

OVERALL EXPECTATIONS OF TEACHER CANDIDATES - Practicum I

Fall Practicum Block

<p>WEEK 1</p> <p>September 2-6 (Labour Day, Sep. 2)</p>	<p>Tuesday-Friday: Active Observation</p> <ul style="list-style-type: none"> • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures and assist with school related responsibilities • Become familiar with classroom resources and organization • Build rapport with learners, teachers and staff • Maintain detailed observation notes • Assist with classroom routines and duties • Become familiar with the diverse needs of learners • Establish <i>practicum binder</i> as outlined in Practicum Handbook • Demonstrate commitment to professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly)
<p>WEEK 2</p> <p>October 14-18 (Thanksgiving, Oct. 14)</p>	<p>Tuesday-Wednesday: Active Observation Thursday-Friday: 1-2 lessons each day</p> <ul style="list-style-type: none"> • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures and assist with school related responsibilities • Strengthen rapport with learners, teachers and staff • Maintain detailed observation notes when not engaged in instruction • Accept assigned responsibility for classroom routines and duties • Share the responsibility for planning and implementing 1-2 lessons on Thursday and on Friday • Consider the diverse needs of learners • Share responsibility for classroom management • Complete detailed written reflections for all lessons taught • Maintain <i>practicum binder</i> as outlined in Practicum Handbook • Demonstrate commitment to professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly)
<p>WEEKS 3 & 4</p> <p>Oct. 21-Nov. 1</p>	<p>Monday-Friday: 50% Instructional Responsibilities</p> <ul style="list-style-type: none"> • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures and assist with school related responsibilities • Interact and engage with learners, teachers and staff • Maintain detailed observation notes when not engaged in instruction • Take responsibility for classroom routines and duties • Plan and implement 50% of associate teacher's teaching schedule • Develop awareness of existing strategies to support learners with IEPs • Develop awareness of differentiated instructional strategies that meet the diverse needs of learners • Begin to develop a repertoire of grade appropriate classroom management strategies • Begin to develop and practice grade appropriate assessment strategies to inform instruction • Complete detailed written reflections for all lessons taught • Maintain <i>practicum binder</i> as outlined in Practicum Handbook • Demonstrate commitment to professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly) <p>**Interim report written by the associate teacher to be discussed with teacher candidate and submitted to the Practicum Office by Friday, November 1, 2019**</p>

Winter Practicum Block

<p>WEEK 5</p> <p>February 10-14</p>	<p>Monday-Wednesday: Active Observation Thursday-Friday: 1-2 lessons each day</p> <ul style="list-style-type: none"> • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures and assist with school related responsibilities • Interact and engage with learners, teachers and staff • Maintain detailed observation notes when not engaged in instruction • Take responsibility for classroom routines and duties • Plan and implement 1-2 lessons on Thursday and on Friday • Begin to support learners with existing IEPs using established strategies to meet their needs • Begin to differentiate instructional strategies to meet the diverse needs of learners • Develop a repertoire of grade appropriate classroom management strategies • Develop and practice grade appropriate assessment strategies to inform instruction • Complete detailed written reflections for all lessons taught • Maintain <i>practicum binder</i> as outlined in Practicum Handbook • Demonstrate commitment to professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly)
<p>WEEKS 6, 7 & 8</p> <p>Feb. 17-March 6 (Family Day, Feb. 18)</p>	<p>Monday-Friday: 50% Instructional Responsibilities</p> <ul style="list-style-type: none"> • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures and assist with school related responsibilities • Interact and engage with learners, teachers and staff • Maintain detailed observation notes when not engaged in instruction • Take responsibility for classroom routines and duties • Plan and implement 50% of associate teacher's teaching schedule • Support learners with existing IEPs using established strategies to meet their needs • Differentiate instructional strategies to meet the diverse needs of learners • Develop a repertoire of grade appropriate classroom management strategies • Begin to use short-term planning (i.e., a series of lessons) as a means to support grade appropriate "for, as, of" learning assessment strategies • Complete detailed written reflections for all lessons taught • Maintain <i>practicum binder</i> as outlined in Practicum Handbook • Demonstrate commitment to professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly) <p>**Final report written by the associate teacher to be discussed with teacher candidate and submitted to the Practicum Office by Friday, March 6, 2020**</p>