# SCHULICH SCHOOL OF EDUCATION PRACTICUM REPORT (Year 2 Block 2)

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| **Teacher Candidate Name and Program:** | **Placement Dates:** |
| **School Board:** | **School Name:** |
| **Associate Teacher Name:** | **Grade(s)/Subject(s):** |

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| **OVERALL ACHIEVEMENT** | |
|  | **MEETS EXPECTATIONS WITH EXCELLENCE**  The Teacher Candidate demonstrates the required knowledge and skills with a high degree of effectiveness. |
|  | **Meets Expectations**  The Teacher Candidate demonstrates the required knowledge and skills effectively. |
|  | **Does Not Meet Expectations**  The Teacher Candidate demonstrates the required knowledge and skills with limited effectiveness. |

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| **KNOWLEDGE AND SKILLS** | | | | | | | | | | | | |
|  | | **NA** | | **1** | | **2** | | **3** | | **4** | | **Strengths/Next Steps for Improvement** |
| **1. Professional Responsibility** | | | | | | | | | | | | |
| Sustains communication and collaboration with others to create a positive learning community | |  | |  | |  | |  | |  | |  |
| Fulfills responsibilities and commitments within the learning environment and teaching profession (e.g., record keeping, staff meetings, supervision) | |  | |  | |  | |  | |  | |
| Takes responsibility for and manages own behaviour  (e.g., attendance, punctuality, demeanour, deportment) | |  | |  | |  | |  | |  | |
| Takes responsibility for personal organization, including the Practicum Binder | |  | |  | |  | |  | |  | |
| Accepts constructive feedback and implements suggestions | |  | |  | |  | |  | |  | |
| Seeks opportunities for learning and professional growth and demonstrates a willingness to take risks | |  | |  | |  | |  | |  | |
| Assesses and reflects critically on own strengths/weaknesses as a means to inform practice | |  | |  | |  | |  | |  | |
| Responds purposefully to challenges | |  | |  | |  | |  | |  | |
|  | **NA** | | **1** | | **2** | | **3** | | **4** | | **Strengths/Next Steps for Improvement** | |
| **2. Commitment to Learners** | | | | | | | | | | | | |
| Interacts and engages with all learners to build rapport |  | |  | |  | |  | |  | |  | |
| Creates opportunities for problem-solving, decision making, and critical thinking |  | |  | |  | |  | |  | |
| Demonstrates enthusiasm for learning |  | |  | |  | |  | |  | |
| Upholds the ethical standards of care, trust, integrity, and respect for all learners |  | |  | |  | |  | |  | |
| **3. Instructional Process (over a series of lesson plans)** | | | | | | | | | | | | |
| **A) Series of Lesson Plans (i.e., Unit Planning)** | | | | | | | | | | | | |
| Sequences specific expectations |  | |  | |  | |  | |  | |  | |
| Considers pacing and timing when unit planning |  | |  | |  | |  | |  | |
| Plans for and supports the improvement of learning skills |  | |  | |  | |  | |  | |
| Makes adjustments to meet the diverse needs of all learners |  | |  | |  | |  | |  | |
| Uses varied assessment strategies (i.e., pre-assessment, formative, summative, alternative) |  | |  | |  | |  | |  | |
| Matches assessments with achievement chart categories |  | |  | |  | |  | |  | |
| **B) Individual Lesson Plan and Delivery** | | | | | | | | | | | | |
| Plans for individual lesson delivery |  | |  | |  | |  | |  | |  | |
| Implements lessons using a variety of teaching/learning strategies |  | |  | |  | |  | |  | |
| Provides opportunities for all learners to investigate, discover, communicate, and apply their learning |  | |  | |  | |  | |  | |
| Uses pacing and timing to enhance learning |  | |  | |  | |  | |  | |
| Uses assessment to inform instruction and feedback |  | |  | |  | |  | |  | |
| **4. Management and Communication** | | | | | | | | | | | | |
| Uses appropriate communication (i.e., verbal, written, non-verbal) |  | |  | |  | |  | |  | |  | |
| Practises inclusive management strategies |  | |  | |  | |  | |  | |
| Encourages the development of learning skills and work habits |  | |  | |  | |  | |  | |
| Uses available supports within and beyond the classroom to facilitate learning (e.g., educational assistant, resource teacher) |  | |  | |  | |  | |  | |
| **OVERALL COMMENTS** | | | | | | | | | | | | |
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| **Days Absent:** 0 | **Days Late:** 0 |

**I have discussed this report with the Teacher Candidate**

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| **Associate Teacher E-Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |