

# PILLARS OF LEARNING & DEVELOPMENT

The Student Learning and Transitions department categorize their student learning outcomes in a series of pillars. While the outcomes we have identified are not intended to be exhaustive, they offer the team a significant foundation for the development of transformational learning initiatives developed and facilitated by the department. These pillars directly align with the university's priorities and remind us that our work is guided by the same philosophies as those which guide our institution.

## PILLARS

### *Academic Success and Learning*

The Academic Success and Learning pillar ensures a dedication to supporting student learning and knowledge. By grounding all of our programming, initiatives, and services with this in mind, we demonstrate our commitment to having learning be at the forefront of all of our interactions with students.

### *Civic Learning and Community Engagement*

A sense of belonging and Laker pride is at the forefront of building an engaged campus and local community. Harnessing our students' desires to engage in their campus community, we are able to challenge students to think critically about how their immediate context and realities intersect with the communities around them. Fostering learning opportunities which impact the broader community will develop globally-minded leaders who will positively impact those around them for years to come.

### *Orientation and Transition*

Recognizing that students are in a constant state of transition during their studies is vital in developing the whole person in a self-reliant construct. Forming and enhancing support networks, as well as academic and life skill development, through intentionally designed orientation and transition programming assists our students in successfully navigating their academic careers.



# ACADEMIC SUCCESS & LEARNING

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## LEARNING OUTCOMES

Depending on specific programs, services, and resources used, students will:

- identify their academic goals, strengths, and areas for improvement in order to enhance their capacity to meet their goals and reach their academic potential;
- assess and refine their academic and life skills in order to achieve a positive academic outcome and foster a positive student experience;
- adapt and modify their study and learning habits in order to meet the academic expectations of their course and program; and
- identify strategies to develop positive habits in order to demonstrate responsibility for their own learning and become confident learners.

# CIVIC LEARNING & COMMUNITY ENGAGEMENT

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## LEARNING OUTCOMES

Depending on specific programs, services, and resources used, students will:

- recall, discuss, and employ the Code of Student Rights and Responsibilities within the campus community in order to foster a positive student experience;
- identify and explore core personal values and base their actions in these values in order to positively contribute to the Laker and broader communities;
- describe ways that they can make a positive difference in their local, national, and global communities in order to promote global awareness and self-development;
- draw connections between academic course and personal experience in order to address social issues; and
- explore and challenge their own identity, culture, and spirituality in order to demonstrate an appreciation of diversity in all its forms and work across differences - identifying opportunities and negotiating challenges.

# ORIENTATION AND TRANSITION

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## LEARNING OUTCOMES

Depending on specific programs, services, and resources used, students will:

- identify and establish relationships with university resources available to support academic and personal success in order to enhance their capacity to meet their goals, reach their academic potential, and foster a positive student experience;
- identify and discuss the academic requirements for their degree and program in order to meet these requirements and facilitate a smooth pathway to graduation;
- explore, select, and reflect upon co-curricular involvement opportunities in order to take responsibility and initiative in their own experience, growth, and development;
- integrate educational information related to personal health and wellness in support of accomplishing their academic and future goals;
- initiate informed actions that reflect an understanding of how previous experiences have an impact on affective states and intellectual performance in order to increase capacity to achieve personal and academic goals; and
- assess and adapt their skills, values, beliefs, interests, and personal abilities - and act in congruence with them in order to promote self-development and foster a positive student experience.