

Lesson Plan Guiding Questions - Kindergarten

Name:	
Date:	Timing/Time-Frame:

<p>PROVOCATION</p> <p><i>Select an anchor book, song, item, experience and/or material that will invite learners to think, wonder, explore, and create (e.g., Who has Seen the Wind? Poem; experimenting with a light fabric on a windy day).</i></p>
<p>BIG IDEA(S)</p> <p><i>What big idea(s) might this provocation lead the learners to think and wonder about?</i></p>
<p>EDUCATOR INTENTION(S)</p> <p><i>Why this provocation now? Where does this provocation fit with current learning and inquiries in the learning environment, including indoors/outdoors?</i></p>
<p>LEARNING PLAN</p> <p><i>How will I introduce the anchor book, experience, and/or the concrete item or material (e.g., read aloud, interactive display, Q & A)?</i></p> <p><i>What learning opportunities might extend from this provocation?</i></p> <p><i>How will I plan for multiple entry points?</i></p> <p><i>Describe whole group (WG) or small group (SG) ideas.</i></p>
<p>OBSERVATIONS: NOTICING AND NAMING</p> <p><i>What did I notice the learners doing, saying, and representing?</i></p> <p><i>How will I document this learning?</i></p>
<p>EXPECTATIONS</p> <p><i>What is the most significant learning demonstrated?</i></p> <p><i>What overall expectations are being addressed? How?</i></p>
<p>REFLECTION</p> <p><i>What did I learn from my observations of the learners' words and actions?</i></p> <p><i>What are the next steps for learning?</i></p> <p><i>What are my next steps?</i></p> <p><i>What am I wondering about professionally?</i></p>