

NIPISSING UNIVERSITY

MINUTES OF THE ACADEMIC SENATE MEETING

December 10, 2004

2:30 p.m. – A246

MEMBERS PRESENT:

D. Mock, R. Common, A. Dean, R. Hawkins, R. Wideman

J. Baffoe, J. Barker, E. Berger, G. Brown, K. Brozowski, T. Chase,  
P. Chow, P. Cook, M. Denike, T. Dokis, D. Geden, D. Hackett,  
D. Hemsworth, S. High, D. Jowett, S. Kariuki, B. Lorenzkowski,  
S. Muhlberger, D. Murphy, F. Noël, P. Nosko, S. O'Hagan, A. Page,  
T. Parkes, G. Pyle, S. Renshaw, L. Robinson, M. Saari, C. Sarlo,  
S. Srigley, D. Tabachnick, K. Topps, M. Tuncali, V. Valov, D. Walton,  
G. Williams, W. Young, H. Zhu

D. Berry, W. Blair, K. Clausen, E. Duncan, R. Fix, D. Franks, T Horton,  
P. Joong, M. Kariuki, L. Keuhl, H. Langford, G. Laronde, A. Le Sage,  
J. McIntosh, B. Olmsted, Michelann Parr, Mike Parr, J. Price, O. Ridler,  
S. Van Nuland

L. McLaren

B. Pipe

S. Ince, S. McQueen, T. Condotta, B. Calcafuoco, G. Yantha,

A. Thompson

I. Mueller

A. Fera (guest)

ABSENT WITH REGRETS: B. Nettlefold

R. Bergquist, W. Borody (sabbatical), E. Cholewa, P. Kelly (sabbatical), L.  
Kruk, S. Kulkarni, U. Kundraats, J. LeClair, E. Mattson (sabbatical), L.  
Patriquin (sabbatical), G. Phillips

A.-M. Aquino, J. Barnett, T. Campbell, H. Rintoul

J. Malette

T. Silveri

MEMBERS ABSENT:

D. Lawrence, R. Vanderlee, A. Sparkes

C. Boterbloem, G. Brophay, R. Brozowski, A. Clendinning, D. Flynn,  
D. Ford, A. Graff, D. Hall, L. Janzen, T. Jones, A. Karashev, J. Knox,  
J. Kovacs, S. Lawlor, C. McFarlane, G. Olsen, R. Pyper, B. Riome,  
D. Rowbotham, J. Ryan, B. Schreyer, K Stange, A. Weeks

D. Brackenreed, M. Cantilini-Williams, J. Corkett, L. Frost, C. Harvey,  
K. Kirkwood, J. Long, M. McCabe, G. McEwen, J. Mroczkowski, K. Noël,  
S. Reid, C. Ricci, C. Richardson, W. Richardson, T. Ryan, J. Scott, C. Shields,  
G. Swanson, H. Vail, K. Waller, R. Weeks

I. Bajewksy, T. Banakh, J. Boivin, M. Brewes, P. Clandfield, C. Cook,  
M. Crane, K. Currie, C. Dale, U. Frisse, K. Grattan-Miscio, J. Harden,  
S. Hevenor, W. Ingwersen, M. Jackson, C. Johnston, J. Kmiec,  
J. Kooistra, K. Lee, C. Lobsinger, K. Lucas, J. Madeley, J. Morton,  
M. Ostashewski, B.-A. Pentney, M. Quirt, L. Richards, M. Roycroft,  
O. Sammiguel-Valderrama, U. Stange, D. Walters, D. Yule

MOTION #1: Moved by R. Fix, seconded by J. McIntosh that the minutes of the regular meeting of the Academic Senate dated November 12, 2004 be adopted.  
CARRIED

## ANNOUNCEMENTS

Senator Mock advised that convocation will take place as follows: June 9 – P/J Convocation, June 10 – J/I, I/S Convocation, June 11 – Arts & Science Convocation. He encouraged faculty to participate in Convocation. The Honorary Degree Committee will meet early in the new year and will report to Senate January 14, 2005. Senator Mock reported that mandatory retirement and freedom of information were the main issues on the agenda at the December 9<sup>th</sup> COU meeting. In the United States, mandatory retirement was given a three to seven-year window. This issue will be looked at carefully; the concept will have to be phased in and policies will have to be defined and implemented. There was a presentation on freedom of information. More information will be forthcoming. The recent Liberal Caucus meeting is exploring the K-16 concept (covers pre-Kindergarten to 4<sup>th</sup> year university). They are looking at models around the world. Bob Rae met with COU on December 9<sup>th</sup> and included a summary of the 800 submissions received from universities. Nipissing's submission was strong, highlighting equity and funding for our unfunded BIUs. Of the 800 submissions, 40-50 had significance, with Nipissing's being one. Bob Rae's report is expected to be submitted to the government the first week of February. The government will then take two to three months to respond, determining funding and direction. The results have the potential to be quite significant. There will be a special meeting of Senate on January 21, 3:30 – 5:30 p.m. to receive input on the draft Strategic Plan. The document will be provided to Senators ten days before the meeting is to take place. The draft Strategic Plan contains a vision, mission, values and 6 goals with 22 objectives. Today, December 10<sup>th</sup> is Nipissing's 12<sup>th</sup> anniversary; a time for reflection but also a time to look towards the future. On behalf of the Board and the executive team, Senator Mock thanked Senators and staff for their hard work and commitment in building Nipissing's reputation. Senator Mock announced that the staff Christmas party was that evening, that there will be a Christmas get-together in the main lobby at 3:00 p.m. on December 20<sup>th</sup> for all Nipissing employees, and that the university will be closing for the holidays on December 23<sup>rd</sup>. Senators were also reminded of the Dave Marshall Leadership Awards for student leaders worthy of distinction, which will take place in April. Senator Mock also announced that the Board is looking for two new members. The selection process will take place at the end of February and any names should be brought forward to Susan Robineau.

Senator Hawkins thanked the Senators for their hard work, the results of which are reflected in the recent Maclean's Graduate Survey. This term, faculty applied for many research grants. There were 3 CURA applications, 8 SSHRC, 5 CFI, 2 NSERC, and one small university application. Nipissing also submitted a proposal to the McConnell Foundation which is based on service learning programs. Forty-one universities submitted applications and Nipissing was one of nine who were invited to provide a detailed proposal. Students could be working with community groups, assisting children with numeracy and literacy, including aboriginal groups. Thereafter, they would analyze and report on the process. Many individuals will be working on the detailed proposal over the next five months. Faculty will be asked to provide input. This effort would be worth \$1.25M to Nipissing. Senator Hawkins wished all a Merry Christmas, happy holiday and a good New Year.

Senator Dean wished Senators a pleasant and relaxing holiday season.

Senator Common reported that he had a PowerPoint presentation from the Ontario Council of Graduate Studies which is available to any faculty who wish to view it. The presentation looks at the future of funding graduate education. In Ontario, \$51.7M of unfunded graduate BIU's exist. Nipissing's Faculty of Education graduate studies have a large number of unfunded BIUs with no new graduate funding until 2006. Through the Bob Rae report, we might receive full or partial funding. According to COU, full funding could be based on growth with performance measures. However, most Ontario universities are unable to provide the government with their applicant numbers as there is no central agency like that of the undergraduate programs. The universities need to get improved data collection over the next five years. Nipissing is still able to provide this information. The COU and OCGS foresees a doubling of graduate enrolment by 2013.

Senator Ince reported on the residence food drive and asked fellow Senators to encourage their students to use the food bank. A used text book sale will take place early in the new term. Any text books which do not sell will be sent to Tanzania. Donations are currently being received for the Jimmy O'Rourke memorial fund. Senator Ince wished all fellow Senators a happy holiday season.

University Curriculum Committee

MOTION #2: Moved by R. Hawkins, seconded by S. Muhlberger that the Report of the University Curriculum Committee dated November 17, 2004 be received.  
CARRIED

MOTION #3: Moved by R. Hawkins, seconded by P. Cook that the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to delete HIST 3925 History and Historians: Ideas and Methods, a six-credit course, and to add HIST 3926 History and Historians: Ideas and Methods, a three-credit course, to the History program, together with the supporting changes described in the attached document.  
CARRIED

MOTION #4: Moved by R. Hawkins, seconded by D. Jowett that the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to alter course groupings relative to program requirements in History as described in the attached document.  
CARRIED

MOTION #5: Moved by R. Hawkins, seconded by S. Muhlberger that Senate consider Motions 4-14 of the UCC report, dated 17 November 2004 as one omnibus motion.  
CARRIED

- Motion #4: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to add POLI 2106 Great Political Questions I, a three-credit course, to the Political Science program, together with the supporting changes described in the attached document, and that this course be cross-listed with History and Philosophy.
- Motion #5: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to add POLI 2107 Great Political Questions II, a three-credit course, to the Political Science program, together with the supporting changes described in the attached document, and that this course be cross-listed with History and Philosophy.
- Motion #6: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to delete POLI 2305 International Relations, a six-credit course, from the Political Science program.
- Motion #7: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to add POLI 2306 The Origins of International Relations, a three-credit course, to the Political Science program, together with the supporting changes described in the attached document, and that this course be cross-listed with History.
- Motion #8: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to add POLI 2307 The Cold War and After, a three-credit course, to the Political Science program, together with the supporting changes described in the attached document, and that this course be cross-listed with History.
- Motion #9: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to delete POLI 2705 Canadian Government and Politics, a six credit course, from the Political Science program.
- Motion #10: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to add POLI 2706 Canadian Politics, a three-credit course, to the Political Science program, together with the supporting changes described in the attached document, and that this course be cross-listed with History.

Motion #11: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to add POLI 2707 Canada and the World, a three-credit course, to the Political Science program, together with the supporting changes described in the attached document, and that this course be cross-listed with History.

Motion #12: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to add POLI 3106 Contemporary Political Thought, a three-credit course to the Political Science program, together with the supporting changes described in the attached document.

Motion #13: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to add POLI 3306 Selected Topics I, a three-credit course, to the Political Science program, together with the supporting changes described in the attached document.

Motion #14: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to add POLI 3307 Selected Topics II, a three-credit course, to the Political Science program, together with the supporting changes described in the attached document.

MOTION #6: Moved by R. Hawkins, seconded by G. Brown that Senate approve Motions 4-14 of the UCC report, dated 17 November 2004 as an omnibus motion.  
CARRIED

MOTION #7: Moved by R. Hawkins, seconded by K. Clausen that Senate consider Motions 15-17 of the UCC report, dated 17 November 2004 as an omnibus motion.  
CARRIED

Motion #15: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to add a minor in Political Science, as described in the attached document, and that further to this the calendar description for the Political Science program be altered as follows:

**Existing Version:** This discipline is not offered as a degree, but the course in Political Science may be credited as electives in any other degree program.

**Amended Version:** A minor in Political Science is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in the minor discipline, with at least 6 credits at the first year level and at least 6 credits at the upper year level. **A maximum of 12 credits of cross-coded and cross-listed courses** may count towards a minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60% is required in the introductory course(s) presented for the minor.

Motion #16: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to cross-list HIST 1205 Europe Since 1500, HIST 1505 A History of the Modern World, HIST 2055 History of Ancient Civilizations, HIST 2347: Aboriginal Treaties in Canada and HIST 2835 Totalitarianism: An Historical Examination with Political Science.

Motion #17: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to cross-list PHIL 3755 Themes in Social and Political Philosophy, a six-credit course, with Political Science.

MOTION #8: Moved by R. Hawkins, seconded by W. Blair that Senate approve Motions 15-17 of the UCC report, dated 17 November 2004 as an omnibus motion.

CARRIED

MOTION #9: Moved by R. Hawkins, seconded by K. Clausen that the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to delete MUSC 1006 Exploring Music and Culture I as a pre-requisite for MUSC 1007 Exploring Music and Culture II.

CARRIED

MOTION #10: Moved by R. Hawkins, seconded by A. Page that the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to add GEND 3506 Gender and Environmental Justice I: Issues and Concepts, a three-credit course, together with the supporting changes described in the attached document, to the Gender Equality and Social Justice program.

CARRIED

MOTION #11: Moved by R. Hawkins, seconded by S. Renshaw that the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to add GEND 3507 Gender and Environmental Justice II: Sustainable Development & Environmental Activism, a three-credit course, together with the supporting changes described in the attached document, to the Gender Equality and Social Justice program.

CARRIED

MOTION #12: Moved by R. Hawkins, seconded by P. Chow that Senate consider Motions 21-30 of the UCC report, dated 17 November 2004 as one omnibus motion.

CARRIED

- Motion #21: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to delete PSYC 3205 Psychological Measurement, a six-credit course, as one of the required courses from the Bachelor of Arts (Honours) Single Major degree program and from the Bachelor of Arts (Honours) Combined Major degree program in Psychology, as per attached document.
- Motion #22: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to delete PSYC 3205 Psychological Measurement as one of the prerequisites for PSYC 4115 Student's Investigation II.
- Motion #23: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to change the course number of PSYC 3005 Personality and Adjustment to PSYC 2615 Personality and Adjustment, that is from a third year to a second year level course, with the antirequisite PSYC 3005.
- Motion #24: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to change the course number of PSYC 3806 Introduction to Social Psychology to PSYC 2807 Introduction to Social Psychology, that is from a third year to a second year level course, with the antirequisite PSYC 3806.
- Motion #25: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to change the prerequisite for PSYC 3807 Applied Social Psychology to PSYC 2807 (refer to Motion #24).
- Motion #26: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to change the course number PSYC 3257 Multivariate Statistics to PSYC 4257 Multivariate Statistics, that is from a third year to a fourth year level course, with the antirequisite PSYC 3257. As well, the following sentence should be added: "This course is strongly recommended to those students who are planning to pursue graduate studies in Psychology."

- Motion #27: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to delete PSYC 3266 Computer Methods in Psychology and PSYC 4266 Advanced Computer Method in Psychology (formerly PSYC 3267) from the Calendar.
- Motion #28: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to add PSYC 2615 Personality and Adjustment as an additional prerequisite for both PSYC 3606 Psychopathology I and PSYC 3615 Psychological Disorders in Children.
- Motion #29: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to split PSYC 4205 Fundamentals of Clinical and Counseling Psychology into two half courses to PSYC 4206 Clinical Psychology I: Introduction to Counselling and PSYC 4207 Clinical Psychology II: Introduction to Assessment.
- Motion #30: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to delete PSYC 4205 Fundamentals of Clinical and Counseling Psychology.

MOTION #13: Moved by R. Hawkins, seconded by M. Saari that Senate approve Motions 21-30 of the UCC report, dated 17 November 2004 as one omnibus motion.

CARRIED

MOTION #14: Moved by R. Hawkins, seconded by G. Brown that Senate consider Motions 31-49 of the UCC report, dated 17 November 2004 as one omnibus motion.

CARRIED

- Motion #31: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to change the course title of SWLF 1005 Introduction to Social Welfare, a six-credit course, to SWLF 1005 Introduction to Social Welfare Studies and to amend the course description of SWLF 1005 as follows (see attached document):

**Existing Version:** This course is a survey of the history and development of social welfare concepts, of the methods of social work practice, and of their relations to social science concepts and to philosophical, human and religious values. Includes a volunteer placement whereby the student experiences how a social agency works.



**Proposed Version:** This introductory course considers the social, economic and political context of social welfare and the roles played by social policies, public programs, and the profession of social work in meeting the needs of citizens for income security and social services. Concepts central to the discipline will be reviewed, including capitalism, class, race, gender, ideology, oppression, power, inequality, marginalization, community, justice, and the welfare state. The history of social welfare in Canada and the range of activities practiced by social workers in both government and voluntary sector organizations will also be surveyed. Topics examined may include issues specific to Aboriginal peoples, the elderly, and women, as well as sexual diversity, disability, work, poverty, health, crime, media, globalization, and militarism. *Offered every year.*

- Motion #32: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to add SWLF 2606 History of Social Welfare, a three-credit course, to the Social Welfare program together with the supporting changes described in the attached document and that this course be cross-listed with History.
- Motion #33: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to bank SWLF 3005 Human Service Program Management and Planning, a six-credit course.
- Motion #34: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to delete SWLF 3105 Social Policy a six-credit course, from the Social Welfare program.
- Motion #35: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to add SWLF 3106 Social and Economic Justice, a three-credit course, to the Social Welfare program, together with the supporting changes described in the attached document.
- Motion #36: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to add SWLF 3107 Abolishing Poverty in Canada, a three-credit course, to the Social Welfare program, together with the changes described in the attached document.
- Motion #37: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to modify the title SWLF 3116 from Social Welfare and Public Health I to Health Care and Health Policy in Canada, a three-credit course, and that the course description be modified as set out in the attached document and that the prerequisite SWLF 1005 be removed for this course.

- Motion #38: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to bank SWLF 3117 Social Welfare and Public Health II, a three credit course.
- Motion #39: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to bank SWLF 3126 Social Welfare and the Church, a three-credit course.
- Motion #40: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to bank SWLF 3136 Social Welfare and Education, a three-credit course.
- Motion #41: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to modify the course title, description, and prerequisite for SWLF 3146 Social Welfare and Work, a three-credit course, as follows:

**Existing Version:**

**Title:** Social Welfare and Work

**Description:** The focus of this course is an examination of work as it relates to social welfare, including the role of work in the well-being of individuals and society. It also includes an exploration of work as the primary system through which rights, statuses, and entitlements are distributed in contemporary industrial societies, along with a critical analysis of the manner in which we currently define and structure work and employment.

**Prerequisite:** SWLF 1005

**Proposed Version:**

**Title:** Work, Employment, and Unemployment

**Description:** This course examines the institution of paid work and its role in both the well-being and the alienation of individuals and communities. Topics covered may include the class structure of capitalist societies, the distribution of wealth and power, blue and white collar work, low-waged jobs, the division of labour, unemployment, underemployment, job insecurity, scientific management, technological change, lean production, downsizing, the restructuring of labour processes, non-standard work, collective bargaining, and conflicts in the workplace. Ways to enhance the world of work will also be considered, in particular new forms of management, job enrichment, trade union activism, social movements, and workers’ control of production.

**Prerequisite:** No prerequisite. Restricted to upper level students.

Motion #42: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to modify the course title and description for SWLF 3255 Rural Social Welfare, a six-credit course, as follows:

**Existing Version:**

**Title:** Rural Social Welfare

**Description:** This course is a study of the need for, and the development of, social welfare programs in rural areas. Structural and Social characteristics of rural areas, and the process of rural-urban transition considered with special attention to the social problems that rural areas experience. Also included are theoretical and actual approaches to rural social welfare development, such as political legislation, social planning, and community development.

**Proposed Version:**

**Title:** Social Development in Rural, Northern, and Aboriginal Communities.

**Description:** This course examines issues pertinent to rural, northern and Aboriginal communities, connecting them to the social, economic, and political forces that contribute to them, and outlines social development strategies for resolving them. Topics covered may include cultures and characteristics of rural, northern and Aboriginal communities, the impact of colonization on First Nations, the decolonization process, Aboriginal self-determination and self-government, Aboriginal approaches to healing and wellness, boom towns and single-industry towns, changes in agriculture, underdevelopment and poverty, northern women’s issues, family violence and breakdown, addictions and suicide, housing, and environmental pollution. The roles of social workers, educators, health care providers, natural helpers, and Aboriginal Elders in social development will be considered. Approaches to social change such as participatory research, popular education, social movements, community development, and the political process, will also be presented.

Motion #43: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to modify the course title, description, and prerequisite for SWLF 3296 Post Industrial Society and Social Welfare, a three credit course as follows:

**Existing Version:**

**Title:** Post Industrial Society and Social Welfare

**Description:** This course provides an in-depth examination of the effects of technology on employment, leisure time, the environment and the quality of life, and the social work response to these.

**Prerequisite:** SWLF 1005

**Proposed Version:**

**Title:** Globalization and the Welfare State

**Description:** This course focuses on globalization as an economic, political, and cultural process, with an emphasis on the restructuring of welfare states. The impact of globalization on employment policies, taxation, and social expenditures will be considered to determine whether globalization entails a “race to the bottom” or creates possibilities for raising and protecting social standards. The various popular resistance groups that are challenging capitalism will be examined, and the objectives of, and the potential for, a global anti-capitalist movement will be assessed. Topics covered may include transnational corporations, free trade, foreign investment, financial globalization and financial crises, the internationalization of production, deregulation, privatization, labour standards, Keynesian economics, the rise of neoliberalism, the decline of national sovereignty, growing inequality, neocolonialism, democracy, and universal economic and social rights.

**Prerequisite:** No prerequisite. Restricted to upper level students.

Motion #44: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to cross-list SWLF 3306 International Perspectives on Social Welfare, a three-credit course, with Gender Equality and Social Justice.

Motion #45: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to modify the course title and description of SWLF 3306 International Perspectives on Social Welfare, a three credit course, as follows:

**Existing Version:**

**Title:** International Perspectives on Social Welfare

**Description:** This course examines and compares social welfare policies and programs in selected countries.

**Prerequisite:** SWLF 1005 a prerequisite

**Proposed Version:**

**Title:** Social Policy in the United States and Europe

**Description:** This course will compare welfare states in the United States and Europe to ascertain why social provisions and levels of inequality vary between advanced capitalist societies. Topics examined include social expenditures in the public, private and voluntary sectors; the different methods of service delivery, including social assistance, social insurance, and universal programs; and policies in areas such as the labour market, unemployment insurance, health care, the family, and child care. The contrasts in welfare systems in these societies will be analyzed using theories such as functionalism, pluralism, Marxism, and feminism; and variables such as gender, race, culture, mass mobilization, working-

class strength, electoral rules, and political party systems. Also considered will be whether or not changes to global capitalism are altering the balance of class power in the United States and Europe, in the process modifying one or more of the different models of welfare.

**Prerequisite:** No prerequisite. Restricted to upper level students.

Motion #46: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to modify the course description SWLF 3307 Social Welfare in Developing Countries, a three credit course, as follows:

**Existing Version:**

**Description:** This course identifies various social welfare strategies on the international scene. Specifically, it compares Third World and First World countries in terms of the political, economic, social and cultural contexts in which social welfare occurs, and in terms of their provisions for social welfare. Various international agencies and their role in providing social welfare in the Third World are identified and discussed. Multiculturalism in the context of academic neocolonialism is also examined.

**Prerequisite:** SWLF 1005

**Proposed Version:**

**Description:** This course will examine the experience of development in the Third World over the last half-century, with an emphasis on the human dimensions of the expansion of capitalism into Asia, Africa, and Latin America. The course will focus on the concepts and theories that have framed the debate within the field of development studies. Topics covered may include inequality, poverty, unemployment, underdevelopment, non-development, imperialism, war, nationalism, colonialism, independence movements, democracy, authoritarianism, military regimes, peasant revolutions, agriculture, land reform, industrialization, foreign aid, human rights, health care, disease, religion, culture, ethnic conflict, the debt crisis, international financial institutions, urbanization, population, migration, refugees, the environment, sustainable development, gender equity, and indigenous peoples.

**Prerequisite:** No prerequisite. Restricted to upper level students.

Motion #47: That the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to delete SWLF 3705 Law and Social Welfare, a six-credit course, from the Social Welfare program.

Motion #48: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to add SWLF 3706 Justice and the Poor: Issues of Race, Class, and Gender, a three-credit course, to the Social Welfare program together with the supporting changes in the attached document.

Motion #49: That the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to add SWLF 3916 Selected Topics in Social Welfare Studies I, a three-credit course, and SWLF 3917 Selected Topics in Social Welfare Studies II, a three credit course, to the Social Welfare program together with the supporting changes in the attached document.

MOTION #15: Moved by R. Hawkins, seconded by G. Brown that Senate approve Motions 31-49 of the UCC report, dated 17 November 2004 as one omnibus motion.  
CARRIED

MOTION #16: Moved by R. Hawkins, seconded by B. Olmsted that the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to add the following courses (all three-credit courses) to the Sociology program together with the supporting changes contained in the attached document:

- SOCI 3136 Ageism
- SOCI 3146 Age and Culture
- SOCI 3156 Women and Age
- SOCI 3157 Diversity and Age
- SOCI 3176 Age, Health, and Work I
- SOCI 3177 Age, Health, and Work II
- SOCI 4136 Social Theories in Aging
- SOCI 4137 Selected Topics in Aging

CARRIED

MOTION #17: Moved by R. Hawkins, seconded by J. Baffoe that the University Curriculum Committee recommend to Senate that the Senate document entitled "Senate Academic Regulations and Policies, September 2004" be amended to include ADMN 3127 Accounting Information Systems in the list of courses available for Accounting Stream:

**Existing Version: Accounting Stream**

In addition to the 12 credits of accounting in the core, students must complete 24 credits during their second, third and fourth years of study, as follows:

ADMN2106 – Intermediate Accounting I  
ADMN2107 – Intermediate Accounting II  
ADMN2147 – Management Accounting and Control II

Fifteen credits from the following:

ADMN4816 – Personal Taxation  
ADMN4817 – Corporate Taxation  
ADMN4827 – Auditing  
ADMN4836 – Advanced Accounting Topics I  
ADMN4837 – Advanced Accounting Topics II  
ADMN4887 – Advanced Management Accounting  
ADMN4926 – Information Systems Auditing and Assurance  
ADMN4927 – Advanced Auditing

**Proposed Version: Accounting Stream**

In addition to the 12 credits of accounting in the core, students must complete 24 credits during their second, third and fourth years of study, as follows:

ADMN2106 – Intermediate Accounting I  
ADMN2107 – Intermediate Accounting II  
ADMN2147 – Management Accounting and Control II

Fifteen credits from the following:

ADMN3127 – Accounting Information Systems  
ADMN4816 – Personal Taxation  
ADMN4817 – Corporate Taxation  
ADMN4827 – Auditing  
ADMN4836 – Advanced Accounting Topics I  
ADMN4837 – Advanced Accounting Topics II  
ADMN4887 – Advanced Management Accounting  
ADMN4926 – Information Systems Auditing and Assurance  
ADMN4927 – Advanced Auditing  
CARRIED

MOTION #18: Moved by R. Hawkins, seconded by C. Sarlo that the University Curriculum Committee recommend to Senate that the Senate document entitled “Senate Academic Regulations and Policies, September 2004” be amended to change the course title and description of TMGT 4126 E-Commerce to TMGT 4126 E-Business as follows:

**Existing Version:** Industry and the general public are embracing a new communications paradigm, called the Internet. Commercial use of the Internet has flourished at an unprecedented rate, creating a parallel need for knowledgeable graduates in the areas such as web development. This

course will cover the different topics associated with E-Commerce such as establishing an electronic commerce business on the web from both a theoretical and a practical view. Students will be exposed to hands-on experience in developing a web site and the issues that surround it such as start-up, creation and maintenance.

**Proposed Version:** Industry and the general public are embracing a new communications paradigm, called the Internet. Commercial use of the Internet has flourished at an unprecedented rate, creating a parallel need for knowledgeable graduates in the areas such as web development. This course will cover the different topics associated with E-Business such as establishing an electronic commerce business on the web from both a theoretical and a practical view. In addition, students will explore issues relating to integrating information flow (and the associated technology) through the supply chain. Students will be exposed to hands-on experience in developing a web site and the issues that surround it such as start-up, creation and maintenance.

CARRIED

Academic Planning Committee

November 23<sup>rd</sup> Report

MOTION #19: Moved by R. Hawkins, seconded by G. Brown that the Report of the Academic Planning Committee dated November 23, 2004 be received.

MOTION #20: That the Report of the Academic Planning Committee dated November 23, 2004 be referred back to the Academic Planning Committee, and that all Committee members be provided with all supporting documentation one week in advance of the meeting at which this matter is considered.

DEFEATED

MOTION #19 CARRIED

MOTION #21: Moved by R. Hawkins, seconded by Michelann Parr that Senate recommend to the Board of Governors of Nipissing University the creation of the following new tenure-track positions in the Faculty of Education:

- One new tenure-track graduate position in the area of Leadership/ Administration
- One new tenure-track graduate position in the area of Curriculum
- One new tenure-track position in Social Studies/History/Geography
- One new tenure-track position in Brantford in Language Arts
- One new tenure-track position in Brantford in Special Education
- One new, two-year, limited term position in Curriculum Methods/Education & Schooling
- One new, two-year, limited term position in Language Arts & Literacy.

CARRIED



- MOTION #22: Moved by R. Hawkins, seconded by B. Olmsted that Senate recommend to the Board of Governors of Nipissing University the creation of one new, two-year, limited term position in the Department of Sociology (Criminal Justice).  
CARRIED

November 30<sup>th</sup> Report

- MOTION #23: Moved by R. Hawkins, seconded by D. Jowett that the Report of the Academic Planning Committee dated November 30, 2004 be received.  
CARRIED

- MOTION #24: Moved by R. Hawkins, seconded by S. Renshaw that in accordance with the Nipissing University Policy for New Program Implementation Procedures, Senate give Stage One “Developmental Approval” (Approval in Principle) to a four-year single Honours degree in Philosophy as outlined in the attached proposal.  
CARRIED

By-laws and Striking Committee

- MOTION #25: Moved by J. McIntosh, seconded by S. Van Nuland that the Report of the By-laws and Striking Committee dated November 25, 2004 be received.  
CARRIED

Admissions, Promotions and Petitions Committee

- MOTION #26: Moved by S. Renshaw, seconded by S. McQueen that the Report of the Admissions, Promotions, and Petitions Committee dated November 5, 2004 be received.  
CARRIED

- MOTION #27: Moved by S. Renshaw, seconded by B. Olmsted that the students listed on Appendix A, who have completed all requirements of their respective degrees, be admitted to their degrees in-course and that diplomas for the degrees be awarded.  
CARRIED

MOTION #28: Moved by S. Renshaw, seconded by D. Geden that the MELAB (Michigan English Language Assessment Battery) test be added to the policy on English Language Proficiency. Applicants have to achieve a minimum score of 90 and a minimum rating of 4 on the Oral Interview component.  
CARRIED

University Research Council Committee

MOTION #29: Moved by R. Hawkins, seconded by R. Common that the Report of the University Research Council dated November 23, 2004 be received.  
CARRIED

AMENDMENT OF BY-LAWS

MOTION #30: Moved by J. McIntosh, seconded by S. Renshaw that Senate amend the membership of the Admissions, Promotions and Petitions Committee to state that the Associate Dean of Arts & Science or designate act as the Committee Chair.  
CARRIED

MOTION #31: Moved by J. McIntosh, seconded by D. Geden that Senate amend the Senate By-laws to state that new Senate Committees start in June to coincide with the commencement of the Senate year (June 1).  
CARRIED

ELECTIONS

Selection Committee for the Vice-President, Finance and Administration.

Three (3) persons elected by the Senate with at least one tenured representative from each faculty (at least one of whom should be a female).

D. Murphy nominated G. Williams  
R. Common nominated D. Franks  
A. Dean nominated H. Langford (in absentia)

MOTION #32: Moved by M. Saari, seconded by M. Tuncali that nominations cease.  
CARRIED

Elected: G. Williams (Arts & Science)  
D. Franks (Education)  
H. Langford (Education)

