements.”

To:

“Students in the BBA program can apply for the Co-op option at any time and can proceed on their first Co-op work placement after successful completion of 24 credits of BBA program requirements.”

Rationale:

The present wording, which was added during the discussions in ARCC, is causing confusion. This motion is to remove this confusion.

The word ‘must’ to be replaced with ‘can’.

**Report of the Academic Regulations and Curriculum Committee
Faculty of Education and Professional Studies**

October 14, 2022

The meeting of the Education and Professional Studies Academic Regulations and Curriculum Committee met on Friday October 14, 2022 at 11:30pm.

Present: Doug Gosse (Chair), Michelann Parr, Greg Brown, Kristina Karvinen, Charles Anyinam, Anna Przednowek, Anahita Armenakyan and Beth Holden

Regrets: none

Guests: Jessica McMillan and Sema Chaudry

The Academic Curriculum Committee received and discussed motions brought forward from the School of Business. The outcomes of those discussions are reflected in the recommendations to the Education and Professional Studies Executive contained in the motions below.

- a. **Motion 1:** That the Education and Professional Studies Executive recommend to the Academic Curriculum Committee that the following changes to the honours BBA program requirements be made as outlined below:

ADMN 1206	Business Communication and Case Analysis	3 cr.
ADMN 1306	Digital Management	3 cr.
ACCT 1106	Introductory Financial Accounting I	3 cr.
ACCT 1107	Introductory Financial Accounting II	3 cr.
ADMN 1607	Business Mathematics	3 cr.
ECON 1006*	Introduction to Microeconomics	3 cr.
ECON 1007*	Introduction to Macroeconomics	3 cr.
MKTG 1126	Marketing Concepts	3 cr.
ORGS 1136	Introduction to Organizational Behaviour	3 cr.
ACCT 2146	Management Accounting and Control I	3 cr.
ADMN 2136	Research in Management	3 cr.
ADMN 2167	Business Decision Making	3 cr.
ADMN 2306	Business Ethics	3 cr.
ADMN 2307	Commercial Law	3 cr.
ADMN 2606	Business Statistics	3 cr.
ADMN 2716	Change Management and Innovation Leadership	3 cr.
ADMN 3046	Operations Management	3 cr.

FINC 3116	Financial Management I	3 cr.
TMGT 3856	Information Systems	3 cr.
ADMN 4606	Business Strategy and Policy I	3 cr.
ADMN 4607	Business Strategy and Policy II	3 cr.
** 3000 or 4000 level ACCT, ADMN, ECON, FINC, MKTG, ORGS, TMGT		6 cr.
Humanities, Science, and/or Social Science		6 cr.
***Electives		45 cr.

*Students registered in the Accounting Concentration may substitute [ECON 1006](#) and [ECON 1007](#) with [ADMN 1007](#). Students who choose to do this are required to take three additional credits of electives.

**~~Students enrolled in the BBA (Honours) must complete these credits at the 4000 level include six credits from below, if not already completed in their Area of Concentration:—~~

ADMN 4306	Management Consulting I (iLEAD)	3 cr.
ADMN 4307	Management Consulting II (iLEAD)	3 cr.
ADMN 4335	Honours Thesis (iLEAD)	6 cr.
ADMN 4915	Entrepreneurship (iLEAD)	6 cr.

Rationale:

The current requirement for BBA Honours requires students to complete courses that are not listed in the Academic Calendar. A global petition has to be made every year to allow students to receive a BBA Honours degree with six credits from any 4000-level business courses.

In addition, ADMN 4306 or ADMN 4307 have never been offered, ADMN 4335 was last offered 18FW and ADMN 4915 was last offered 05FW.

This change will allow students to graduate with a BBA Honours with the successful completion of six credits from any 4000-level business courses (including ADMN 4306, ADMN 4307, ADMN 4335 and ADMN 4915).

History

Non-substantive

The **course description** for HIST 3907, Experiential Learning for Orientation to Master of Arts History II be revised as outlined below:

New Description:

Students gain advanced undergraduate knowledge of pedagogical issues at the university level, including an introduction to the development of a teaching philosophy, preparing the student for effective work as a teaching assistant in History. Students work with their learning partner to complete at least 60 hours of placement as well as academic assignments.

Old Description:

Students admitted to the OMAH program fulfill an international, national, regional, or community placement or an approved experiential learning course, or work in some approved form at Nipissing University.

Rationale:

This course provides a vital component in the preparation of students in the Honours Specialization with Orientation to Master of Arts in History (OMAH) Program. After running the OMAH program for four years, it is apparent that one aspect of the experiential learning of our OMAH students should be pedagogical in nature.

We recognize the importance of seminar and small-group learning in our discipline, and as affirmed in our 2020 IQAP review, believe that those Master's students who have the acumen to act as teaching assistants can play a valuable role in such learning, to the benefit both of themselves and to undergraduates, as long as they are purposefully trained in a pedagogically sound fashion.

We are modifying the course description to reflect this more specific approach in one of our required experiential learning courses.

CARRIED

Motion: That Arts & Science Executive recommend to ACC that the **learning outcomes** for HIST 3907 Experiential Learning for OMAH Students, II be revised as outlined below:

New Learning Outcomes:

1. evince independent learning
2. reflect critically on their practical learning experience
3. communicate effectively in both written and oral forms

4. conduct detailed research and analysis foundational to future employment and/or graduate level research
5. apply their knowledge to the workplace
6. work cooperatively with a mentor, community partner, or institution

Old Learning Outcomes:

1. the ability to learn independently
2. the ability to reflect on their practical learning experience
3. the ability to communicate effectively in both written and oral forms
4. the ability to conduct detailed research and analysis foundational to future employment and/or graduate level research
5. the ability to apply their knowledge to the workplace
6. the ability to work cooperatively with a mentor, community partner, or institution

Rationale:

We are modifying the learning outcomes to reflect the preferred phrasing from Bloom's Taxonomy.

CARRIED

Indigenous Studies

Non-substantive

The **course title** for INDG 2906 be changed from Indigenous Philosophy – Ininimowin (Thought) to Indigenous Philosophy – Inaadiziwin (Thought)

Rationale:

The word **Ininimowin** (thought) is misspelled; the correct spelling is **Inaadiziwin**. The title should appear as INDG 2906 Indigenous Philosophy – Inaadiziwin (Thought).

CARRIED

Math

Motion: That Arts & Science Executive recommend to ACC that the **program requirements** for the Minor in Mathematics be changed as outlined below.

NEW REQUIREMENTS:

Students must complete 18 credits in Mathematics as follows:
-6 credits from MATH 1036, MATH 1037, MATH 1046, MATH 1056
-12 credits from any upper year math courses including PHYS 3007.

OLD REQUIREMENTS:

Students must complete 18 credits in Mathematics as follows:
MATH-1036 Calculus I
MATH-1037 Calculus II
MATH 2036 Advanced Calculus I
MATH 2037 Advanced Calculus II
MATH 2076 Probability & Statistics I
MATH 3266 Differential Equations I

Rationale:

With the proposed changes, we are making Math Minor requirements more flexible. Current requirements are very restrictive. During the last several years, we have received a number of requests from students to count another course instead of MATH 3266 to meet the Math Minor requirements. With the proposed change, student will have different options to complete a minor in Math and take mathematics courses which may fit their own interest as well.

CARRIED

Motion: That Arts & Science Executive recommend to ACC the **creation** of PHYS-2016 Biophotonics as outlined in the template below.

Rationale:

Biophotonics or biomedical optics is an increasingly important field across the globe as a reliable, sustainable, and high speed non-invasive medical diagnosis and treatment. This is because of the ever-growing world population and the challenges that inevitably arise in human life. Biophotonics is a highly interdisciplinary field where the aspects of the interactions between light and biological material are utilized for biomedical diagnosis, therapy, monitoring, imaging, and surgery. By offering the “Biophotonics” course, the Department of Computer Science and Mathematics intends to acquaint students with this practical field, and complement our programs in Computer Science, Mathematics and Data Science. With emphasis on principles and theoretical concepts, this course benefits the student with an overview of recent advances of photonics, optical sensors and their applications for human health and safety. This course provides the most relevant and practical applications selected from chemistry, biology, pharmacology, and medicine. For example, it includes how to detect and identify new viruses (such as the Coronavirus), how to see the details in the imaging of tissue blood content, blood oxygenation, blood flow etc. This course is also designed to bring together students with various backgrounds with no prior knowledge. The course will be useful to those students who would like to pursue careers in fields where laser technologies and photonics are used and applied.

Course Code	PHYS 2016
Course Title	Biophotonics
Course Credits	<input checked="" type="checkbox"/> 3 credits <input type="checkbox"/> 6 credits <input type="checkbox"/> Other
Course Description <i>(restricted to 50-75 words, present tense and active voice)</i>	Students explore the principles of light interaction with biological systems and specific biomedical applications of photonics. The course covers basic principles of light, fundamentals of light sources, light-tissue interaction, optical fiber, microscopy, optical probes, biosensors, optical image procedures, and applications of nanotechnology and nanomaterial in biology and medicine.
Course Prerequisite	Any 15 credits
Course Corequisite	
Antirequisite	
List any restrictions or special notes for this course. <i>For example "This course is restricted to BPHE students".</i>	
Is this a Topic Course? <i>(Topic courses are courses that students can take more than once for credit.)</i>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Will this course have an Experiential Learning component? If so, please indicate the type(s).	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, click here to indicate type(s).
Hours of contact time expected per week, if applicable. <i>For example, two hours of lecture and one hour of laboratory work.</i>	Three hours lecture
Is this course Cross-Listed? If so, with what department?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Program Implications <i>For example, changing a required 6 credit course to 3 credit course.</i>	This course may count towards a minor in Physics.
Learning Outcomes <i>(6-8 points, visible, measurable and in active voice)</i> For detailed information on Learning Outcomes, please consult the Quality Assurance website .	Students who successfully complete this course will: <ul style="list-style-type: none"> • Identify the fundamentals of the nature of light and light-biological systems interaction. • Understand basic operating principles of optical microscopy techniques and spectroscopy. • Explain the optical properties of tissue and calculate penetration depth of light in tissues. • Describe the fundamentals of optical fiber light guiding. • Analyze optical sources and photodetection methods. • Apply various optical probes and photonics sensing techniques. • Explain advanced techniques and developments such as nano-biophotonics, photothermal therapy. • Master laser safety and perform safety calculations for specific lasers.
Will this request affect another faculty other than your own?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

	<i>If yes, please use the Departmental Curriculum Approval form to indicate the approval of all departments/disciplines whose programs are affected by this proposal.</i>
Will additional resources be required? If so, please list them. (<i>ie. additional faculty, library resources or new laboratory space</i>)?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Click here to enter additional resources

CARRIED

Motion: That Arts & Science Executive recommend to ACC the **creation** of PHYS-3016 Sensors: Industrial and Diagnostic Applications, as outlined in the template below.

Rationale:

Sensors have improved everyday life through their many applications. Numerous types of sensors make our lives easy and comfortable in a broad range of applications in our lifestyle, healthcare, fitness, manufacturing, and daily life. There are sensors on smartphones, for room temperature adjustment, on fire detectors, for detecting obstacles on cars, etc. In the medical field, sensors are used in ventilators providing life-saving treatment in the battle against COVID-19, and in hospital beds that stimulate blood flow to reduce patient recovery times and save health organizations money. By offering the “Sensors: Industrial and Diagnostic Applications”, the Department of Computer Science and Mathematics intends to acquaint students with this practical field and complement the department’s current offerings in Computer Science, Mathematics, Data Science and Digital Humanities. This course covers scientific and technological concepts of the variety of sensors that are used in the mentioned fields. After taking this class, students should be able to describe and define the constructions and working principles of different types of sensors and transducers. These sensors include Thermal sensor, Electrical sensor, Magnetic sensor, Optical sensor, Chemical sensor, Pressure sensor, Vibration sensor, Rain/moisture sensor, Tilt sensors, and Speed sensor. This course is designed to bring together students with various backgrounds with no prior knowledge. This course also provides significant insights and opens new venues for students towards their future careers in areas where the IoT, Internet of Things, and related technologies play an important role.

Course Code	PHYS-3016
Course Title	Sensors: Industrial and Diagnostic Applications
Course Credits	<input checked="" type="checkbox"/> 3 credits <input type="checkbox"/> 6 credits <input type="checkbox"/> Other
Course Description <i>(restricted to 50-75 words, present tense and active voice)</i>	Sensors are used in a variety of applications in industry, environment, and medicine. Students learn basic characteristics of sensors and how to classify them into different categories such as thermal, electrical, magnetic, optical, mechanical, and chemical. Students work on solving a problem by proposing a sensor system and learn how to define the sensors’ performance criteria and interpret output data.
Course Prerequisite	Any 24-credits
Course Corequisite	
Antirequisite	
List any restrictions or special notes for this course.	The course may count towards a minor in Physics

<i>For example "This course is restricted to BPHE students".</i>	
Is this a Topic Course? <i>(Topic courses are courses that students can take more than once for credit.)</i>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Will this course have an Experiential Learning component? If so, please indicate the type(s).	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, click here to indicate type(s).
Hours of contact time expected per week, if applicable. <i>For example, two hours of lecture and one hour of laboratory work.</i>	3 hours lecture
<u>Is this course Cross-Listed? If so, with what department?</u>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<u>Program Implications</u> <i>For example, changing a required 6 credit course to 3 credit course.</i>	
Learning Outcomes <i>(6-8 points, visible, measurable and in active voice)</i> For detailed information on Learning Outcomes, please consult the Quality Assurance website .	Students who successfully complete this course will: <ul style="list-style-type: none"> • describe basic laws and phenomena that define behavior of sensors. • characterize the sensors in terms of metrological criteria and evaluate their performance. • predict the expected performance of various sensors. • locate different types of sensors used in real life applications and paraphrase their importance. • analyze and evaluate the acquired data and measured results. • Master the operational principles of different sensors for industrial, environmental, and medical application.
Will this request affect another faculty other than your own?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <i>If yes, please use the Departmental Curriculum Approval form to indicate the approval of all departments/disciplines whose programs are affected by this proposal.</i>
Will additional resources be required? If so, please list them. <i>(ie. additional faculty, library resources or new laboratory space)?</i>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Click here to enter additional resources

CARRIED

Motion: That Arts & Science Executive recommend to ACC the **program requirements** for the Minor in Physics to be changed as outlined below.

NEW Program Requirements

Student must complete 18 credits as outlined below.

PHYS 1006 General Physics I: Mechanics 3cr

PHYS 1007 General Physics II: Mechanical Wave, Fluid Mechanics and Thermodynamics 3cr
12 credits from upper year Physics courses.

OLD Program Requirements:

PHYS 1006 General Physics I: Mechanics

PHYS 1007 General Physics II: Mechanical Wave, Fluid Mechanics and Thermodynamics

PHYS 2006 General Physics III: Electromagnetism

PHYS 2007 General Physics IV: Optics and Introduction of Modern Physics

PHYS 3006 Introduction to Quantum Physics

PHYS 3007 Computational Physics

Rationale:

Currently, we offer six Physics courses. Under the current requirements, students who wish to have a minor in Physics must take these courses. With the introduction of new courses, we will have eight Physics courses to offer. Therefore, it will make sense to change the requirements to provide options to students. The proposed new courses do not have prerequisites. Therefore, under the new requirements, Minor in Physics will be open to students who may not have the prerequisites to take the other Physics courses.

CARRIED

Math

Motion: That Arts & Science Executive recommend to ACC the **creation** of MATH 2326 Anishinaabek Way of Life and Mathematics with Applications course as outlined in the template below.

Rationale:

This course has been created in support of Indigenization of educational content in response to the TRC recommendation. As we all know, Indigenization of curriculum has been one of our mandates. The Department of Computer Science and Mathematics has been working on a number of initiatives addressing this mandate for some time. Recently, Bryan Bellefeuille, a member of Nipissing First Nation, has been appointed as an Adjunct Professor in our department. Bryan Bellefeuille has been working on describing the relationships between mathematical concepts and traditional Indigenous knowledge and ways of knowing. We collaborated with Bryan Bellefeuille to create this new course.

Course Code	MATH 2326
Course Title	Anishinaabek Way of Life and Mathematics with Applications
Course Credits	<input checked="" type="checkbox"/> 3 credits <input type="checkbox"/> 6 credits <input type="checkbox"/> Other Click here to specify
Course Description <i>(restricted to 50-75 words, present tense and active voice)</i>	Students explore key mathematical concepts through an Anishinaabek lens. Through land-based learning, students are introduced to Anishinaabek concepts of relationality within the context of mathematics, and other key Anishinaabek principles. Anishinaabek knowledge from a practical application stance enables the students to connect theory to their experiential learning. This land-based course is offered in the traditional territory of Nipissing First Nation.
Course Prerequisite	Any 15-credits
Course Corequisite	Click here to enter Course Corequisite
Antirequisite	Click here to enter Antirequisite
List any restrictions or special notes for this course. <i>For example "This course is restricted to BPHE students".</i>	Click here to enter Restriction
Is this a Topic Course? <i>(Topic courses are courses that students can take more than once for credit.)</i>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Will this course have an Experiential Learning component? If so, please indicate the type(s).	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Students will participate in land-based activities. Specific activities will be determined by the instructor. Type and nature of outdoor activities may depend location and the time of the year when the course is offered.

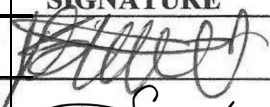

<p>Hours of contact time expected per week, if applicable. <i>For example, two hours of lecture and one hour of laboratory work.</i></p>	<p>3 hrs/week</p>
<p>Is this course Cross-Listed? If so, with what department?</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Indigenous Studies</p>
<p>Program Implications <i>For example, changing a required 6 credit course to 3 credit course.</i></p>	<p>Click here to enter Program Implications.</p>
<p>Learning Outcomes <i>(6-8 points, visible, measurable and in active voice)</i></p> <p>For detailed information on Learning Outcomes, please consult the Quality Assurance website.</p>	<p>Students who successfully complete this course will:</p> <ul style="list-style-type: none"> • Establish confidence to learn Anishinaabek ways of teaching, knowing, and learning; • demonstrate a basic knowledge of key concepts in mathematics and their applications from an Anishinaabek perspective; • articulate concepts confidently in class discussions; • evaluate key mathematical and scientific concepts as they appear in Anishinaabek teaching and learning; • analyze the purpose of the use of mathematical concepts in Anishinaabek way of life; • communicate effectively the knowledge acquired in variety of ways, written, oral and creative activities.
<p>Will this request affect another faculty other than your own?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><i>If yes, please use the Departmental Curriculum Approval form to indicate the approval of all departments/disciplines whose programs are affected by this proposal.</i></p>
<p>Will additional resources be required? If so, please list them. <i>(ie. additional faculty, library resources or new laboratory space)?</i></p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Part-time contract. This course is a land-based course. It will involve activities outdoors. In addition, because this is teaching and learning from Anishinaabek perspective, it is vital that Elders and Knowledge Carriers be accessible. Therefore we will need additional financial resources to conduct such activities.</p>

DEPARTMENTAL CURRICULUM APPROVAL FORM

(to be used to substantiate the approval of any department/discipline/program affected by proposed curriculum changes)

The following signatures reflect departmental approval to cross-list in Mathematics and Indigenous Studies the course:

MATH 2326 - Anish in aabek Way of Life and Mathematics with Applications

DEPARTMENT/ DISCIPLINE	NAME	SIGNATURE	DATE
Indigenous Studies	Nancy Stevens		Aug. 16 2022
Indigenous Studies	Tyson Stewart		16 August 2022
Mathematics	Murat Tuncali	Murat Tuncali <small>Signature signed by Murat Tuncali Doc ID: Murat Tuncali.doc Email: murat.tuncali@unl.edu Date: 2022.08.17 19:04:00</small>	Aug. 17, 2022

CARRIED

Sociology

Motion: That Arts & Science Executive recommend to ACC the revision of the “hours” for SOCI 3166: The Social Determinants of Health.

New Hours:

Three hours of lecture per week for one term.

Old Hours:

Two hours of lecture and one hour of laboratory work per week for one term.

Rationale:

SOCI 3166: The Social Determinants of Health does not require a laboratory component and the new description of hours will more accurately represent how the course is delivered.

CARRIED

**Report of the
Academic Curriculum Committee**

November 24, 2022

The meeting of the Academic Curriculum Committee was held on Thursday, November 24, 2022, at 10:00 am in F214 and Teams. The following members participated:

Members Present:

Carole Richardson
Nancy Black
Alexandre Karassev
Chantal Phillips

Doug Gosse
Nathan Colborne
Jared Gagne

Debra Iafrate
Chris Greco
Harikesh Panchal

Absent with Regrets:

Pavlina Radia, Charles Anyinam, Julie Corkett, Rosemary Nagy, Blaine Hatt, James Murton, Sarah Pecoskie-Schweir

Guests:

Beth Holden, Marney Leclerc

Jane Hughes, Recording Secretary

The Academic Curriculum Committee received and discussed changes for Pathways. The outcomes of those discussions are reflected in the recommendations to Senate contained in the motions below. Supporting material is attached.

Respectfully submitted,



Dr. Carole Richardson
Provost & Vice-President,
Academic and Research (Interim)

Motion 1: That Senate receive the Report of the Academic Curriculum Committee, dated November 24, 2022.

Pathways

Motion 2: That Senate approve the Sociology Pathways noted in the attached document.

**Sociology Pathway Motions for the
Academic Curriculum Committee (ACC)**

MOTION: That the Academic Curriculum Committee recommend to the Academic Senate that the Sociology Pathways noted below be approved.

- a) Graduates of a Child & Youth Care, Developmental Services Worker, Early Childhood Education, Indigenous Wellness and Addictions Prevention, Mental Health and Addictions Worker, or the Social Service Worker diploma programs, from an Ontario College with a cumulative average equivalent to at least 70%, will be considered for admission to the BA Honours Specialization, Specialization or four-year major (including double major) in Sociology with transfer credit to a maximum of 45 credits.

- b) Graduates of a Child & Youth Care, Developmental Services Worker, Early Childhood Education, Indigenous Wellness and Addictions Prevention, Mental Health and Addictions Worker, or the Social Service Worker diploma programs, from an Ontario College with a cumulative average equivalent to at least 70%, will be considered for admission to the three-year BA with a Major in Sociology with transfer credit to a maximum of 30 credits.

Rationale: Changing demographics are making it increasingly important for Nipissing to offer reasonable and innovative pathways for transfer students. The above diploma programs from Ontario Colleges have been identified as having a high affinity to Sociology. This improved pathway allows for more transfer credits and would extend the educational opportunities for college graduates.

Submitted by: Marney Leclerc


Pathway Development Coordinator

for the Department of Sociology

November 14th, 2022

DEPARTMENTAL CURRICULUM APPROVAL FORM

(to be used to substantiate the approval of any department/discipline/program affected by proposed curriculum changes)

DEPARTMENT/ DISCIPLINE	NAME (print)	SIGNATURE	DATE
Chair, Sociology	Carly Dokis		Nov 11, 2022

**Report of the
ACADEMIC QUALITY ASSURANCE AND PLANNING COMMITTEE (AQAPC)
Academic Year 2022-2023**

November 25, 2022

The second meeting of the **Academic Quality Assurance and Planning Committee** of 2022-2023 was held on **November 25, 2022** at 1:00 p.m. in person in F307 and via Zoom conference.

COMMITTEE MEMBERS:

Carole Richardson (Chair)	Nancy Black	Riley McEntee
Dan Jarvis	Judy Smith	Sarah Pecoskie-Schweir
Barbie Law	Cameron McFarlane	Chantal Phillips
Debra lafrate	Nathan Kozuskanich	Alireza Khorakian
Stephen Tedesco	Prasad Ravi	Veronica Williams

Regrets: Pat Maher, Pavlina Radia, Jamie Murton, Andrew Ackerman, Ron Hoffman

Guest: Beth Holden

Recording Secretary: S. Landriault

Academic Planning

The Provost advised that she is seeking direction from the AQAPC on how best to move forward with academic planning. She advised that it is within the purview of this committee to direct, assist and take part in determining academic planning as well as review and update the NU Strategic Academic Plan on an annual basis for Senate approval.

The strategic planning process and the academic planning process inform each other, but the Academic Plan will be distinctive and separate from the Strategic Plan.

Members agreed that prior to engaging in a fuller discussion, this committee requires direction, parameters and information provided by the strategic planning process to help determine priorities moving forward. Information to assist in moving forward was discussed and this feedback will be taken into consideration so that parameters can be developed, and recommendations made to move the process forward.

Review of the Terms of Reference of the Academic Quality Assurance Committee (AQAPC) and the Academic Curriculum Committee (ACC)

The terms of reference of the AQAPC and ACC were provided and reviewed. The Provost advised that she chairs both committees and is seeking committee input. It was noted that there seems to be overlap and confusion as to what members' roles are on the committees. She suggested that the terms of reference of the AQAPC and ACC be revised and that the terms of reference of the AQAPC have more oversight of the Quality Assurance process.

It was noted that QA is an institutional process and the previous Provost worked very hard to put processes in place that are standing us in good stead. It could be beneficial to have a specific committee that has oversight of the process, instead of one person that works with the Deans. It would be helpful to have direction from a committee as to the programs being reviewed, the recommendations that are made and an update as to how the recommendations are being implemented. The Provost's office would still track this information. Other institutions have a committee that advises of the outcomes and receives reports on the recommendations. There should be more institutional oversight than the Provost's office on the monitoring of final assessment reports. This committee would also review the IQAP framework document and make recommendations.

The Provost reported that she had met with the By-laws and Elections Committee and advised that discussions would be held with ACC and AQAPC prior to moving forward. It was advised that recommendations to make the membership and terms of reference of the Senate standing committees clearer and more consistent will be coming forward from the By-laws Committee in the near future.

Academic policy and curriculum changes would go through ACC not AQAPC. ACC approves what is academically appropriate as determined by the programs and the departments. The resources have to be approved at AQAPC or at another committee that understands the implications of the academic decisions in a financial way. It was suggested that membership include a member of the Finance Department when financial decisions are made as there needs to be a structure to advise if there are resources available and the financial implications. There is a need to have increased accountability for the decisions we make, and the information required to make responsible actionable decisions. A question was asked as to whether the Senate Budget Advisory Committee might assume a role in making financial decisions. The Provost advised that she Chairs this committee, and will ask this question at the next meeting.

It was advised that ACC has a place to look at the curriculum changes that come through, and that ACC and AQAPC are the vehicle for the accurate academic record of the institution with information going to Senate. ACC and AQAPC cannot be combined into one committee as ACC can sometimes have massive agendas, and we do not want to unfairly burden one Senate committee and lighten the load of another.

In summary, the Provost reported that members are agreeable to revise the terms of reference of AQAPC to make them more specific to the Quality Assurance process. Members agreed that it would be beneficial for committees to have financial expertise to advise of the financial implications of new programs and program changes. Work with the committees will take place to provide more specificity and to close gaps to ensure that we have the information and specific terms of reference that clearly distinguishes between the responsibilities of the ACC and AQAPC. The goal is to come up with clearer terms of reference so there is a clear understanding of the responsibilities and processes of ACC and AQAPC.

Other Business

The Provost thanked Judy Smith and Andrew Ackerman for volunteering to review the Child & Family Studies IQAP Self-Study. External reviewers are expected to be confirmed soon.

The Bachelor of Science Honours Specialization, Major and Minor in Environmental Science program will be reviewed in person on November 28 & 29.

The BA in Environmental Studies (Honours Specialization; Specialization; Major) program will be reviewed virtually December 1 & 2.

Next Meeting

The next meeting is scheduled for Friday, December 16, 2022 at 1:00 p.m. in person in F303 and via Teams and Zoom conference.

Respectfully submitted,



Carole Richardson, PhD
Chair, Academic Quality Assurance and Planning Committee

Motion 1: That Senate receive the Report of the Academic Quality Assurance and Planning Committee dated November 25, 2022.

Nipissing University

Report of the By-laws and Elections Committee

November 10, 2022

There was a meeting of the By-laws and Elections Committee on November 10, 2022 at 3:30 p.m. in-person in F307 and via Zoom conference.

Present: T. Sibbald, C. Richardson, D. Hay, T. Horton, M. Saari

Regrets: R. McIntee

Guests: B. Law, A. McCarthy

Recording Secretary: S. Landriault

Moved by D. Hay, seconded by C. Richardson that the agenda of the November 10, 2022 By-laws and Elections Committee meeting be approved.

CARRIED

Moved by C. Richardson, seconded by T. Horton that the report of the June 21, 2022 By-laws and Elections Committee meeting be approved.

CARRIED

Following a request for an update on the status of the Senate Policy Document, it was noted that the Registrar's Office had undertaken a reorganization of the document. The Provost will follow up with the Associate Registrar, Academic Policy and Advising, and advise at the next meeting.

In response to a request for further information regarding the creation of a University Secretariat position, it was noted that Dr. David Tabachnick provided research on administrative support for governance structures at other universities in Ontario at a previous By-laws and Elections Committee meeting. Follow up will be reported at the next meeting.

Dr. Law spoke to the proposal to reinstitute the Graduate Studies Committee as a Senate Standing Committee. It was noted that in 2019, the number of Senate committees was reduced to streamline the Senate committee structure as well as the number of members serving on the different committees. It was advised that the GSC continues to meet but is no longer a committee of Senate. It was noted that since this change the GSC has struggled to find consistent, efficient, and appropriate pathways to pass policy and curriculum related changes. Reinstating the GSC will parallel what's happening with the Research Committee. Dr. Law advised that the proposal to move GSC back to a committee of Senate was approved at a GSC meeting. The motion, rationale and supporting documentation was provided and discussed. The GSC will provide the membership and terms of reference to the By-laws and Elections Committee. Once this information is received it will be included in the Senate agenda as a notice of motion.

Moved by C. Richardson, seconded by T. Horton that the By-laws and Elections Committee recommend to Senate that the Graduate Studies Committee be reinstated as a Senate standing committee.

CARRIED

Membership of the Senate standing committees was reviewed and following discussion, members agreed that as per Article 9.0(a) "Senate standing committee members shall be elected annually by respective faculty councils with the exception of student Senators;" that the By-laws be revised to reflect that members of all Senate standing committees are elected by Faculty Council and that Senate be removed.

It was noted that membership of the Senate standing committees currently indicates two faculties. It was suggested that the language in the By-laws be revised to indicate each faculty instead of two faculties.

The Chair requested that members review the By-laws and make notes for further discussion at the next By-laws and Elections Committee meeting.

Members discussed the terms of reference of the Academic Curriculum Committee (ACC), and the Academic Quality Assurance and Planning Committee (AQAPC). It was noted that the terms of reference are similar and don't differentiate between the two committees. Changes to the terms of reference to better reflect that ACC reviews curriculum and AQAPC has fiscal oversight for new programs and is responsible for Quality Council, IQAP's, and final assessment and implementation reports. Further institutional oversight and awareness is required. As the Provost chairs both committees, she informed that she would hold discussions, request feedback from committee members and provide suggested revisions to the terms of reference.

As the meeting ran longer than anticipated, discussion of language changes for the two Vice-President positions and serving on Senate standing committees for less than 3-year terms will be included in the next meeting agenda.

The next meeting of the By-laws and Elections Committee meeting will be held on December 1, 2022 at 3:30 p.m. in meeting room F307.

MOTION 1: That Senate receive the Report of the By-Laws and Elections Committee dated November 10, 2022.

Respectfully submitted,
Original signed by:

Dr. Tim Sibbald
Chair
By-Laws and Elections Committee

NIPISSING UNIVERSITY

REPORT OF THE TEACHING AND LEARNING COMMITTEE

October 4, 2022

The following members participated:

Graydon Raymer, Nancy Black, Pat Maher (Dean of Teaching), Rick Vanderlee, Rob Breton, Sal Renshaw, Susan Srigley, Sandra Goldsworthy, Sarah Pecoskie-Schweir, Lorrie Tunney Maxwell (Recording Secretary).

Regrets: None

The Teaching and Learning Committee (TLC) met for the first time in the FW22 Academic Year on October 4. A review of past work of the TLC, and identified tasks for FW22, occupied much of the discussion as the committee has mostly new members for FW22. This includes the continued work of implementing the recommendations of the Joint Committee on the Assessment of Teaching and Learning (JCATL) which are relevant for the TLC to work on. More immediately, the TLC is reviewing concerns raised from Senate that relate to the new Academic Integrity Policy. The TLC will also complete its review of the final grade submission policy and make a recommendation to the Registrar in the coming weeks. Finally, the TLC will also discuss the International Student Experience and identify what role the TLC may have to enhance the experience for our International Students.

The Dean of Teaching also provided an update to TLC members, which included:

- The Teaching Hub offered approximately 40 workshops on many different topics from May through the end of August, as well as a 6-week facilitated professional development course for faculty on Designing Quality Tech Enabled Learning Experiences.
- The Teaching Hub and the Dean of Teaching Office continues to support Extended Learning, offering day camps, work-related learning, Micro-credentials, etc.
- Joint with the Office of Indigenous Initiatives, a very successful Professional Learning Community (PLC) Book Club was offered in the summer, with the book *Potlatch as Pedagogy*.
- The next PLC is the book *How to be an Antiracist*, and this event is coming up in the fall, facilitated by Dr. Charles Anyinam and two of the Online Learning Partners. Charles is one of the Schulich Teaching Chairs in Equity, Diversity, and Inclusion, and over the summer, it was announced that Dr. Michelann Parr is the newest Teaching Chair in Open Educational Resource Development for the next two years.
- Also, over the summer, work continued on the second round of Virtual Learning Strategy projects, about \$300,000.00 worth, after having been successful in a number of those in the first round.

- Work continues with the Mobility Office on the Global Skills opportunities which is the exchange opportunities with Norway, Finland, Costa Rica and the Philippines.
- Finally, the Teaching Hub was able to purchase the software (Explorance Blue) needed to roll out the digital Student Course Experience Surveys (SCES) ... the new SOS.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'G. Raymer', with a long horizontal flourish extending to the right.

G. Raymer
Teaching and Learning Committee

Motion 1: That Senate receive the Report of the Teaching and Learning Committee dated Oct. 04, 2022.