

OVERALL EXPECTATIONS OF TEACHER CANDIDATES - Practicum II

Fall Practicum Block

<p>WEEK 1</p> <p>October 7-11</p>	<p>Monday-Wednesday: Active Observation Thursday-Friday: 1-2 lessons each day</p> <ul style="list-style-type: none"> Abide by Ontario College of Teachers Standards of Professional Practice Use Ontario Ministry of Education policy documents to inform practice Abide by school policies and procedures, and assist with school related responsibilities Strengthen rapport with learners, teachers, and staff Maintain detailed observation notes when not engaged in instruction Accept assigned responsibility for classroom routines and duties Plan and implement 1-2 lessons on Thursday and on Friday Consider the diverse needs of learners Share responsibility for classroom management Complete detailed written reflections for all lessons taught Maintain <i>practicum binder</i> as outlined in the Practicum Handbook Demonstrate commitment to professional growth Seek feedback from the associate teacher on a regular basis (daily/weekly)
<p>WEEK 2</p> <p>October 14-18 (Thanksgiving, Oct. 14)</p>	<p>Monday-Friday: 50% Instructional Responsibilities</p> <ul style="list-style-type: none"> Abide by Ontario College of Teachers Standards of Professional Practice Use Ontario Ministry of Education policy documents to inform practice Abide by school policies and procedures, and assist with school related responsibilities Strengthen rapport with learners, teachers, and staff Maintain detailed observation notes when not engaged in instruction Take responsibility for classroom routines and duties Plan and implement 50% of the associate teacher's teaching schedule Support learners with existing IEPs using established strategies to meet their needs Differentiate instructional strategies to meet the diverse needs of learners Begin to develop and practice grade appropriate classroom management strategies Begin to develop and practice grade appropriate assessment and evaluation strategies Complete detailed written reflections for all lessons taught Maintain <i>practicum binder</i> as outlined in the Practicum Handbook Actively seek opportunities for professional growth Seek feedback from the associate teacher on a regular basis (daily/weekly) <p>**Fall interim report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, October 18, 2019**</p>
<p>WEEKS 3 & 4</p> <p>Oct. 21-Nov. 1</p>	<p>Monday-Friday: 50% Instructional Responsibilities</p> <ul style="list-style-type: none"> Abide by Ontario College of Teachers Standards of Professional Practice Use Ontario Ministry of Education policy documents to inform practice Abide by school policies and procedures, and assist with school related responsibilities Interact and engage with learners, teachers, and staff Maintain detailed observation notes when not engaged in instruction Take responsibility for classroom routines and duties Plan and implement 50% of the associate teacher's teaching schedule Support learners with existing IEPs using established strategies to meet their needs Differentiate instructional strategies to meet the diverse needs of learners Develop and practice grade appropriate classroom management strategies Develop and practice grade appropriate assessment and evaluation strategies Complete detailed written reflections for all lessons taught Maintain <i>practicum binder</i> as outlined in the Practicum Handbook Actively seek opportunities for professional growth Seek feedback from the associate teacher on a regular basis (daily/weekly)

<p style="text-align: center;">WEEK 5</p> <p style="text-align: center;">November 4-8</p>	<p>Monday-Friday: 75% Instructional Responsibilities</p>
	<ul style="list-style-type: none"> • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures, and assist with school related responsibilities • Interact and engage with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Take responsibility for classroom routines and duties • Plan and implement 75% of the associate teacher’s teaching schedule (teacher candidate may consider transitioning to daybook planning this week, unless otherwise notified by the Practicum Office) • Support learners with existing IEPs using established strategies to meet their needs • Differentiate instructional strategies to meet the diverse needs of learners • Develop and practice grade appropriate classroom management strategies • Develop and practice grade appropriate assessment and evaluation strategies • Complete detailed written reflections for all lessons taught • Maintain <i>practicum binder</i> as outlined in the Practicum Handbook • Actively seek opportunities for professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly) <p><i>**Fall final report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, November 8, 2019**</i></p>

Winter Practicum Block

<p style="text-align: center;">WEEK 1</p> <p style="text-align: center;">March 23-27</p>	<p>Mon-Tues: Active Observation Wed-Fri: 50% instructional Responsibilities</p> <ul style="list-style-type: none"> • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures, and assist with school related responsibilities • Become familiar with classroom resources and organization • Build rapport with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Take responsibility for classroom routines and duties • Plan and implement 50% of the associate teacher’s teaching schedule from Wednesday-Friday • Practice unit planning to inform daily planning in one or more subject areas/grades • Support learners with existing IEPs using established strategies to meet their needs • Differentiate instructional strategies to meet the diverse needs of learners • Develop and practice grade appropriate classroom management strategies • Develop and practice grade appropriate assessment and evaluation strategies • Complete detailed written reflections for all lessons taught • Maintain <i>practicum binder</i> as outlined in the Practicum Handbook • Actively seek opportunities for professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly)
<p style="text-align: center;">WEEK 2</p> <p style="text-align: center;">March 30-April 3</p>	<p>Monday-Friday: 50% Instructional Responsibilities</p> <ul style="list-style-type: none"> • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures, and assist with school related responsibilities • Interact and engage with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Take responsibility for classroom routines and duties • Plan and implement 50% of associate teacher’s teaching schedule • Practice unit planning to inform daily planning in one or more subject areas/grades • Support learners with existing IEPs using established strategies to meet their needs • Differentiate instructional strategies to meet the diverse needs of learners • Develop and practice grade appropriate classroom management strategies • Develop and practice grade appropriate assessment and evaluation strategies • Complete detailed written reflections for all lessons taught • Maintain <i>practicum binder</i> as outlined in the Practicum Handbook • Actively seek opportunities for professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly)
<p style="text-align: center;">WEEK 3</p> <p style="text-align: center;">April 6-10</p>	<p>Monday-Friday: 75% Instructional Responsibilities</p> <ul style="list-style-type: none"> • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures, and assist with school related responsibilities • Interact and engage with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Take full responsibility for classroom routines and duties • Plan and implement 75% of associate teacher’s teaching schedule (teacher candidates may consider transitioning to daybook planning this week, unless otherwise notified by Practicum Office) • Practice unit planning to inform daily planning in one or more subject areas/grades • Support learners with existing IEPs using established and innovative strategies to meet their needs • Differentiate instructional strategies to meet the diverse needs of learners • Practice inclusive classroom management strategies • Practice grade appropriate “for, as, of” learning assessment strategies

	<ul style="list-style-type: none"> • Practice formative and summative evaluation of learning • Complete detailed written reflections for all lessons taught • Maintain <i>practicum binder</i> as outlined in the Practicum Handbook • Actively seek opportunities for professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly) <p>**Winter interim report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, April 10, 2012**</p>
<p>WEEKS 4, 5 & 6</p> <p>April 13-May 1</p> <p><i>(Good Friday, Apr. 10 & Easter Monday - Apr. 13)</i></p>	<p>Monday-Friday: 100% Instructional Responsibilities</p> <ul style="list-style-type: none"> • Abide by Ontario College of Teachers Standards of Professional Practice • Use Ontario Ministry of Education policy documents to inform practice • Abide by school policies and procedures, and assist with school related responsibilities • Interact and engage with learners, teachers, and staff • Maintain detailed observation notes when not engaged in instruction • Take full responsibility for classroom routines and duties • Plan and implement 100% of associate teacher’s teaching schedule (teacher candidates use daybook planning this week, unless otherwise notified by Practicum Office) • Practice unit planning to inform daily planning in one or more subject areas/grades • Support learners with existing IEPs using established and innovative strategies to meet their needs • Differentiate instructional strategies to meet the diverse needs of learners • Practice inclusive classroom management strategies • Practice grade appropriate “for, as, of” learning assessment strategies • Practice formative and summative evaluation of learning and become familiar with strategies to report learning • Complete detailed written reflections for all lessons taught • Maintain <i>practicum binder</i> as outlined in the Practicum Handbook • Actively seek opportunities for professional growth • Seek feedback from the associate teacher on a regular basis (daily/weekly) <p>**Winter final report written by the associate teacher to be discussed with the teacher candidate and submitted to the Practicum Office by Friday, May 1, 2020**</p>