

**Nipissing University**  
**Minutes of the Academic Senate Meeting**  
**February 11, 2022**  
**2:30 p.m.**  
**Zoom Videoconference**

**Members Present:**

K. Wamsley (Chair), C. Sutton, P. Maher, J. McAuliffe, J. Nadeau, P. Radia, D. Iafrate, N. Black

A. Burk, N. Colborne (Speaker), S. Connor, J. Dech, H. Earl, R. Gendron, L. Hoehn, M. Litalien, K. Lucas, C. McFarlane, J. Murton, G. Phillips, M. Saari, S. Srigley, M. Tuncali, R. Vernescu, S. Winters

J. Allison, C. Anyinam, A. Armenakyan, G. Brown, B. Elliott, C. Greco, A. Kociolek, J. Muterera, L. Peachey, P. Ravi, G. Raymer, A. Schinkel-Ivy, T. Sibbald, A. Wagner

C. Irwin, O. Pokorny

J. Smith, K. Wilcox

J. McIntosh, S. Pecoskie-Schweir, M. Taylor, M. Murray, M. Fichaud

**Absent With Regrets:**

D. Campbell, A. Hatef, S. Renshaw

K. Ferguson, R. Hoffman, T. McParland

A. Parolin

E. Wilson

**Approval of the Agenda of the Senate Meeting of:** February 11, 2022

Motion 1: Moved by N. Black, seconded by C. McFarlane that the agenda of the Senate meeting of February 11, 2022 be approved.  
Carried

**Adoption of the Minutes of the Senate Meeting of:** December 10, 2021

Motion 2: Moved by M. Tuncali, seconded by S. Srigley that the minutes of the Senate meeting of December 10, 2021 be adopted.  
Carried

The Speaker opened the meeting with a welcome to the traditional territory:  
As we begin this Nipissing University Senate meeting, I would like to acknowledge that we are in the territory of the Robinson-Huron Treaty of 1850 and that the land on which we gather is the Nipissing First Nation Traditional Territory and the traditional territory of the Anishnabek. We respect and are grateful to hold this event on these lands with our relations.

## **Reports From Other Bodies**

The President provided a report. Highlights of the report included, Black History Month, the International Day of Women and Girls in Science, and Indigenous Week. He provided updates on the upcoming meeting with the Ministry regarding a response to our requests for funding, the strategic planning framework, the development of a comprehensive calendar of events, and he announced and congratulated faculty members that were awarded tenure and/or promotion. He also spoke to items included in the report of the Provost and Vice-President, Academic and Research. The full reports are attached to the minutes.

The President gave an update on the reappointment of the Provost and Vice-President, Academic and Research, advising that the steps in the reappointment process have now been completed according to the Search/Appointment/Reappointment of Senior Academic Administrative Officers Policy. He advised that Dr. Vainio-Mattila was not reappointed to the position for a second term, but following an administrative leave, will be joining the Faculty of Arts and Science as a tenured Professor. An Interim PVPAR shall be appointed, and the process of initiating a national search for a replacement will begin as soon as possible. Further information will be provided as soon as it becomes available, and the NU community will be kept apprised of the ongoing situation. The President thanked the Reappointment Committee for their extensive work, consideration, and time.

On behalf of Senate, he thanked Dr. Vainio-Mattila for her many contributions as Provost and Vice-President, Academic and Research, and wished her well over the course of her very well-deserved administrative leave and for her return to the faculty.

Motion 3: Moved by J. Murton, seconded, M. Saari that Senate formally recognize and thank Dr. Vainio-Mattila for her many years of service and particularly for her leadership during the recent pandemic.  
Carried

The Vice-President Finance and Administration provided a report noting that over the past few weeks several employees have had to self-isolate and revert to remote work which has left some departments short staffed. She reminded that we exercise patience as we deal with this latest wave of the Omicron virus. She advised that our COVID-19 Illness Policy was recently reviewed by the Health Unit. In follow up to reports that some employees have received contradictory information from the Health Unit as opposed to our policy, she reported that Michelle Banks has been in contact with the Health Unit to ensure information is consistent.

The VPFA advised that budget submissions are being worked on and meetings will be set up with budget holders beginning next week. She recognizes that many are waiting to hear the results and patience is appreciated while the process is worked through. Work on the budget is on track to be presented to the Audit and Finance Committee in April. She advised that the Finance Department will be sending out additional information regarding the claiming of home-based work expenses and T2200's next week.

In response to the following questions submitted in advance by Senator Winters from faculty members regarding returning to campus, the VPFA provided the following responses:

Sanitation of classrooms, have there been any changes to wiping down services considering that the virus is airborne? The rules have not changed. Disinfectant products are available in all classrooms. If you need any clarification on protocols, please contact your Dean's office or Michelle Banks. These guidelines are provided by Public Health.

Why has the time between classes been shortened? Last Fall, classes were required to be a minimum of 30 minutes apart in accordance with Public Health guidelines. This year with the lifting of some of the restrictions in classrooms such as capacity and physical distancing, the

course session times are permitted to go back-to-back. We are still obligated to ensure that cleaning strategies are in place before the next class comes in and cleaning products are available in the classroom.

Will N95 masks be made available to faculty teaching in classrooms? The decision was made not to provide N95 masks because they require a professional fit, and they aren't being supplied by most universities due to global supply shortage. The COU has advised that many faculty members find it difficult to lecture or teach through an N95 mask. At this point of time N95 masks will not be required. Paper masks are provided, and cloth masks are not allowed.

Are rapid tests available through the University? Rapid tests are now being distributed through pharmacies and grocery stores in North Bay. We do provide tests for those who require a rapid test post isolation to return to work. They are available from Michelle Banks.

Can air purifiers in classrooms be turned down if they are interfering with the quality of teaching and learning? Air purifiers set on high are the safest but is up to faculty member to make this determination. The units have been installed in the back of the classrooms so that they won't interfere, but faculty members should use their judgement.

The Senate representative on the Board of Governors, Kathy Wilcox, provided a report. She advised that the Board met virtually for their first meeting of the year on January 13. Dr. Mary Patricia Sullivan gave an excellent and informative presentation on Rare Dementia Support which was well received and appreciated by the Board.

The Board approved the recommendation of the Governance Committee to renew the Election of Board Officers Policy for 5 years, as well as approving the recommendation of the Audit and Finance Committee to increase international student tuition rates.

The Board is looking forward to welcoming its newest member, Ms. Cindy Karugia, to her first meeting in March. Ms. Karugia is a Nipissing University graduate who was also the inaugural recipient of the Philanthropy Alumni Award in 2020.

The next Board meeting in March will follow a Board training session with Cheryl Foy, a governance professional with extensive experience working in the university sector.

On behalf of the Board, Senator Wilcox congratulated the faculty members who were granted tenure and/or promotion.

The Alumni Advisory Board representative, Bridgette Perron, provided a report. The report is attached to the minutes.

The NUSU VP Advocacy and Awareness, provided a report. The report is attached to the minutes.

### **Question Period**

In follow up to a letter that was sent to and received by the Board of Governors almost a year ago, as well as requests for follow up and discussion at the Joint Board/Senate Committee on Governance regarding members of the University community being allowed to attend the open session of Board of Governors meetings via Zoom conference instead of via livestream, the President advised that the Board of Governors has agreed that the next Board meeting will be held via Zoom conference.

In response to a question regarding the timeline of appointing an interim Provost and Vice-President, Academic and Research, the President advised that it is very important for the stability of the institution to move quickly and he expects that an appointment will be announced in the next few days.

Questions were raised regarding the Special Request for Publication Support fund, and an application made to the fund. Following receipt of a response indicating that the request was denied because there was no budget for this fund in F22, questions were asked as to why there were no funds for publication support for this fiscal year, why this was not communicated, and will the fund be reinstated next year?

The Dean of Graduate Studies and Research thanked the Senator for providing the question in advance. He advised that \$1500 was budgeted to support the costs associated with publication and knowledge mobilization, and that the awards are a maximum of \$500 per applicant. The budget line was cut for F22 as decisions had to be made based on priorities. There is very little unrestricted money in the research budget and this item could be cut as it was not restricted. It was an oversight that the fund was not removed from Romeo. Moving forward, funds will be removed from Romeo if they are not supported by the budget. \$1500 has been included for publication support in the F23 budget submission.

Concerns were raised regarding increased cases of academic dishonesty resulting from an increase in virtual learning and the use of online programs that allow students to upload papers that automatically change every fifth word in their work. Does the University have a plan for online learning to assist faculty and students to address this challenge and will there be repercussions for students that are uploading to this site?

The Dean of Teaching reported that for the past several months the Senate Teaching and Learning Committee and the Registrar's Office have been working to revise the Academic Integrity Policy. He advised that the Registrar's Office is finalizing the policy, and the Teaching Hub is fully committed to rolling out faculty training when the new policy is in place. We do already subscribe to Safe Assign, a tool to catch this sort of issue, which can be found in faculty Blackboard shells. Please contact the Teaching Hub if assistance with training is required.

The Registrar advised that work on the Academic Integrity Policy has been ongoing for some time and is in the final stages of approval with the intention to have it included in the April Senate agenda for approval for the next academic year. The new Policy will include information to educate students on academic integrity in the courses that they take and the supports that are available to them.

In response to a question as to whether the Registrar's Office will keep a database of students with consistent violations of the Academic Integrity Policy, the Registrar advised that a database would continue to be maintained and reminded of the importance of sharing this information.

The NUSU VP Advocacy and Awareness and the A&S student Senate representative also reminded of the importance of educating students on academic dishonesty and provided reference to the Academic Integrity website at: [nipissingu.ca/academicintegrity](http://nipissingu.ca/academicintegrity). It was also noted that as the pandemic has progressed, students have struggled with virtual learning with less support, feedback and available resources.

Further discussion included opportunities to include additional information on academic dishonesty and integrity in the Student Code of Conduct, advising students of available resources, and a suggestion for a mandatory synchronous element, especially for first-year students.

Senator Stewart acknowledged the recent petition and presentation to the AQAPC by Indigenous Studies and GESJ student, Nicole Quast, regarding the creation of a mandatory Indigenous breadth requirement. Senator Stewart expressed his gratitude for the work undertaken. Ms. Quast's dedication to improving Indigenous Education at the institution and her activism around this issue have been admirable. In response to the petition, Senator Tyson, with the support of several faculty members, introduced the following two motions that directly

address this matter. Senator Stewart advised that NUICE Chair, Maurice Switzer, and the Director of Indigenous Initiatives, Romeo Fournier, support the motions.

The Speaker provided background advising that the slides from the presentation are included in the Senate Agenda.

Motion 4: T. Stewart, seconded by M. Saari that Senate affirm in principle the creation of an Indigenous breadth requirement. In keeping with Nipissing University's commitment to build meaningful relationships with Indigenous communities and its responsibilities to increase inclusion of Indigenous scholarship through research and pedagogy, the University Senate will move to create an Indigenous breadth requirement for all undergrads pursuing a degree at Nipissing University utilizing Indigenous pedagogies, languages, perspectives, methodologies and teachings, aligning with the ~~post~~-Truth and Reconciliation Commission's (TRC) Calls to Action regarding education and training in a Canadian context where the TRC has completed its work and to be made available ~~in the 2022-23 calendar year~~ once finalized.  
Carried

\*See the TRC Calls to Action on the issue of educating Canadians about Indigenous peoples and history: Education 6-10 and 62-65; Language 16; Health Care 23 and 24; Media/Journalism 84-86; Business 92; New Canadians 93.

A concern was expressed that the timeline included in the wording of the motion for the creation of an Indigenous breadth requirement to be made available in the 2022-23 calendar year would not provide enough time to be finalized for the upcoming year.

The Speaker proposed a friendly amendment to amend the timeline. The mover and seconder were amenable to revising the wording of the motion to, "once finalized". Following a suggestion, the Speaker proposed a friendly amendment to amend the motion to remove "post-", prior to the Truth and Reconciliation Commission's Calls to Action. The mover and seconder were amenable to revising the wording of the motion.

A thorough discussion took place. The following is a summary of questions and views expressed:

- Could the breadth requirement be broader and include other groups in other situations?
- As an institution we need to have a definition of Indigenous knowledge and a geographic focus. What will be our vetting process to determine what information will be properly included in these courses and how will we ensure that we can do this in a respectful way and that we are tapping into the appropriate communities and people?
- Are we talking about a specific form of knowledge, trying to get a sense of how we do this considering the different Indigenous groups? For example, Criminology is very broad, how are we going to specifically ensure that we are addressing what needs to be addressed and to ensure that we aren't doing these things in other courses? It was also noted that some of the EPS programs are highly prescribed and there needs to be some reflection on how we do this effectively.
- The importance that NUICE is thoroughly included in these important next steps was noted.
- The desire is coming from the students, they want to see action taken on this matter, they see an education system that has failed them on this topic for far too long. We must broadly think about what our strategy is as a University. The student's intention when drafting this presentation was to go as slow as needed to ensure it was done properly with effective consultation.
- When it comes to Indigenous history, we have many faculty members that are already engaged with these matters and do a stellar job of reflecting Indigenous concerns by having guest speakers and traditional knowledge holders to be a part of their pedagogy.

We will build on our strengths, but there will be a need for more resources, training and changing of minds on Indigenous methodologies.

- It was noted that not all programs have breadth requirements, so this would be a change to our degree requirements which would have program implications.
- To start the process, Senate is being asked to direct the initiative to ACC in consultation with community and NUICE to develop a strategy. A discussion took place as to whether the ACC is the appropriate committee or whether it should start with the AQAPC so that a policy can be developed. It was noted that the ACC can't approve motions without the approval of the departments, Faculty Councils or ARCC. The Speaker clarified that it is a motion asking that the ACC investigate a certain proposal, and it is not up to Senate to anticipate how ACC will go about doing this. The ACC will have its own consultation processes and we don't want to try and do the work of the ACC.
- It was agreed that the ACC would be appropriate as the academic future of the university is being discussed. The terms of reference of the ACC include program and degree requirements.
- It was noted that programs are already responding to the TRC, so to avoid overlap there needs to be a comprehensive approach where the ACC may first need to do some consultation to see what is happening currently in response to the TRC.
- On similar paths, wouldn't want to have to unnecessarily double up on content, for the rest of the house is still good work that can be done at a level where the university is taking a stance in an active way to pursue reconciliation, is a more visible strategy.
- The distinction between a breadth requirement and a degree requirement is that a breadth requirement is a series of choices you can make to fulfill the requirements, whereas a degree requirement you must take specific courses in to graduate, is this a degree requirement that everyone would have to take or is it something that people might chose or not chose, there is an array of breadth requirements. If you want everyone to take the course, then it would be a degree requirement. Some degrees have breadth requirements, and some degrees don't have breadth requirements. Does every student need to take an approved Indigenous course, or does it become an option that every student has?
- For clarity it was suggested that the motion in principle to support Indigenous ways of knowing at NU and to respond to the TRC calls to action is a principled motion. It was suggested that the motion be approved in principle but allow Faculty Councils to have further consultation with the Ad Hoc Indigenous Committee, the Indigenous Steering Committee and NUICE, and then bring it through the regular curriculum development process.
- Several Senators voiced their support of the motions.

Motion 5: Moved by T. Stewart, seconded by M. Tuncali that Senate direct the Academic Curriculum Committee (ACC) to develop, in consultation with NUICE, an Indigenous breadth requirement for all undergrads pursuing a degree at Nipissing University.  
Carried

## **Reports of Standing Committees and Faculty or University Councils**

### **Senate Executive Committee**

Motion 6: Moved by K. Wamsley, seconded by M. Litalien that the Report of the Senate Executive Committee dated January 6, 2022 be received.  
Carried

Motion 7: Moved by K. Wamsley, seconded by M. Litalien that the Report of the Senate Executive Committee dated February 3, 2022 be received.  
Carried

**Academic Curriculum Committee**

Motion 8: Moved by P. Radia, seconded by C. McFarlane that the Report of the Academic Curriculum Committee dated January 27, 2022 be received.  
Carried

**Faculty of Arts and Science****Classical Studies & Modern Languages**

Motion 9: Moved by N. Black, seconded by P. Radia that Senate recommend the program requirements for the Honours Specialization in Classical Studies be changed as outlined in the attached document.  
Carried

**Non-substantive:**

The prerequisites for CLAS-4427 – Honours Seminar in History and Culture be changed as outlined in the attached document.

Motion 10: Moved by N. Black, seconded by S. Srigley that Senate recommend the creation of CLAS-3246 – Digital Reception of the Ancient World as outlined in the attached document.  
Carried

Motion 11: Moved by N. Black, seconded by C. McFarlane that Senate recommend the creation of CLAS-2707 – The Ancient World in Digital Gaming Culture as outlined in the attached document.  
Carried

**Non-substantive:**

The prerequisites for FREN 1106 – Introductory French I be changed as outlined in the attached document. *\*The Registrar requested that the following friendly amendment be added:*  
FREN 1106 - The motion states the new prerequisites as "Grade 12 Core French or equivalent". It would be best if it could be changed to "Grade 12 university preparation Core French or equivalent". There is more than one stream offered in grade 12 core French, so we want to make sure we are referencing the correct one.

**Non-substantive:**

The prerequisites for FREN 1107 – Introductory French II be changed as outlined in the attached document.

**Non-substantive:**

The prerequisites for FREN-2006 - Français intermédiaire I be changed as outlined in the attached document. *\*The Registrar requested that the following friendly amendment be added:*  
FREN 2006 - The motion states the new prerequisites as "Grade 12 French Immersion or equivalent". It would be best if it could be changed to "Grade 12 university preparation French Immersion or equivalent". There is more than one stream offered in grade 12 French Immersion, so we want to make sure we are referencing the correct one.

**Non-substantive:**

The prerequisites for FREN 2007 - Français intermédiaire II be changed as outlined in the attached document.

**Non-substantive:**

The prerequisites for the list of courses be changed as outlined in the attached document.

**Non-substantive:**

The prerequisites for FREN-3007 - Français avancé II be changed as outlined in the attached document.

**Non-substantive:**

The prerequisites for FREN-3107 - Grammaire appliquée du français oral et écrit II be changed as outlined in the attached document.

Motion 12: Moved by N. Black, seconded by D. Iafrate that Senate recommend that the program requirements for the French Minor be changed as outlined in the attached document.  
Carried

**Non-substantive:**

The Note which appears under the French Minor Program Requirements in the Nipissing University Academic Calendar should be changed as outlined in the attached document.

English Studies

Motion 13: Moved by N. Black, seconded by K. Lucas that Senate consider Motions 14 to 21 as an omnibus motion.  
Carried

Motion 14: Moved by N. Black, seconded by K. Lucas that Senate approve Motions 14 to 21 as an omnibus motion.  
Carried

Motion 15: Moved by N. Black, seconded by K. Lucas that Senate recommend the creation of ENGL-1126 "Literature on the Land", as outlined in the attached document.  
*\*A friendly amendment was accepted from the floor to cross-list ENGL-1126 with Indigenous Studies.*

Motion 16: Moved by N. Black, seconded by K. Lucas that Senate recommend the creation of ENGL-2026 "Scary Monsters and Super Creeps" as outlined in the attached document.

Motion 17: Moved by N. Black, seconded by K. Lucas that Senate recommend the creation of ENGL-2077 "Graphic Novels", as outlined in the attached document.

Motion 18: Moved by N. Black, seconded by K. Lucas that Senate recommend the creation of ENGL-2366 "Pygmalion Remixed" as outlined in the attached document.

Motion 19: Moved by N. Black, seconded by K. Lucas that Senate recommend the creation of ENGL-2717 "Here Be Dragons? Anglo-Saxon and Medieval Literature in Translation" and added in addition to the Group I Literary History group as outlined in the attached document.

Motion 20: Moved by N. Black, seconded by K. Lucas that Senate recommend the creation of ENGL-3436 "The Dying Teenager in Young Adult Literature", as outlined in the attached document.

Motion 21: Moved by N. Black, seconded by K. Lucas that Senate recommend the creation of ENGL-3086 "Disney and the Fairy Tale", as outlined in the attached document.  
Motions 14-21, as omnibus, Carried

History

**Non-substantive:**



The course title for HIST-3526 be changed from Spooks: the Rise of the Secret Security State in the 20th Century to Spies: the Rise of the Secret Security State in the 20th Century.

### Indigenous Studies & Political Science

Motion 22: Moved by N. Black, seconded by P. Radia that Senate recommend the creation of LEAD-3716 – Indigenous Leadership on the Land, as outlined in the attached document.  
Carried

### Mathematics

#### **Non-substantive:**

The prerequisites for PHYS-3007 Computational Physics be changed as outlined in the attached document.

Motion 23: Moved by N. Black, seconded by M. Tuncali that Senate recommend that PHYS-3007 Computational Physics be included In Group II Applied Mathematics courses.  
Carried

### Philosophy

Motion 24: Moved by N. Black, seconded by M. Litalien that Senate recommend the creation of PHIL-2816 – Digital Ethics, as outlined in the attached document.  
Carried

### Psychology

Motion 25: Moved by N. Black, seconded by M. Litalien that Senate recommend the following change in degree requirements for the B.A. Honours Specialization in Psychology. That the following line at the end of the list of required courses be removed '\*Students may substitute CHFS- 2026/PSYC-2026 and CHFS-3035 for PSYC-2126, PSYC-2127, and PSYC-3356.'  
Carried

#### **Non-substantive:**

The prerequisites for PSYC-2706 Evolutionary Psychology be changed as outlined in the attached document.

Motion 26: Moved by N. Black, seconded by T. Stewart that Senate recommend that the learning outcomes for PSYC-2706 Evolutionary Psychology be revised as outlined in the attached document.  
Carried

#### **Non-substantive:**

The revision of the course description for PSYC-3506 – Neuropharmacology.

Motion 27: Moved by N. Black, seconded by P. Radia that Senate recommend the learning outcomes for PSYC-3506 – Neuropharmacology be revised as outlined in the attached document.  
Carried

#### **Non-substantive:**

Unbank PSYC-2806 - Sports Psychology.

- Motion 28: Moved by N. Black, seconded by C. McFarlane that Senate recommend that the learning outcomes for PSYC-2806 - Sports Psychology be added as outlined in the attached document.  
Carried

### **Faculty of Education and Professional Studies**

#### **School of Business**

- Motion 29: Moved by N. Black, seconded by J. Muterera that Senate recommend that the current requirement in the Co-op section of the Academic Calendar be revised as outlined in the attached document.  
Carried
- Motion 30: Moved by N. Black, seconded by A. Armenakyan that Senate recommend that the current requirement in the Co-op section of the Academic Calendar be revised as outlined in the attached document.  
Carried
- Motion 31: Moved by N. Black, seconded by A. Armenakyan that Senate recommend that the three one credit courses ADMN 1011, ADMN 2011, ADMN 3011, Academic Workshops be dropped from the BBA program.  
Carried
- Motion 32: Moved by N. Black, seconded by J. Muterera that Senate recommend that the current paragraph in the Program Requirements section of the Academic Calendar be changed as outlined in the attached document.  
Carried
- Motion 33: Moved by N. Black, seconded by J. Muterera that Senate recommend that the current requirement in the BBA (Hons) section be changed as outlined in the attached document.  
Carried

#### **School of Criminal Justice and Criminology**

- Motion 34: Moved by N. Black, seconded by M. Litalien that Senate recommend the creation of CRJS 3436 Racialization and the Politics of Judicial Typecasting.  
Carried

#### **Schulich School of Education**

- Motion 35: Moved by N. Black, seconded by A. Wagner that Senate recommend the creation of EDUC 4814 ITEP Practicum II as outlined in the attached document.  
Carried
- Motion 36: Moved by N. Black, seconded by J. Muterera that Senate recommend the creation of EDUC 4914 ITEP Practicum III as outlined in the attached course template.  
Carried
- Motion 37: Moved by N. Black, seconded by T. Stewart that Senate recommend that the Teacher of Indigenous Language as a Second Language Program be changed as outlined in the attached document.  
Carried

- Motion 38: Moved by N. Black, seconded by M. Litalien that Senate recommend that the Indigenous Teacher Education Program be changed as outlined in the attached document.  
Carried

### **Academic Quality Assurance and Planning Committee (AQAPC)**

- Motion 39: Moved by D. Iafrate, seconded by C. McFarlane that the Report of the Academic Quality Assurance and Planning Committee dated January 28, 2022 be received.  
Carried
- Motion 40: Moved by D. Iafrate, seconded by T. Stewart that Senate approve the attached BPHE IQAP 2-Year Follow-up Report.  
Carried

### **By-Laws and Elections Committee**

- Motion 41: Moved by T. Sibbald, seconded by A. Wagner that the Report of the By-Laws and Elections Committee dated January 18, 2022 be received.  
Carried

### **Research Committee**

- Motion 42: Moved by J. McAuliffe, seconded by M. Litalien that the Report of the Research Committee dated December 15, 2021 be received.  
Carried
- Motion 43: Moved by J. McAuliffe, seconded by A. Kociolek that the Report of the Research Committee dated January 26, 2022 be received.  
Carried
- Motion 44: Moved by J. McAuliffe, seconded by M. Litalien that Senate receive the Statement on Undergraduate Research Support at Nipissing University.  
Carried

### **Amendment of By-laws**

- Motion 45: That Senate By-laws, Article 9.1 Academic Appeals and Petitions Committee, be amended as outlined below:

#### 9.1 Academic Appeals and Petitions Committee

- (a) *Ex Officio* Members:
  - (i) the Registrar, who shall be Chair;
  - (ii) the NUSU VP Advocacy and Awareness, or designate;
  - (iii) two (2) undergraduate student representatives, one elected from each Faculty by NUSU;
  - (iv) one (1) graduate student representative elected by NUSU.
- (b) Members Elected by Senate, Faculty Council:
  - (i) four (4) Faculty Senators, with at least one from each Faculty, one of whom shall be elected by the Committee to serve as Vice-Chair;
  - (ii) two (2) non-Senator Faculty; one elected from each Faculty;
- (c) Terms of Reference:
  - (i) to consider and rule on petitions and appeals by undergraduate and graduate students for exceptions to University academic regulations;
  - (ii) to convene appropriate ad hoc committees to ensure compliance with regulations and responsibilities respecting awards, appeals, and petitions;

- (iii) to recommend to Senate, as deemed by the Chair in consultation with the Vice-Chair, revisions to academic regulations;
  - (iv) to deal with such other matters as may be assigned from time to time by Senate.
- Carried

Motion 46: That Senate By-laws, Article 9.2 Academic Awards Committee, be amended as outlined below:

#### 9.2 Academic Awards Committee

- (a) *Ex Officio* Members:
  - (i) the Registrar, who shall be Chair;
  - (ii) the NUSU President, or designate from the NUSU Executive;
  - (iii) Student Senator;
  - (iv) the Assistant Vice-President, Students;
  - (v) the Director, Office of Indigenous Initiatives;
  - (vi) the Manager, Financial Aid and Financial Services, or designate;
  - (vii) the Manager, University Advancement.
- (b) Members Elected by Senate or Faculty Council:
  - (i) two (2) Faculty Senators, one from each Faculty;
  - (ii) two (2) non-Senator Faculty; one elected from each Faculty.
- (c) Terms of Reference:
  - (i) to consider and recommend undergraduate and graduate awards for those that require the committee review;
  - (ii) to convene appropriate ad hoc committees to ensure compliance with regulations and responsibilities respecting awards;
  - (iii) to consider and rule on petitions by undergraduate and graduate students for exemptions to University academic scholarships and awards.

Carried

Motion 47: That Senate By-laws, Article 9.1 Academic Appeals and Petitions Committee, be amended as outlined below:

#### 9.1 Academic Appeals and Petitions Committee

- (b) Members Elected by Senate, Faculty Council:
  - (i) four (4) Faculty Senators, with at least one (1) from each Faculty, one of whom shall be elected by the Committee to serve as Vice-Chair;

Carried

Motion 48: That Senate By-laws, Article 9.2 Academic Curriculum Committee, be amended as outlined below:

#### 9.2 Academic Curriculum Committee

- (b) Members Elected by Senate, Faculty Council:
  - (i) four (4) faculty Senators\*, with at least one (1) from each Faculty elected by Senate;

Carried

Motion 49: That Senate By-laws, Article 9.10 Teaching and Learning Committee, be amended as outlined below:

#### 9.10 Teaching and Learning Committee

- (b) Members Elected by Senate, Faculty Council:
  - (i) four (4) Faculty Senators, with at least one (1) from each Faculty, one of whom shall be elected by the Committee to serve, on an annual basis, as Chair and one of whom shall be elected to serve as Vice-Chair;

Carried

Rationale: The following revisions to the Senate By-laws are proposed to regularize the process for handling hybrid and online senate meetings. These changes are, effectively, an extension of Robert's Rules of Order to address the needs for these meetings.

- **Notice of Motion that Senate By-laws, Article 6.0 Regular Senate Meetings, be amended as outlined below (revisions in bold):**

Rationale: The last bracketed part is to avoid anyone having the opportunity to vote in-person and virtually at the same time.

#### 6.0 Regular Senate Meetings

- Unless otherwise determined and announced by the Senate Executive Committee, regular meetings of Senate shall normally be held once a month.
- Once finalized, the dates of all regular Senate meetings for any given year shall be published on the University website.
- Unless otherwise determined and announced by the Senate Executive Committee, regular Senate meetings shall normally commence at 2:30 PM.
- Regular Senate meetings shall normally end no later than 5:30 PM.
- All those responsible for the timetabling of University classes shall be instructed to make every effort to ensure that faculty Senators are not scheduled to teach during regular Senate meetings.
- At the discretion of the Senate Executive Committee, a regular meeting of Senate may be cancelled if:
  - the volume of business submitted for inclusion in the agenda is insufficient to warrant holding the meeting; and
  - there is no urgent or time-sensitive business requiring disposition prior to the next regular meeting.
- At the discretion of the Senate Executive Committee, a regular meeting of Senate may be held in-person, virtually, or by a hybrid of both (in which case each senator attends either in-person or virtually, but not both).**

- **Notice of Motion that Senate By-laws, Article 6.3(b) Order of Business, be amended as outlined below (revisions in strikethrough and bold):**

Rationale: This is necessary for hybrid meetings and has been a common practice for some time.

#### 6.3 Order of Business

- Business items submitted too late to be placed on the Senate agenda must be circulated ~~in hard copy~~ **electronically** at the meeting for introduction under new business, and shall require the passage of a motion to consider before any further motions may be proposed.

- **Notice of Motion that Senate By-laws, Article 7.4(d) Debate and Decorum, be amended as outlined below (revisions in bold):**

Rationale: Sequential organization of speakers is necessary for the orderly conduct and management of the meeting. In hybrid meetings the chat is also not necessarily visible to in-person attendees.

#### 7.4 Debate and Decorum

- (d) Senators shall be expected to observe appropriate decorum during any debate.  
**Online attendees are to refrain from using any 'chat' options to respect the principle of one speaker at a time as identified by the speaker.**

- **Notice of Motion that Senate By-laws, Article 7.5, Voting on Senate Motions, be amended as outlined below (revisions in bold):**

Rationale: A detail for secret ballots is that Microsoft Forms, the intended platform, allows anonymous voting with one vote per Nipissing email address. Therefore, all electronic attendees will need to register a Nipissing email address. This does not impact many members of Senate, but for some, such as NUSU they need to be aware that they will be required to use a Nipissing email address for secret ballots if they are attending virtually.

#### 7.5 Voting on Senate Motions

- (a) Except as otherwise specified in 7.3(c), Senate motions shall be carried by a simple plurality of votes in favour over votes against, with abstentions not being called or recorded.
- (b) Voting on Senate motions shall normally be conducted by a simple show of hands **for in-person attendees, and electronic voting for virtual attendees**, with the Speaker declaring the motion to be carried or defeated. Should any member request that such a vote be recorded, Senators may be asked to stand or keep their hands in the air until the count is taken.
- (c) Notwithstanding (b), any Senator may, on a question of privilege, move that the vote on the motion before Senate be conducted by secret ballot (**including anonymous electronic voting for online attendees**). A motion to hold a secret ballot, once seconded, is not debatable and shall be put to an immediate vote.
- (d) Notwithstanding (b), any Senator may likewise, on a question of privilege, move that the vote on the motion before Senate be conducted by roll-call. A motion to conduct a vote by roll-call is debatable as to the need for such a vote.
- (e) Whether a vote is conducted by show of hands, secret ballot or roll-call, the Speaker or Deputy Speaker (whoever is conducting the vote) shall retain the right, as an elected Senator, to vote on the motion. Should the vote on any motion end in a tie, the motion shall be declared defeated.
- (f) Voting by proxy shall not be permitted.

- **Notice of Motion that Senate By-laws, Article 12.0 General Responsibilities, be amended as outlined below (revisions in strikethrough and bold):**

#### 12.0 General Responsibilities

As in other deliberative or legislative bodies, the general responsibilities of Senators shall include:

- (a) the responsibility to attend Senate meetings regularly;
- (b) the responsibilities when attending virtually: having their identity provided through their online name, following protocol principles of one speaker at a time as identified by the speaker, and, unless it is not feasible, using their camera and microphone when speaking;**
- ~~(b)~~**(c)** the responsibility to become familiar with the Senate By-Laws, as well as with other relevant Senate policies and procedures;
- ~~(e)~~**(d)** the responsibility to keep informed regarding the issues which come before Senate;
- ~~(d)~~**(e)** the responsibility to read published Senate agendas and other related materials beforehand, and to come to the meetings prepared;
- ~~(e)~~**(f)** the responsibility to endeavour to vote in accordance with the long-term academic interests of the University;
- ~~(f)~~**(g)** where they have been chosen or elected by and from specific constituencies, the responsibility to represent the interests of their respective constituent groups by

informing constituents as necessary when Senate matters of direct concern or impact are pending, by reporting to or meeting with constituents as appropriate or when called upon to do so, and by endeavouring to convey the views and concerns of their constituents to Senate to the best of their ability.

- **Notice of Motion that Senate By-laws, Article 6.2(g) Senate Agenda and Senate Minutes, be amended as outlined below (revisions in strikethrough and bold):**

#### 6.2 Senate Agenda and Senate Minutes

- (g) A ~~hard~~ copy of all approved Senate minutes shall be signed by the Chair of Senate and kept as the official, permanent record of Senate proceedings. **The Senate Secretary shall ensure reasonable access to archived minutes.** ~~These proceedings shall be available for consultation in the Office of the President during regular business hours.~~

#### Elections

- Elect one (1) EPS faculty Senate representative to serve on the By-laws and Elections Committee for a three-year term effective July 1, 2021 to June 30, 2024.  
**Senator K. Ferguson - Acclaimed**
- Elect one (1) A&S or EPS faculty Senate representative to serve on the Senate Budget Advisory Committee for a three-year term effective July 1, 2021 to June 30, 2024.  
**Senator M. Tuncali - Acclaimed**
- Elect one (1) A&S faculty Senate representative to serve on the Senate Teaching and Learning Committee for a three-year term effective July 1, 2021 to June 30, 2024.  
**Senator S. Srigley - Acclaimed**

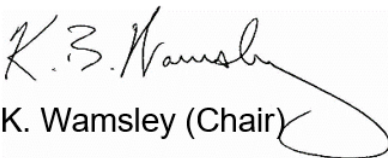
#### New Business

- Motion 50: Moved by D. Iafrate, seconded by N. Black that Senate consider receipt of the Report on Graduation Applicants dated February 7, 2022.  
Carried
- Motion 51: Moved by D. Iafrate, seconded by N. Black that Senate receive the Report of Graduation Applicants dated February 7, 2022.  
Carried
- Motion 52: Moved by D. Iafrate, seconded by C. McFarlane that Senate grant approval to graduate the students listed in the Report on Graduation Applicants dated February 7, 2022.  
Carried

The Deans read out the February 7, 2022 graduands by faculty and degree and congratulated the students and faculty on their achievements.

#### Adjournment

Senate was adjourned at 4:50 p.m.

  
K. Wamsley (Chair)

  
S. Landriault (Senate Secretary)

## **11 February 2022 – President’s Senate Updates**

First opportunity to welcome Senators back – term – Reading Week

Time of instability for our students returning – thank you for your guidance to welcome our students back

In February, we celebrate Black History Month, for which I have a few comments below and today we celebrate the International Day of Women and Girls in Science – shout out to all of you who work in any capacity in the Sciences. February 28- March 4<sup>th</sup> is Indigenous Week

### **President’s Report and Report of the Office of the Provost and Vice President Academic and Research**

As you all are aware the Reappointment Committee for the position of Provost and Vice President Academic and Research finished its deliberations after a great deal of work and made its recommendation to me not to renew Arja’s contract for a second term. I received this recommendation and announced to the Board of Governors that I accepted the recommendation. As a result, I will appoint an Interim Provost very soon and we will begin the process of initiating a national search as soon as possible. On behalf of Senate, I thank Arja for her many contributions to Nipissing University as Provost and Vice President, Academic and Research and wish her well over the course of her well-deserved administrative leave and for her return to the Faculty. **Motion**

I wish to thank the committee for their extensive work and their attention to policy, their careful and thoughtful consideration and for their time in being a part of this important process.

From the President’s office – meeting with the Ministry again next week to ask for a response to our funding requests

Establishing a framework for strategic planning to begin in April; will be looking to establish a community-wide consultation process and will be looking for opinions far and wide on how to achieve effective consultation towards building a strategic plan that we can all get behind

The Office of the President has been working on a comprehensive calendar of events for the coming year, hoping that there is a return to in-person events such as convocation. Will be looking to re-schedule some of the social events for campus that we were forced to cancel.

### **Library (See Report of the PVPAR)**

### **Teaching Hub (See Report of the PVPAR)**

As discussed previously, we are working on developing some revenue-generating activities for the University such as Extended Learning, Ancillary Services which will include conference services, the Book Store, and attention to Food Services – pleased to announce that we have hired Mylae Robson as the Manager of Extended learning and she will be starting next week in her new role. Please look for calls for extended learning ideas as we establish the infrastructure to support this new office. Cheryl’s group is very close to posting the new position, Director of Ancillary Services.



### **Recruitment and Enrolment (See Report of the PVPAR)**

Our congratulations to the Office of the Registrar Staff for their hard work in processing applications for next year at greater rates than ever before seen. Enrollment is one of our top priorities, obviously, and Deb's group has answered the call.

### **Black History Month**

It is Black History month and we have a series of events happening throughout February organized by students, faculty, and staff members – if you haven't been following social media, there are several events happening next week – including two sessions for Faculty members led by students discussing what it's like to be a Black student in the classroom at Nipissing, what micro aggressions are and what we might do to make this a more inclusive university – also next week, a panel hosted by Dr. Charles Anyinam and the Teaching Hub on Anti Racism in the Academy, please check the Nipissing website for more information and please join us for these events.

### **Arts and Science (See Report of the PVPAR)**

#### **Tenure and Promotion**

I wish to congratulate the following faculty members, whether for earning tenure, promotion, or both. And I thank our Faculty and Staff who give generously with their time for this most important aspect of university professional life.

The following faculty members were promoted to the rank of Professor:

- Dr. Christine Cho, Education and Professional Studies
- Dr. Julie Corkett, Education and Professional Studies
- Dr. Sandra Goldsworthy, Education and Professional Studies
- Dr. Timothy Sibbald, Education and Professional Studies
- Dr. Ping Zou, Education and Professional Studies

The following faculty members were promoted to Associate Professor:

- Dr. Tammie McParland, Education and Professional Studies

The following faculty members were granted tenure and promotion to the rank of Associate Professor:

- Dr. Laurie Peachey, Education and Professional Studies



## **Alumni Report – February 2022**

### **NUAAB**

The NUAAB met for their general meeting Jan 18. It was a brief meeting, and we will reconvene in March. No major votes or updates to report.

### **NU Café**

New year, new opportunities to engage in career minded conversations with students and alumni on the NU Café mentoring and networking platform. Brought to you by Ten Thousand Coffees and supported by our friends at RBC FutureLaunch, this is an excellent way for members of the Nipissing community to gain support at every stage of their career journey.

This past January Ten Thousand Coffees founder Dave Wilkins hosted a webinar for mentorship month with RBC's Mark Beckles, Vice-President, Social Impact & Innovation. Beckles spoke on the power of relationships in fostering connections and building a career network.

If you haven't joined, now is a great time to come and see what we have to offer. The next round of introductions begins Feb 8, 2022. Sign up or learn more [here](#).

### **Graduation Photography**

After a hiatus due to the ongoing concerns brought on by the pandemic, graduation photography will return in-person on campus for two weeks in March for alumni and students that would like a graduation portrait. Questions can be directed to [alumni@nipissingu.ca](mailto:alumni@nipissingu.ca).



**Academic Senate Report**  
**Friday, February 11th, 2022**

**Spirit Week**

Despite everyone being off-campus in January, NUSU held a virtual Spirit Week. This included an involvement fair, trivia, and an art showcase. We featured clubs and societies for students to join or start. We encourage faculty to speak with any club or society that is related to your program to build relationships, host events and activities, and engage with students.

**Elections/By-Elections**

In January, Harikesh Panchal was voted in as the 2022-2023 VP Advocacy & Awareness position. Harikesh will be NUSU's Head Student Senator next year. NUSU is hosting by-elections in March for the positions of President, VP Finance & Administration and VP Student Life. At the same time, we will also be hosting our Director and Senator elections. If you know of any student who is interested in getting more involved, please let them know we would be more than happy to meet with them.

**Let's Talk Olympics**

On Wednesday, February 9th NUSU and the Nipissing University Physical Health and Education Society hosted "Let's Talk Olympics" which featured Dr. Kevin Wamsley, Dr. Barb Olmsted and Nancy Olmsted. This event will also be shown on Cogeco. Thank you to all three speakers.

**Black History Month**

We would like to recognize this month as Black History Month. The Nipissing University Black Association for Student Expression (NUBASE) and the Nipissing University Nursing Society (NUNS) are hosting a talk about "The Black Health Experience" on February 15th at 9pm. To register, please go to [nusu.com/blackhealth](http://nusu.com/blackhealth). This will feature Dr. Charles Anyinam with a live Q & A period. This will also be recorded and shown on Cogeco.

**Eating Disorders**

NUSU shared information on our social media for Eating Disorders Awareness Week. The graphics posted were created by the National Eating Disorder Information Centre (NEDIC). This organization, along with Nipissing University Counselling Services, are hosting a session on Thursday, February 24th from 10:30 am-12 pm on Zoom to talk about spotting the signs and



## **NUSU Student Centre**

221 College Drive, North Bay, ON P1B 0G1

Tel: (705) 474-3450 ext. 4801 Fax: (705) 474-7732

Web: [www.nusu.com](http://www.nusu.com)

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supporting someone affected by eating disorders. For more information, please contact the Counselling Department.

### **Night Owls**

NUSU is hosting Night Owls extended hours in our Student Centre on the following nights:

February 15th and March 1st until 10 pm.

March 28th, 29th and 30th, April 5th, 6th and 7th until midnight.

This event allows students to be able to study individually or with their groups. We give out free coffee, tea, snacks and school supplies to students as they study.

### **Snowshoes**

NUSU has recently purchased snowshoes for students, faculty and staff to rent and use at their leisure. The snowshoes and campus trail maps are available at the NUSU front desk. We are also encouraging everyone to download the AllTrails App to get access to popular trails across North Bay & Ontario.

### **Skiing**

NUSU will also be hosting a night at Laurentian Ski Hill for students to ski and snowboard for free at the end of this month.

### **Food Bank**

Thank you to everyone who donated to our student food bank through the Human Resources office for jean day. We appreciate the continued support of our students.

### **Academic Week: March 14th-18th**

After the success of last semester's Academic Week, we are in the process of planning a second one this March. Academic Week will occur from March 14th-18th, with more details to come.

### **Women and Girls In Science**

Today is the International Day of Women and Girls in Science. We honour and celebrate our faculty and students in the STEM disciplines. NUSU collaborated with the Biology Society to highlight students in these courses. This can be seen on our Facebook and Instagram pages.